

**‘Additional Rules and Regulations of the Board of Examiners
of the Institute of Psychology’**

Faculty of Social and Behavioural Sciences

**Rules and Regulations of the Board of Examiners
of the Institute of Psychology**

pursuant to Article 7.12b(3) of the Higher Education and Research Act (WHW)

Adopted on 31 August 2015

Chapter 1 General provisions

Article 1.1 Scope

These Rules and Regulations apply to the examinations (*tentamens*) and final examinations (*examens*) of any Psychology degree programme of Leiden University, hereafter referred to as the programme.

Article 1.2 Definitions

constituent examination (<i>deeltentamen</i>)	a test which, in addition to one or more other constituent examinations or practicals, forms part of an examination (<i>tentamen</i>) and contributes to the final grade (<i>eindcijfer</i>) of the examination. The relative weighting of the constituent examinations is laid down in the OER.
final examination (<i>examen</i>)	the examinations (<i>tentamens</i>) related to the course components of the programme or of the first-year (<i>propaedeuse</i>) stage of the programme, including, where the Board of Examiners has so decided, an investigation in accordance with Article 7.10(2) of the Act carried out by the Board itself.
cheating / fraud	any action (including plagiarism), omission or intention (or incitement to such) that renders it fully or partially impossible to make a proper assessment of a person's knowledge, understanding, skills, (professional) attitude or reflection.
OER	the Course and Examination Regulations (<i>Onderwijs- en examenregeling</i>) of the programme, as adopted by the Faculty Board.
course component	a study unit of the programme as defined in Article 7.3 of the Act. The study load of each course component is expressed as whole credits. Each course component is concluded with an examination (<i>tentamen</i>).
practical	a practical assignment as defined in Article 7.13(2)(d) of the Act, in one of the following forms: <ul style="list-style-type: none">- writing a thesis / final essay / graduation paper,- writing a paper or creating an experimental design,- conducting a research assignment,- participating in fieldwork or a study trip,- completing an internship, or- taking part in another educational activity aimed at acquiring specific skills.
invigilator	a person who is charged by or on behalf of the Board of Examiners with actually ensuring that order is maintained during an examination.
examination (<i>tentamen</i>)	an investigation of the knowledge, understanding and skills of the student with respect to a specific course component, and an assessment of the results thereof (in accordance with Article 7.10 of the Act) by at least one examiner appointed for this purpose by the Board of Examiners. An examination can consist of several tests / constituent examinations.
the Act	The Higher Education and Research Act (<i>Wet op het hoger onderwijs en wetenschappelijk onderzoek: WHW</i>).

Other terms have the meaning assigned to them in the Act or the OER.

Chapter 2 Duties and procedures of the Board of Examiners

Article 2.1 Composition and appointment of members

2.1.1 The Board of Examiners has a chair and a deputy chair.

2.1.2 The Board of Examiners consists of seven members from the academic staff, one from each of the six units, including the chair, plus a member from outside the institution (external member).

2.1.3 An official secretary is assigned to the Board of Examiners.

2.1.4 The members, chair and deputy chair are appointed according to the regulations of the Institute (Art. 23.2) and the Faculty (Art. 28.2 and 3).

Article 2.2 Duties and powers of the Board of Examiners

2.2.1 The Board of Examiners is the body charged with objectively and competently determining whether a student fulfils the conditions laid down in the OER regarding the knowledge, understanding and skills required for obtaining a degree.

2.2.2 Without prejudice to the Act and the regulations based thereon, the Board of Examiners is in any case also responsible for:

- a. assuring the quality of the examinations and final examinations;
- b. assuring the quality of the organisation and procedures relating to examinations and final examinations;
- c. establishing guidelines and instructions within the framework of the OER to assess and determine the results of the examinations and final examinations (including the pass-fail rules);
- d. granting permission – where it is the most appropriate Board of Examiners – for a student to compile and follow an individual curriculum, as referred to in Article 7.3d of the Act, the final examination of which leads to obtaining a degree. The Board of Examiners will also indicate to which of the institution's degree programmes this curriculum is deemed to belong for the application of the Act;
- e. granting exemption from taking one or more examinations on one of the grounds specified in the OER;
- f. where applicable, extending the period of validity of pass results for examinations, as specified in the OER;
- g. in exceptional cases, deciding whether an examination must be taken orally, in written form or in another way, notwithstanding the provisions of the OER;
- h. in exceptional cases, deciding whether an examination must be held in public, notwithstanding the provisions of the OER;
- i. granting exemption from the obligation to participate in practicals required for admission to the examination concerned, possibly with the imposition of alternative requirements;
- j. in individual cases, approving the choice of course components included in the programme;
- k. at the student's request, and subject to the relevant provisions of the OER, allowing the student to take one or more components of the final examination before passing the first-year (*propaedeuse*) examination of the programme concerned;
- l. verifying, insofar as this is stipulated by the Faculty Board as a condition for taking final examinations or components thereof, that evidence of a sufficient command of the Dutch language for successful participation in the courses has been provided by students who have been granted exemption from the prior education requirement as referred to in Article 7.24 of the Act on the ground of having a diploma awarded outside the Netherlands, or if exemption has been granted from the admission requirement for the post-first-year (*post-propaedeuse*) stage of the programme;
- m. on behalf of the Faculty Board, issuing the (binding) study advice as referred to in Article 7.8b of the Act;
- n. presenting the student with a degree certificate and supplement as referred to in Article 7.11(4) of the Act, as evidence of having passed the final examination;
- o. in the case of a student who has passed more than one examination but cannot be awarded a degree certificate as referred to in n. above, issuing a statement showing at least the examinations that the student has passed;
- p. taking appropriate measures and imposing sanctions if a student or external examination candidate (*extraneus*) is found to have cheated / committed fraud.

2.2.3 The external 'examiner' will be given access to an overview of the courses, including the learning outcomes (as specified in the e-Prospectus), will take a random sample of a few examinations and a few bachelor's and master's theses, and will write a brief report on the quality of the assessments.

Article 2.3 Procedures

2.3.1 The Board of Examiners decides by simple majority of votes. If the votes are equally divided, the chair has the casting vote.

2.3.2 Members can be mandated for certain duties. This will be established by the Board of Examiners.

2.3.3 Mandated members take decisions on the basis of the OER and previously formulated policy, and render account for their actions. The method of rendering account will be established in advance. Where there is divergence from previously formulated policy, the full Board of Examiners will decide.

2.3.4 The Board of Examiners has in any case established the following:

- the composition of the Board of Examiners;
- the duties, powers and responsibilities of the chair, deputy chair, members and official secretary;
- the duties that are mandated to the various members, including the method of rendering account for decision-making;
- the duties that the Board of Examiners delegates to the study advisors, the frequency of meetings, public access and confidentiality; the method of reporting and archiving of meetings and decisions;
- internal procedures relating to:
 - the appointment of examiners;
 - assuring the quality of examinations;
 - requests for exemption;
 - cheating / fraud;
 - the Binding Study Advice (BSA);
 - the recording of the members' signatures.

2.3.5 The standards

The Board of Examiners or the examiner takes the following standards as a guideline when making decisions, and weighs the interests of the criteria against each other:

1) Maintaining the quality requirements and selection requirements of a final examination or examination;

2) Efficiency requirements, namely:

- as far as possible ensuring that no time is wasted by students when preparing for a final examination or examination;
- encouraging students to give up their studies as soon as possible if it has become unlikely that they will pass an examination or final examination;
- protecting students from themselves if they wish to take on an excessive study load;
- being lenient to students who have experienced a delay in the progress of their studies due to circumstances beyond their control;
- ensuring that the examiners are not overworked.

Chapter 3 Appointment of examiners

3.1.1 Before the start of each academic year and additionally as necessary, the Board of Examiners will appoint examiners for holding examinations and determining the results of those examinations. See Appendix 7.

3.1.2 An examiner must have the necessary expertise in terms of subject matter and assessment skills, in accordance with the requirements specified in Article 4.2.

3.1.3 The Board of Examiners can appoint more than one examiner for any examination.

3.1.4 The Board of Examiners can appoint external examiners. It will ascertain that these examiners meet the established quality requirements. The external examiners will receive a letter of appointment from the Board of Examiners, stating that they have been appointed as an external examiner, and for which examination they have been appointed.

3.1.5 The Board of Examiners will inform the students and relevant staff about the examiners who have been appointed.

- 3.1.6 The Board of Examiners can rescind the appointment, if there are serious grounds for doing so.
- 3.1.7 The examiners must provide the Board of Examiners with all information as requested.

Chapter 4 Assessments

Article 4.1. Form of the examinations

- 4.1.1 The form of the examinations is laid down in the OER. In exceptional cases, the Board of Examiners can decide, in consultation with the examiner, that an examination will be held in a form other than that stated in the OER. On behalf of the Board of Examiners, the examiner will announce the form in which the examination will be held at least 25 working days before the examination date.
- 4.1.2 The Board of Examiners can agree to an examination being taken in a way other than that laid down in the OER, if the student submits a reasoned request to this effect. The Board of Examiners will decide on this, after consultation with the examiner, within 25 working days after receiving the request.
- 4.1.3 The conditions under which constituent examinations can compensate for one another are specified in the e-Prospectus for the course components concerned.

Article 4.2 Quality assurance of examinations

- 4.2.1 Each examination will comprise an investigation of the knowledge, understanding and/or skills of the student, and also the evaluation of the outcome of this investigation.
- 4.2.2 The questions and assignments of an examination will be clear and unambiguous, and will contain sufficient instructions on the detail required in the answers.
- 4.2.3 The examination will be appropriate and will serve exclusively to investigate whether the student has developed the qualities that were determined in advance as the learning objectives of the course component concerned, and were laid down in the OER.
- 4.2.4 The examination will be so specific that only the students who have a sufficient command of the material will be able to provide adequate answers. The examination will correspond to the level of the course component.
- 4.2.5 The questions and assignments of the examination will be distributed as evenly as possible over the prescribed examination material.
- 4.2.6 The questions and assignments of the examination will relate only to the written, digital and oral material that has been announced in advance as prescribed examination material (for example during lectures and work group sessions). It will be clear for students in advance how they will be assessed, and on what they will be assessed.
- 4.2.7 At least two examiners will be responsible for designing the questions and assignments of an examination (four-eyes principle).
- 4.2.8 The duration of each examination will be such that the student may reasonably be expected to have sufficient time to answer the questions and/or complete the assignments.
- 4.2.9 Written tests will be assessed on the basis of pre-determined, written criteria.
- 4.2.10 The procedures relating to the quality assurance of examinations will have been established by the Board of Examiners.
- 4.2.11 The Board of Examiners will evaluate on a random basis the validity, reliability and usability of the examinations, including the theses. The outcome of this evaluation will be discussed with the examiner(s) concerned.
- 4.2.12 In addition, the Board of Examiners can conduct an investigation into the validity, reliability and usability of the examinations, if evaluations or results give cause for this.
- 4.2.13 In making the evaluation referred to in 4.2.11 and 4.2.12, the Board of Examiners can request the assistance of experts.
- 4.2.14 The Board of Examiners will conduct a further investigation if the Institute Teaching Committee informs it of a potential problem with the quality of an examination, which the Institute Teaching Committee has identified while discussing the routine evaluations of the examinations.

Article 4.3 Admission requirements for examinations, practicals and theses

- 4.3.1 The examiner will ascertain that the student fulfils the conditions for admission to the examination, as laid down in the OER or ensuing from the Act or University regulations.
- 4.3.2 A request as referred to in Article 4.2.2 of the OER will only be considered if it is accompanied by a study plan and a list of the extracurricular activities recognised by the Executive Board in which the student has participated and is intending to participate.
- 4.3.3 The programme has conditions for participation in resits. These are set down in the e-Prospectus.
- 4.3.4 The programme has conditions for participation in and/or assessment of internships. These are set down in the e-Prospectus.
- 4.3.5 The programme has additional conditions for participation in course components, examinations or practicals. These are set down in the OER.
- 4.3.6 In view of the provisions of Article 4.1.7 of the OER, the Board of Examiners can, under exceptional circumstances, grant students permission to take an extra resit. Students can only submit a request for this if they have not completed just one course in the curriculum and no other regular opportunity to take the examination will be offered in the academic year concerned. They must have obtained a grade of 5.0 at least once for this remaining course and must have used two opportunities to take the examination, unless there are valid reasons to explain why just one opportunity has been used. Requests must be accompanied by supporting documentation.

Article 4.4. Dates of the examinations

- 4.4.1 Unless otherwise stipulated in the OER, the dates on which written examinations will be held will be determined and announced on behalf of the Board of Examiners no later than one month before the start of the academic year. These will be specified in the e-Prospectus.
- 4.4.2 There can be variation from the provisions of 4.4.1 in the event of *force majeure*, after advice has been given by the Institute Teaching Committee and if it can reasonably be expected not to harm the students' interests.
- 4.4.3 The dates for oral examinations will be determined by the examiner, if possible in consultation with the student.
- 4.4.4 The provisions of 4.4.3 will as far as possible apply equally to tests other than written or oral tests.

Article 4.5 Registration for and withdrawal from examinations

- 4.5.1 An examination can only be taken, and its result assessed, after the student has registered for participation in the manner determined and announced by the Board of Examiners. See <http://media.leidenuniv.nl/legacy/regulations-governing-registration-for-and-withdrawal-from-examinations-2015-2016.pdf> for the Faculty regulations on registering for and withdrawing from examinations.
- 4.5.2 In exceptional cases, the Board of Examiners can permit variation from the provisions of 4.5.1 regarding the latest registration date. Students can submit a written and reasoned request for this, accompanied by supporting documentation (see the website of the Board of Examiners of the Institute of Psychology for the criteria that the request must meet in order to be considered). Errors made when performing the registration procedure for an examination and/or not correctly completing this procedure do not constitute exceptional circumstances. In the event of exceptional circumstances, the request must be accompanied by supporting documentation. Exceptional circumstances could be, for example, that the student needs to sit the last examination of the programme. The Board of Examiners must have received any reasoned requests no later than five working days before the date of the examination concerned. Requests that are received by the Board of Examiners later than five working days before the date of the examination concerned will not be considered.

Article 4.6 Holding of examinations

- 4.6.1 The examiner(s) concerned will arrange that for written examinations, if necessary, invigilators (who are appointed by the University) are designated to ensure that order is maintained during the examination.
- 4.6.2 At least one examiner must always be present at an examination.

4.6.3 A student must present valid proof of identity, by means of proof of enrolment at the University and a valid form of ID, when so requested by or on behalf of the examiner.

4.6.4 Students will be admitted to the room where the examination is being held up to 30 minutes after the specified starting time, and may not leave the room until 30 minutes after the specified starting time.

4.6.5 During examinations, students must not have communication equipment, including mobile phones, buzzers and message watches, within their sight and switched on. Other electronic equipment, such as (programmable) calculators, may only be used with the permission of the examiner.

4.6.6 Explanatory dictionaries are not permitted. In certain cases, permission may be granted for dictionaries, provided that a reasoned request has been submitted to the study advisor.

4.6.7 Students are required to comply with all instructions of the Board of Examiners or the examiner that were published before the start of the examination, and all instructions that are given during and immediately after the examination.

4.6.8 Any student who fails to comply with one or more of the instructions referred to in paragraphs 4.6.3 to 4.6.7 can be excluded by the examiner from further participation in the examination concerned. This exclusion will result in a grade of 1 being given for the examination. Before deciding to exclude a student, the examiner will offer the student the opportunity to give a brief explanation.

4.6.9 The examiner will immediately inform the Board of Examiners in writing of any measures taken pursuant to the provisions of 4.6.8.

Article 4.7 Different form of examination

4.7.1 A student who wishes to take an examination in a different form (for example, oral rather than written) must submit a request to the Board of Examiners, accompanied by a recommendation from the programme coordinator, study advisor or student dean.

Article 4.8 Oral examinations

4.8.1 Oral examinations will usually be conducted by a single examiner. At the request of the student, the oral examination can be conducted by two or more examiners.

4.8.2 The Board of Examiners can decide that a specific oral examination will be taken by several students together, if the students who are to be examined agree to this.

4.8.3 The date and time of oral examinations will be determined by the examiner(s) in consultation with the student.

Article 4.9 Assessment of examinations

4.9.1 Written examinations will be assessed on the basis of pre-determined, written criteria, which may be adjusted in the process of marking these examinations. With multiple-choice examinations, the examiner will use ICLON analyses to determine the grades and to improve the quality of the examination questions.

4.9.2 The assessment method must be so transparent that students can understand – during the inspection (*inzage*) – how the result of their examination was reached.

4.9.3 The result of an examination is considered to be a pass if it is 5.50 or higher. The rounding rules for examinations are given in Appendixes 1 and 3. The rounding is performed on the final grade, not on the constituent grades.

4.9.4 Students may not resit examinations that they have already passed.

4.9.5 Students who have passed a course may not resit any parts of the course that they failed. See Appendix 1.

Article 4.10 Assessment of the final paper (bachelor's and master's thesis)

4.10.1 Only an individual product can be submitted for assessment as a thesis.

4.10.2 Before students can start the master's thesis, they must submit a thesis proposal to the examiner of the master's specialisation concerned, and this must be approved by the examiner and a second examiner, at least one of whom possesses a PhD degree.

4.10.3 The thesis will be assessed by an examiner from the specialisation and a second examiner. An external supervisor (i.e. from outside the programme), if there is one, will give advice on the assessment. See Appendix 4.

4.10.4 The assessment will be made on the basis of standard assessment forms and procedures of the Board of Examiners. These must be signed by both examiners and will be archived by the programme.

4.10.5 Students have the right to inspect the assessment forms.

4.10.6 The final paper will always be assessed by two examiners, and the grade will be determined by agreement between them. If the examiners are unable to reach agreement, the Board of Examiners will appoint a third examiner. This third examiner will have the deciding vote.

Article 4.11 Announcement of results of examinations and papers

4.11.1 The examiner will announce the result of an examination within 15 working days after the date of the examination.

4.11.2 The examiner will announce the grade of a written paper within 15 days after it was submitted, on condition that the paper was submitted before the deadline set by the examiner.

4.11.3 If corrections need to be made, the examiner will announce the grade of the corrected version within 10 working days after it was submitted.

4.11.4 In the months of January, July and August, there can be variation from the said time limits, due to holidays. Examinations (including work submitted as an examination or constituent examination) that were held in January and August must be assessed before 15 February and 15 September respectively. The examiner must send these results to the Student Services Centre (SSC) immediately and in writing, to give students sufficient time to receive their degree certificate. Examiners must inform students promptly if they have failed an examination in Block 4 (in connection with the resit).

Article 4.12 Period of validity of examination results

At the request of the student, and after consultation with the examiner concerned, the Board of Examiners will extend the period of validity of pass results for examinations, as laid down in the OER, by one year or, in exceptional cases, several years, provided that this is justified by personal circumstances and there have been no radical changes to the learning objectives of the course component.

Article 4.13 Inspection and evaluation

During the period stated in the OER (30 days), the questions and assignments of the examination concerned are available for inspection, together with the criteria that were used in making the assessment. The questions and assignments can be viewed on a single occasion, at a location to be specified by the Board of Examiners. Students are not permitted to make copies of the questions and assignments in any way whatsoever.

Article 4.14 Exemption from examinations and practicals

Students may submit to the Board of Examiners a reasoned, written request for exemption from taking one or more examinations or from the obligation to participate in one or more practicals, as referred to in the OER, via the computer system, preferably before but no later than two weeks after the start of the course. The Board of Examiners will reach a reasoned decision within 30 days after the submission of the request. If the Board of Examiners is thinking of refusing the request, it can ask the student to state his/her case.

Article 4.15 Retention periods

4.15.1 The examination and the work performed in the context of this examination will be retained for a period of at least five years.

4.15.2 A student's final paper, including the assessment forms, will be retained for a period of at least seven years.

4.15.3 The decisions of the Board of Examiners and the results of all examinations and final examinations taken will be carefully recorded. Access to the recorded information will be restricted to persons who have been mandated by the Board of Examiners.

Article 4.16 Records of the final examinations / final examination components

4.16.1 The Board of Examiners, in this case the Student Services Centre, is responsible for keeping a record of the results of final examinations or final examination components. The Board of Examiners is also responsible for keeping a record of the degree certificate awarded to the examinee.

4.16.2 No one other than the student, the study advisor, the head of the Institute office, the study coordinator of the unit, the student dean, the competent authorities and the Examinations Appeals Board may be informed of the recorded information, with the exception of information about awarded degree certificates. Variation from the provisions of the preceding sentence is possible with the consent of the student.

4.16.3 Psychology students do not receive proof that they have taken an examination. Instead, they can view their examination results via the computer system. They can request an overview of their results from the Student Services Centre.

4.16.4 If students are following elective courses or elective components elsewhere at Leiden University, the results will automatically be forwarded to the Student Services Centre. If students are following or have followed an elective course at another institution in the Netherlands or abroad, they themselves must submit original signed proof of this to the Student Services Centre. If students wish to follow part of the programme abroad, they must make an agreement with a member of the International Office before their departure regarding the assessment of the parts that they will follow abroad.

4.16.5 Examination results will be dated with the day on which the examination was taken. The grades of written papers will be dated with the day on which they were formally assessed.

Chapter 5 Final examinations and degree certificates

Article 5.1. Taking the final examination

Pursuant to Article 4.10.2 of the OER, the Board of Examiners can decide that the final examination will include an additional investigation, as referred to in 4.2.1, which it will conduct itself.

Article 5.2 Compensation

Students do not have to pass all constituent examinations. This 'compensation arrangement' is established by the Board of Examiners and described in the e-Prospectus.

Article 5.3 Approval of individual curricula for final examinations

A reasoned, written request for approval of an individual curriculum for a final examination, as referred to in Article 7.3d of the Act, must be submitted to the Board of Examiners. The Board of Examiners will decide within 30 working days after receipt of the request. See Appendix 2 for the regulations on combining courses and programmes in the Institute of Psychology.

Article 5.4 Degree certificate and supplement

5.4.1 After the Executive Board has declared that the procedural requirements for issuing a degree certificate have been fulfilled, the Board of Examiners will present a degree certificate, as evidence that the student has passed the final examination. This degree certificate will show the information stipulated in Article 7.11(2) of the Act. It will be presented in public, unless the Board of Examiners has decided otherwise in exceptional cases.

5.4.2 The degree certificate will be drawn up in Dutch or English, and also in Latin. The degree certificate will be signed on behalf of the Board of Examiners by at least one member of the Board of Examiners, with a so-called 'wet signature'.

5.4.3 The Board of Examiners will append a diploma supplement to a degree certificate relating to a passed final examination. The supplement is intended to give information about the nature and content of the completed programme, partly for reasons of international recognition of degree programmes. The Leiden University diploma supplement conforms to the agreed standard European format.

5.4.4 A student who has passed more than one examination but cannot be awarded a degree certificate, as referred to in 5.4.1, will on request be given a statement issued by the Board of Examiners, showing at least the examinations that he/she has passed.

5.4.5 An appendix forming an inherent part of the degree certificate will state the parts that constitute the final examination.

5.4.6 The degree certificate or its appendix can state a final examination grade (*judicium*). The rules for awarding final examination grades are given in the OER.

5.4.7 Students must register with the Student Services Centre of the programme for presentation of a degree certificate, with due regard for the provisions of the Act, no later than 30 days before the date on which the degree certificate concerned can be presented, in accordance with the provisions of Article 19 of the OER.

Article 5.5 Final examination grade

5.5.1 The Board of Examiners will award the examinee a final examination grade (*judicium*) for his/her work in the context of the final examination. This final examination grade is based on the average of the grades achieved for the course components covered by the final examination, weighted according to study load.

5.5.2 The Board of Examiners will grant the designation '*cum laude*' or '*summa cum laude*' in accordance with the relevant provisions of the OER.

5.5.3 The rules for awarding final examination grades are given in the OER.

Article 5.6 Retention periods

The results of final examinations are open to public inspection. The registers containing the results of the final examinations will be retained indefinitely.

Article 5.7 Exclusion from the degree programme or some of its components

5.7.1 If a student has demonstrated by behaviour or remarks that he/she is unfit to practise one or more of the professions for which the programme that he/she is following provides training, or to engage in practical preparation for professional practice, the Board of Examiners will, on request, issue advice to the Executive Board regarding the refusal or termination of that student's enrolment in the programme.

5.7.2 If the student referred to in 5.7.1 is enrolled in another degree programme, and within that programme is following the courses of a specialisation that is similar to or, in terms of the practical preparation for professional practice, is related to the programme for which the enrolment has been terminated pursuant to Article 7.42a(1) of the Act, the Board of Examiners will, on request, issue advice to the Executive Board regarding whether the student can be permitted to follow that specialisation or other components of that degree programme.

5.7.3 The Board of Examiners will issue its advice as referred to in 5.7.1 or 5.7.2 within 10 working days after this request has been made by the Executive Board.

Chapter 6 Cheating / fraud, irregularity and plagiarism

Article 6.1 Cheating / fraud and irregularities

6.1.1 Irregularities or cheating / fraud can be said to have occurred if, during an examination, students use the answers of other students, bring and use a text that is not permitted, or engage in any behaviour that disrupts the order and regularity of the examination.

6.1.2 Students must abide by the rules of conduct, as stipulated in Appendix 6, while attending classes. If they fail to do so, disciplinary measures can be taken.

Article 6.2 Disciplinary measures to be taken by the examiner

6.2.1 In the event of any irregularity, cheating / fraud or disruption of the order during the examination, the examiner can immediately exclude a student from further participation in the examination. The examiner can confiscate any items in the student's possession that could be relevant in evaluating the irregularity or cheating / fraud.

6.2.2 At the examiner's request, a student is obliged to surrender to the examiner any items in his/her possession that could be relevant in evaluating an irregularity or act of cheating / fraud, for the purpose of that evaluation. The confiscated items will be returned to the student within a reasonable period of time.

6.2.3 Without prejudice to the provisions of paragraph 1 of this article, if the examiner considers that an observed irregularity or act of cheating / fraud calls for a disciplinary measure to be taken against the student other than immediate exclusion from further participation in the examination, the examiner will contact the Board of Examiners.

6.2.4 The examiner must inform the chair of the Board of Examiners of any irregularities and cheating / fraud.

Article 6.3 Disciplinary measures to be taken by the Board of Examiners in the event of irregularities and cheating / fraud

6.3.1 In the event of any irregularity or cheating / fraud during an examination, the Board of Examiners can interview the examiner, the student, invigilators and others.

6.3.2 The disciplinary measures that can be taken by the Board of Examiners are:

- a. declaring the results of the examination null and void, or giving a grade of 1 for the examination.
- b. excluding the student from participation in the examination regarding which the irregularity or cheating / fraud was observed for a maximum period of one year, and/or excluding the student from participation in one or more examinations for a maximum period of one year, and/or excluding the student from participation in the teaching, examinations and final examination of one or more degree programmes provided by the Faculty for a maximum period of one year. Courses of another faculty or higher education institution that have been followed and passed during the exclusion period (including essays, papers and theses that have been successfully completed) cannot be included in the student's curriculum in any way whatsoever.
- c. in the case of serious cheating / fraud, the Executive Board can, on the proposal of the Board of Examiners, definitively terminate the student's enrolment in the programme.
- d. the programme will retain a note of the disciplinary measure in the student's file until the student's enrolment in the programme has ended.

6.3.3 The examination assignments are subject to copyright. This means that students are prohibited from taking the examination questions away with them, or copying or in any other way reproducing and transferring the examination questions, in whole or in part, without the explicit permission of the responsible lecturers. The Board of Examiners can deal with such a violation in the same way as cheating / fraud.

Article 6.4 Disciplinary measures to be taken in consequence of plagiarism

6.4.1 If plagiarism, data fabrication or data manipulation is detected in an essay, paper, thesis or research project, the examiner can submit it to the Board of Examiners in order to have it declared invalid. The examiner will submit it to the chair of the Board of Examiners as soon as possible.

6.4.2 If the examiner considers that the detected plagiarism calls for the imposition on the student of a disciplinary measure other than a declaration of invalidity, the examiner will contact the Board of Examiners with this request as soon as possible.

6.4.3 If the examiner asks the Board of Examiners to declare the work invalid or to take a disciplinary measure in consequence of plagiarism, the examiner will provide the Board of Examiners with the essay, paper, thesis or research project concerned.

6.4.4 In the event of suspected plagiarism, the Board of Examiners can interview the examiner / lecturer, the student and others.

6.4.5 The disciplinary measures that can be taken by the Board of Examiners are:

- a. declaring the essay, paper, thesis or research project to be invalid;
- b. for a maximum period of one year, excluding the student from participation in writing an essay, paper, thesis or research project for which plagiarism was detected; if, during the exclusion period, the student successfully completes an essay, paper, thesis or research project of the same nature as that in which plagiarism was detected at another faculty or higher education institution, this cannot be included in the student's curriculum in any way whatsoever;
- c. and/or excluding the student from participation in one or more examinations for a maximum period of one year, and/or excluding the student from participation in the teaching, examinations and final examination of one or more degree programmes provided by the Faculty for a maximum period of one year. Courses of another faculty or other higher education institution that have been followed and passed during the exclusion period cannot be included in the student's curriculum in any way whatsoever.
- d. in the case of serious cheating / fraud, the Executive Board can, on the proposal of the Board of Examiners, definitively terminate the student's enrolment in the programme.
- e. the Faculty of Social and Behavioural Sciences has the Turnitin system, which lecturers use to systematically check student essays for plagiarism. Turnitin compares the texts submitted by the students with an extensive database of source documents, including the theses of other students and electronic documents (internet), and examines the texts for similarities. The lecturer receives a report from Turnitin for each text submitted by the lecturer or student about flagged similarities with existing documents, and can take any necessary action arising from this. Lecturers can ask students to submit both a printed and an electronic version of each written assignment to the lecturer. Students will see an announcement on the lecturer's Blackboard site about how exactly the text should be submitted.
- f. the programme will retain a note of the disciplinary measure in the student's file until the student's enrolment in the programme has ended.

Chapter 7 The Binding Study Advice in the first and second years

Article 7.1 Student file

7.1.1 The Board of Examiners maintains a file on every student who is enrolled in the programme.

7.1.2 This file includes a description of the student's personal circumstances, as referred to in Article 7.8b(3) of the Act, and, if applicable, the study plan adapted to these personal circumstances, which the student has formulated in consultation with the study advisor.

7.1.3 All students have the right to inspect their personal file, as referred to in 7.1.1, and, if they so wish, to have their objections to its contents included in the file.

Article 7.2 The advice

The Board of Examiners issues the advice on behalf of the Faculty Board, with due observance of the provisions of the Leiden University Regulations on the Binding Study Advice 2003¹. Additional rules apply for the Psychology programme. For the first Binding Study Advice (hereafter: BSA), students receive a negative BSA if they have obtained fewer than 45 credits and/or have not passed any of the three Research Methods and Statistics (*Methoden en Technieken*) courses during the first year of enrolment (before 15 August) in the first-year (*propaedeuse*) stage of the programme. For the second BSA, students receive a negative BSA if they have not passed the first-year (*propaedeuse*) stage during the first two years of the programme and/or if they have obtained fewer than 90 credits. These 90 credits comprise 60 ECTS from the first-year (*propaedeuse*) stage and 30 ECTS from compulsory second-year courses, specialisation courses and electives in the Psychology programme. For more information on the BSA, see Appendix 5.

¹ <http://www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-bindend-studieadvies.html>

Chapter 8 Complaints and Appeals

Article 8.1 Lodging a complaint or appeal

8.1.1 A student can lodge a complaint or administrative appeal, as referred to in Article 7.61(1) of the Act, regarding a decision taken by the Board of Examiners or by one or more of the examiners appointed by this Board, with the Examination Appeals Board.

8.1.2 The time limit for lodging a written administrative appeal, as referred to in 8.1.1, is six weeks after the written notification of the decision that is the subject of the administrative appeal.

Article 8.2 Handling of complaints

Complaints are handled in accordance with the current procedures laid down in the Regulations relating to the Ombudsperson, the Regulation on Other Complaints, the Regulations of the Examination Appeals Board and the General Administrative Law Act (*Awb*).

Article 8.2 Handling of appeals

Administrative appeals are handled in accordance with the current procedures. These are laid down in the Regulations of the Examination Appeals Board and the Student Charter.

Chapter 9 Annual report

Article 9.1 Reporting

9.1.1 Each year, the Board of Examiners will produce a report of its activities, and will submit this report to the Faculty Board.

9.1.2 The report will comply with the requirements set by the Executive Board and will in any case contain the most important decisions of the Board of Examiners and a description of how the Board of Examiners has fulfilled its duty with respect to the quality assurance of examinations, as referred to in Article 4.2.

Chapter 10 Final provisions

Article 10.1 Exceptional circumstances

10.1.1 All cases for which these Rules and Regulations do not provide will be decided by the Board of Examiners.

10.1.2 If, in exceptional cases, the strict application of the provisions of these Rules and Regulations would result in evident unfairness, the Board of Examiners is authorised to reach an alternative decision.

Article 10.2 Changes

10.2.1 If changes to these Rules and Regulations relate to the current academic year, or have serious consequences for students who were already enrolled in the programme, every possible effort will be made to prevent harm to the interests of the students concerned.

Article 10.3 Effective date

These Rules and Regulations will enter into effect on 1 September 2015.

APPENDIX 1 - REGULATIONS ON GRADE CALCULATION FOR BACHELOR'S COURSES 2015-2016

Weighting, rounding, compensation, resits:

Weighting of assessment components:

In propaedeutic courses*):

The grade per course comprises two constituent grades: the first assessment component (the written examination), which counts for 70%, and the second assessment component (which may comprise multiple sub-components), which counts for 30%.

In compulsory second-year courses and specialisation courses**):

The grade per course comprises two constituent grades: the first assessment component (the written examination) and the second assessment component (which may comprise multiple sub-components). The weighting of the constituent grades varies per course and is indicated per course in the e-Prospectus.

In electives:

The grade per course consists of one single grade.

*) With the exception of the course 'Academic Skills Tutorial' (AST)

***) With the exception of the courses 'Perspective on Career Planning' (POCP) and 'Interpersonal Professional Skills' (IPS)

Rounding:

To calculate the final grade, uSis uses the two constituent grades (x% written examination; 100-x% second assessment component), both rounded to one decimal place. The final grade will be rounded to whole and half numbers, unless this would result in a final grade of 5.5. The current rule for a final grade between 5 and 6 remains in force: a calculated final grade of 5.5 or higher will be rounded up to 6.0.

Compensation between constituent grades:

Students can compensate for a (slight) fail in one assessment component with a higher grade in another assessment component. The Board of Examiners of the Institute of Psychology has determined that a constituent grade that is no lower than 5.0 can be compensated by a grade for another assessment component.

Resits:

Resits are not permitted if the final grade is 5.5 or higher. The other rules relating to resits are as follows:

- A resit must always be taken if the grade for an assessment component is lower than 5.0.
- A resit may not be taken if the grade for an assessment component is 5.5 or higher.
- A resit may be taken if the grade for an assessment component is equal to or greater than 5.0 but lower than 5.5, if:
 - the final grade (with the weighted average of x%/100-x%) is not equal to or greater than 5.5,
 - OR
 - if the grade for the other assessment component has not been published at the time at which the student must register to resit the assessment component.

The highest grade applies after a resit: if the resit results in a lower grade than the first grade for this assessment component, this first grade will remain in place in uSis.

One examination and one resit will be offered per academic year.

The opportunity to resit the second assessment component must be stated clearly in the course description in the e-Prospectus. This will also be offered once per academic year: either during or after the block, i.e. in the resit period for the block concerned (therefore not both!).

Compulsory attendance of work group sessions:

a. Attendance

Students who attend less than 75% of the compulsory work group sessions, regardless of the reason for absence*), will not be offered the opportunity to catch up or compensate during the current course. They must follow the whole series of work group sessions again the next time the course is offered. Higher attendance requirements apply for the AST, IPS and POCP courses; these are specified per course in the e-Prospectus.

*) In the event of structural personal circumstances, students must contact the study advisor and not the lecturer.

b. Compulsory assessment components

The constituent grade for the second assessment component is determined on the basis of the assessment of all compulsory assessment components (assignments, tests, presentations, participation in debates, etc.) that are stated in the course description in the e-Prospectus and that are completed within the duration of the course.

Absence from the work group sessions does not absolve students from the requirement to complete the aforementioned assessment components.

c. Grade calculation

Students whose attendance has been unsatisfactory will receive a constituent grade of 1 for the second assessment component, regardless of the grade given for the compulsory assessment components.

Due to a transitional arrangement, exceptions may apply to the attendance requirements relating to work group sessions in some courses. These exceptions will be published in the e-Prospectus.

APPENDIX 2 - REGULATIONS ON COMBINING COURSES AND PROGRAMMES IN THE INSTITUTE OF PSYCHOLOGY

1 Following more courses than 60 ECTS or 120 ECTS in the Psychology master's programmes.

1.1. A student chooses more electives than required.

No permission is required for this. All courses will be listed on the diploma supplement. Electives from the bachelor's programme that are followed during the master's programme will be listed as extracurricular electives (e.g. in order to qualify for postgraduate training as a health psychologist or psychotherapist). They do not count towards the 60 ECTS or 120 ECTS for the programme. They do not count towards the final examination grade (*judicium*) for the degree.

1.2. A master's student on the one-year programme wants to choose a course from the research master's programme.

The application procedure for this is as follows: the master's student must notify his/her mentor, and the mentor will consult the relevant lecturer from the research master's programme. The master's student then submits a reasoned request to the coordinator of the research master's programme. This request must be accompanied by a written recommendation from the mentor, the written agreement of the lecturer, a list of the student's grades for the bachelor's programme and, if applicable, an overview of the student's results so far in the master's courses.

1.3. A research master's student wants to follow a compulsory course from the one-year master's programme in a related² specialisation.

This is permitted, as long as there is room on the course and no overlap. With the research master's track in Clinical and Health Psychology, this is offered as a standard option to ensure that research master's students can meet the requirements for postgraduate training as a health psychologist. Students can always follow electives from the one-year master's programme.

1.4. A research master's student wants to do an extra internship.

This is only permitted for research master's students following the Clinical and Health Psychology and Developmental Psychology tracks who want to do a clinical practice internship in addition to a research internship.

1.5. A master's student on the one-year programme wants to follow extra compulsory courses from another specialisation.

- The student may be granted permission to follow the compulsory courses from another specialisation after two semesters of study.
- For this, the student needs to have passed the required deepening/specialisation course in the Leiden University bachelor's programme in Psychology. Otherwise, permission from the master's programme study advisor is required.
- The student can only receive permission to follow extra compulsory courses: permission will not be granted to write two theses or do two internships.
- The student must request permission from the master's programme study advisor before 15 June for courses in the first semester and before 1 December for courses in the second semester.

Only the first specialisation will be stated on the degree certificate and diploma supplement, together with the extra courses that the student has passed.

2 Combining courses of master's specialisations and programmes

² Developmental Psychology & Child and Adolescent Psychology
Clinical and Health Psychology & Clinical Psychology/Health Psychology
Social and Organisational Psychology & idem
Cognitive Neuroscience & Applied Cognitive Psychology

A. A student who has already graduated with a master's degree in Psychology

2.1 A graduate with an MSc Psychology from Leiden University then wants to follow compulsory courses from another master's specialisation, but has not followed the compulsory deepening/specialisation course from the bachelor's programme.

The student must follow the deepening/specialisation course before following the master's programme courses. The student will not receive a second degree certificate, but will receive a certificate listing the courses he/she has passed, together with the grades.

2.2 A graduate with an MSc Psychology (Research) from Leiden University then wants to do the one-year master's programme.

This is only permitted if the student wishes to follow an unrelated master's specialisation. The student will then receive a degree certificate for both specialisations (MSc Psychology and MSc Psychology (Research)). As these are two separate programmes, a second admission procedure is required, unless the student has a bachelor's degree in Psychology from Leiden University. The student will receive two degree certificates. If the student wishes to follow courses from a related specialisation, he/she will not receive a degree certificate for this, but a certificate listing the courses he/she has passed.

2.3 A graduate with an MSc Psychology from Leiden University then wants to do the two-year master's programme MSc Psychology (Research).

This is only permitted if it is an unrelated master's specialisation. The student will receive a degree certificate for both specialisations (MSc Psychology and MSc Psychology (Research)). As the second programme is a selective one, an admission procedure is always required. The student will receive two degree certificates.

B. A student who has not yet graduated

2.4 A research master's student wants to follow a specialisation from the one-year master's programme at the same time.

The student will receive one degree certificate for MSc Psychology (Research), which lists all the courses he/she has passed, together with the grades, unless it is an unrelated specialisation, in which case the student will receive two degree certificates.

The compulsory courses from the one-year master's programme can count as electives for the research master's programme. To qualify for two degree certificates, the student must be enrolled in both programmes while following the courses.

APPENDIX 3 - ROUNDING RULES USED TO DETERMINE EXAMINATION RESULTS

1) Written examinations will be held at times that have been set by or on behalf of the Board of Examiners at least one month in advance.

2) Candidates have passed an examination if they have been awarded a grade of 5.50 or higher. The programme awards only whole or half numbers as grades for course components, with the exception of 5.5: this grade is never awarded. The following rules apply for awarding a 5 or a 6:

- a grade higher than or equal to 4.75 and lower than 5.50 is rounded to 5;

- a grade higher than or equal to 5.50 and lower than 6.25 is rounded to 6.

For example: 5.71 becomes 6; 5.55 becomes 6

3) Rounding between the remaining whole and half numbers is as follows:

- a grade lower than .25 is rounded down,
- a grade of .25 and lower than .75 is rounded to .5,
- a grade of .75 and higher is rounded up.

Example: 6.24 becomes 6; 7.75 becomes 8

4) If an examination grade is made up of grades for components (constituent grades), the rounding rules are only applied to the final grade (*eindcijfer*).

APPENDIX 4 - MASTER'S THESIS: STRUCTURE OF THE UNIVERSITY'S SUPERVISION AND PROCEDURE FOR A (REPEATED) FAIL

1. Structure of the University's supervision

The supervision that a student receives from the University when writing the master's thesis includes at least five feedback sessions. These sessions relate to the (interim) products submitted by the student:

1. Introduction
2. Method
3. *Research proposal, accompanied by a realistic time schedule; after approval has been given by the first (University) examiner, the second (University) examiner (second reader) is consulted.*
4. Results
5. Discussion
6. *Draft version of master's thesis; after approval has been given by the first examiner, the second examiner is consulted.*

The first examiner and the student must make agreements at the start of the master's thesis process about these feedback sessions. They must also agree on deadlines for the submission of interim and final products. These agreements must be set down in writing.

The examiner and the student will give attention to the student's time schedule during their meetings. The examiner will check whether the student is keeping up with the time schedule and will ensure that the student takes any necessary steps to catch up with or change the time schedule.

If there is a supervisor from outside the University (e.g. from the institution where the research is being conducted), he/she will have an advisory role in the assessment of the final version of the master's thesis. The examiner will determine the final grade on the basis of the University's own criteria, and after consultation with a second examiner. The assessment criteria have been agreed programme-wide, and are available in digital format on the website of our master's programmes. The examiners (including the external supervisor, if applicable) will use an assessment form and follow an assessment procedure for the assessment.

2. Procedure in the event of a (repeated) fail

With regard to the research proposal:

- The research proposal will only be passed on to the second examiner after it has been approved by the first examiner.
- If the research proposal remains unsatisfactory in the view of the first examiner after two feedback sessions, the first examiner must inform the thesis coordinator of the master's specialisation concerned. The student will then be given a deadline to submit a satisfactory research proposal. In this case, the examiner will state *in writing* the minimum that must be changed to make the proposal satisfactory.
- If the research proposal is still unsatisfactory after the deadline, the thesis coordinator can decide that the student must start a new thesis with a new examiner.
- In cases where the research proposal is considered satisfactory by the first examiner but unsatisfactory by the second examiner, the examiners are advised to try to reach a mutual solution, if necessary with the intervention of the coordinator or a third examiner.
- In all cases, in addition to feedback on the content, a qualitative assessment will be made (in terms of satisfactory, good or excellent) and set down in writing at the time of approval of the research design. This interim grade is based on a (small) part of the total product, and offers no guarantee for a specific final grade.

With regard to the final product:

- The final product will only be passed on to the second examiner after it has been approved by the first examiner.

- If the final product remains unsatisfactory in the view of the first examiner after two feedback sessions, the first examiner must inform the thesis coordinator of the master's specialisation concerned. The student will then be given a deadline to submit a satisfactory final product (rewrite). In this case, the examiner will state *in writing* the minimum that must be changed to make the final product satisfactory. The grade for the rewrite will be a maximum of 6.
- If the final product remains unsatisfactory after the deadline, the thesis coordinator can decide that the student must start a new thesis with a new examiner.
- If there are grounds that lead the examiner to believe that the student will be unlikely to pass if he/she makes a new attempt, the examiner will discuss how to proceed from there with the head of the master's specialisation concerned.
- In cases where the final product is considered satisfactory by the first examiner but unsatisfactory by the second examiner, the examiners are advised to try reach a mutual solution, if necessary with the intervention of the unit director or a third examiner.

APPENDIX 5 - STUDY SUPERVISION / STUDENT COUNSELLING DURING THE PSYCHOLOGY PROGRAMME

- 1) In September, students will be divided into groups of 12 and these will be assigned to a tutor or mentor. The tutor / mentor will hold individual introductory meetings in September with the members of his/her group, and 12 group sessions at regular intervals during the year. These sessions will focus on four topics that are important when following a degree programme at a university: studying, designing an experiment, giving a presentation and writing an essay. The topics and assignments in the tutor group are closely linked to the programme courses that the students are following at that time. In addition to academic training, the tutor groups have a second aim: to provide support, and in particular to ensure that the students progress in their studies. This aim is closely linked to the Binding Study Advice (BSA). Further information on the BSA and on measures taken relating to the BSA can be found in Chapter 7 of the Rules and Regulations.
- 2) The programme timetable is designed so that the first examinations take place in October. Students thus already receive feedback at that point on the demands of the programme. The second round of examinations is in January. At that time, students have the opportunity to resit examinations from the first round. The results from October form the basis of the first study advice in December.
- 3) Information is collected about students' progress during their first two years of study. (See Chapter 7 of the Rules and Regulations.)

APPENDIX 6 - ORDER DURING CLASSES

- 1) No students will be admitted to the room once a class has started. In the first class of a course, the lecturer will state whether the actual starting time will take account of an 'academic quarter' (i.e. starting 15 minutes later).
- 2) Students who need to leave the room before the end of the class due to special circumstances must request permission to do so from the lecturer in advance. Otherwise, they are not permitted to leave the room until the class has finished.
- 3) Rules 1 and 2 also relate to the resumption of class following any breaks.
- 4) Students are not permitted to drink or eat during classes.
- 5) Students are not permitted to do anything that is unrelated to the class (read the paper, make phone calls, listen to music, etc.) during the class.
- 6) Mobile phones and suchlike must be kept switched off during the class.
- 7) Students are not permitted to disrupt the class, prevent the lecturer from carrying out his/her work or prevent other students from participating in the class (e.g. by chatting, walking around, etc.).
- 8) In the case of compulsory classes, students are required to participate and are obliged to follow the rules of conduct specified above. In the case of non-compulsory classes, the student's choice relates only to the decision whether or not to attend. If a student chooses to attend a class, he/she is obliged to follow the rules of conduct specified above. Students who do not comply with these rules can be told to leave by the lecturer. If this happens again, they can be excluded from the course for the rest of the academic year and cannot obtain any credits for that course.

APPENDIX 7 - APPOINTMENT OF EXAMINERS 2015-2016

In accordance with Article 3.1.1 of the Rules and Regulations of the Board of Examiners of the Institute of Psychology, the Board of Examiners will appoint examiners each academic year. All professors, associate professors, assistant professors and lecturers employed by the Institute of Psychology have been appointed as examiners in the academic year 2015-2016. PhD candidates employed by the Institute of Psychology can also be appointed as examiners.

If lecturers with little teaching experience (research assistant, new assistant professor) teach courses, it is expected that they will receive support from the unit (from assistant professor, associate professor or professor) in writing project proposals and assessing the students' work.

External lecturers with a responsibility in a course are competent to act as an examiner for that specific course.

APPENDIX 8 - MODEL ANNUAL REPORT FOR ACADEMIC YEAR OF THE BOARD OF EXAMINERS

ANNUAL REPORT OF ACADEMIC YEAR 20..-20.. of the BOARD OF EXAMINERS of the programme

.....

CROHO number(s) of the programme(s) for which the Board of Examiners is responsible
Composition of the Board of Examiners: Chair elected by the Board of Examiners	Article.. of Faculty Regulations
Member 1	..
Member 2	..
Member 3	..
Member 4	..
Official secretary:	..
Term of appointment of the members:	Three years.
Number of meetings of Board of Examiners	..
Course and Examination Regulations (OER) of the programme(s)	Adopted by the Faculty Board on 24 June 2010
'Rules and Regulations' of the Board of Examiners (Article 7.12 WHW)	Adopted on... Published in...
Total number of students:	See Annual Report of Programme 20..-..
Number of awarded certificates / diplomas: CROHO
CROHO
Procedure for appointing examiners in the programme(s):	..
Assessment policy of the Faculty was adopted by Faculty Board after Faculty Council on: Core elements of assessment policy:	..
Assessment plan for CROHO programme..... was adopted by Institute Board on: Core elements:	..
Plagiarism prevention by: Number of cases of detected plagiarism: Summary of measures taken:	Compulsory use of Turnitin.
Other cheating / fraud: number of cases: Forms of cheating / fraud: Summary of measures taken:
Number of complaints lodged by students with the Board of Examiners (Art. 7.12 b(4) WHW):	..
Number of students who were granted permission to follow an individual curriculum compiled by the student him/herself:	..
Number of students who lodged a notice of objection / appeal with the Examination Appeals Board following a complaint about a (final) examination:	..
Number of students who were granted exemption from one or more examinations:	..
Number of students who were granted extension of the period of validity of a pass result for an examination:	..
Number of students who were granted permission to take an examination in a way other than laid down in the OER:	..
Number of students for whom it was decided that an examination would be held in public, notwithstanding the provisions of the OER:	..

Number of students who were granted exemption from the obligation to participate in practicals:	..
Number of students who were allowed to take components of the final examination before passing the first-year (<i>propaedeuse</i>) examination:	..
Number of students for whom the Board of Examiners verified that evidence has been supplied of sufficient command of the Dutch language, or exemption has been granted from that admission requirement for the post-first-year (<i>post-propaedeuse</i>) stage of the programme(s):	..
Number of students provided with a statement showing the number of passed examinations, students who were not awarded the certificate of the final examination:	..
Number of cases of a negative BSA issued on behalf of the Board of Examiners: CROHO: CROHO:	... negative BSAs (= ..%) ... negative BSAs (= ..%)
Review of points for attention of the Board of Examiners from the past academic year, 20..-20... (Main theme: attention to quality assurance of (final) examinations in the programme(s); establishing guidelines and instructions (within the framework of the OER) with regard to assessment and determination of examination results.) Review:	
Conclusions and action points for the current academic year, 20..-20... (What the Board of Examiners is going to address in the current academic year, which points call for further investigation and more specific policy, and which topics require attention in the longer term.) Conclusions and action points:	

This annual report of the Board of Examiners was:	
Drawn up by:	The official secretary of the Board of Examiners ..
Discussed in the Board of Examiners on:	..
Adopted by the Board of Examiners on:	