

COURSE AND EXAMINATION REGULATIONS

Valid from 1 September 2020

Master's programmes **Political Science**

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the OER and considers, for the purpose of monitoring and –if necessary- adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the Programme committee is assigned the task of annually assessing the implementation of the OER.

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Chapter 1 General Provisions

Article 1.1 Scope of the regulations

These regulations apply to the teaching and examinations of the Master's programme(s) Political Science, henceforth referred to as the programme.

The programme is instituted in the Faculty of Social and Behavioural Sciences of Leiden University, henceforth referred to as the Faculty, and is taught in Leiden and The Hague by the institute of Political Science.

Article 1.2 Definitions

In these regulations the following definitions apply:

- a. Board of Admissions: the Board established by the Faculty Board that has the duty of determining, with the application of the entry requirements referred to in Article 7.30b, (1) and (3) of the Act and the University Regulations for Admission to Master's Programmes, which applicants can be admitted to this Master's programme;
- b. Board of Examiners: the Board of Examiners for the programme, established and appointed by the Faculty Board in accordance with Article 7.12a of the Act;
- c. component: one of the courses or practical assignments a unit of study in the programme, as referred to in Article 7.3 of the Act. The study load of each component is expressed in whole credits. Each component is concluded with an examination;
- d. credit: the unit in EC that expresses the study load of a component as referred to in the Act. According to the ECTS, one credit equals 28 hours of study;
- e. degree classification: further degree classification by the Board of Examiners;
- f. ECTS: European Credit (Transfer System);
- g. Prospectus: the digital prospectus containing specific and binding information about the programme: <https://studiegids.universiteitleiden.nl/>; the Prospectus constitutes an integral part of these regulations, as an appendix;
- h. examination:
 (tentamen) an inspection of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof (in accordance with Article 7.10 of the Act). An examination may consist of several constituent examinations. The inspection is conducted according to the method determined by the Board of the

- Examiners to assure the quality of examination and final examinations;
- i. examiner: the person appointed by the Board of Examiners to conduct examinations, in accordance with Article 7.12c of the Act;
- j. final examination: (examen) the examinations associated with the components belonging to the programme or the propaedeutic phase of the programme, including an investigation to be carried out by the Board of Examiners itself, as referred to in Article 7.10 (2) of the Act;
- k. first/second reader: the first or second examiner to read and assess the thesis/final paper/final report. The first reader/reviewer is also the supervisor;
- l. language of instruction: the language of a programme, in which lectures and tutorials are given and examinations and final examinations are held;
- m. Leiden Register of Study Programmes: register of the programmes offered by Leiden University, maintained under the supervision of the Executive Board, as referred to in Article 7 of the Management and Administration Regulations;
- n. level: the level of a component according to the abstract structure as defined in the Leiden Register of Study Programmes Framework Document,¹;
- o. nominal duration of study: the study load in years of study as established in the Central Register of Higher Education Programmes;
- p. portfolio: a monitoring and assessment file with which students (1) demonstrate that they have achieved a sufficient level of academic education to be awarded the degree; (2) record their personal process of academic learning during the programme; and (3) receive appropriate supervision and study advice;
- q. practical assignment: a practical assignment that contributes to an examination or final examination, as referred to in Article 7.13 (2) (d) of the Act, and takes one of the following forms:
- writing a thesis/final paper/final report,
 - writing a paper or creating an artistic work,
 - carrying out a research assignment,
 - participating in fieldwork or an excursion,
 - completing an internship, or
 - participating in another educational activity aimed at acquiring particular skills;
- r. programme: the programme to which the OER relates: a coherent set of

¹[Leiden Register of Study Programmes Framework Document](#)

components, aimed at achieving clearly defined objectives relating to the knowledge, understanding and skills that a graduate of the programme is expected to have acquired. Each programme is concluded with a final examination;

- s. student: a person enrolled at Leiden University in order to follow the courses, and/or sit the examinations and final examinations of the programme;
- t. the Act: the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW];
- u. working day: Monday to Friday, excluding public holidays and the compulsory closure days specified by the Executive Board;
- v. master's thesis: The result of one of the practicals referred to under q.

The other definitions have the meaning that the Act ascribes them.

Article 1.3 **Codes of conduct**

1.3.1 The Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students is applicable.² The aim of this code is to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students respect each other and in which mutual acceptance and trust are important values.

1.3.2. The Leiden University Regulations on ICT and Internet Use are also applicable.³ These regulations define what is considered appropriate use of ICT and internet and how usage checks will be made. They also explain which conduct is not tolerated and the consequences that apply.

² [Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students](#)

³ [Leiden University Regulations on ICT and Internet Use](#)

Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The programme has the following objectives:

the broadening and deepening of knowledge, understanding, skills and use of methodology in the area of political science;

- the furtherance of academic training;
- preparation for an academic career and/or post-graduate education;
- preparation for a career, e.g. in politics, governmental organisations, public administrations, public service, interest associations, the media, consultancy, and (international) business.

Article 2.2 Specialisations

The programme in Political Science has the following specialisations:

- International Politics
- Nationalism, Ethnic Conflict and Development
- Parties, Parliaments and Democracy
- Political Legitimacy and Justice
- International Organisation
- Nederlandse Politiek/Dutch Politics

Article 2.3 Learning outcomes

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

a. Knowledge and understanding

Graduates of the programme are expected to demonstrate knowledge and understanding of the 'State of the Art' in Political Science (with a particular emphasis on the field of the specialisation that the student has chosen). The master's programme builds upon the qualifications of Political Science Bachelor degrees or a degree in a related field, and extends this knowledge and understanding towards developing and applying original ideas, predominantly within a research context.

b. Applying knowledge and understanding:

The master's programme aims to provide additional knowledge and understanding which is geared towards problem-solving in new or unfamiliar environments within the broader scholarly and applied context.

c. Judgement

By time of the completion of the master's programme, graduates are expected to have the ability to integrate the knowledge and understanding they have acquired during the study for handling complexity, and formulating judgements with incomplete or limited information. The master's training is also expected to include reflections on the social and ethical responsibilities that arise from the applied side of Political Science.

d. Communication

Graduates of the master's programme will be able to communicate the conclusions of their scholarly research, their knowledge and understanding to an audience beyond traditional academia. The master's training will provide them with the necessary presentation skills.

e. Learning skills

The learning skills acquired during the master's programme will allow students to continue to think analytically, study independently, and work autonomously as well as collectively.

Article 2.4 Structure of the programme

The programme offers full-time tuition.

Article 2.5 Study load

The programme has a study load of 60 ECTS credits.

Article 2.6 Start of the programme; uniform structure of the academic year

The programme starts on 1 September and on 1 February of each year. In terms of regular courses, the programme is based on the university semester system and comprises 42 teaching weeks.

Article 2.7 Final examinations of the programme

The programme is concluded with a master's final examination.

Article 2.8 Language of instruction

2.8.1 Subject to the Code of Conduct on the Language of Instruction and Examination,⁴ the language(s) in which the instruction is given are English (and Dutch for some components of the Dutch Politics specialisation). Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.3. As appropriate, the Faculty publishes OER in English for English-taught programmes.

2.8.2 Contrary to Article 2.8.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.⁵

Article 2.9 Quality

The programme is accredited by NVAO⁶ and meets the national and international quality requirements for degree programmes. The programme's teaching also meets the quality standards for teaching set out in the Leiden Register of Study Programmes Framework Document.

⁴ [Code of Conduct on Language of Instruction](#)

⁵ [Guideline on Language Policy](#)

⁶ The Accreditation Organisation of the Netherlands and Flanders.

Chapter 3 Curriculum

Article 3.1 Compulsory components

3.1.1 The programme includes compulsory components worth a total study load of 60 ECTS credits. These compulsory components include the set components from which students are obliged to choose.

3.1.2 The Prospectus further specifies the actual structure of the programme, i.e. the study load, level,⁷ contents and structure of the components of the curriculum.

Article 3.2 Optional components

3.2.1 In addition to the components referred in 3.1.1, the student selects components worth a total study load of 0 ECTS.

3.2.2 The Board of Examiners must approve the student's selection of components.

3.2.3 In addition to the components taught at this university, and subject to the approval of the Board of Examiners, students may also select components offered by other Dutch or foreign universities, or components offered by another legal entity offering accredited undergraduate higher education programmes.

3.2.4 Students who are enrolled in the programme may assemble their own curriculum of components that are taught by an institution, as long as these are concluded with a final examination. They will require the permission of the most appropriate Board of Examiners. When granting such permission, the Board of Examiners also indicates to which University programme the curriculum is considered to belong.⁸ If necessary, the Executive Board designates a Board of Examiners to take this decision.

Article 3.3 Practical assignments

3.3.1 For each component, the Prospectus specifies which practical assignments are included, the nature and scope of the student's workload for these practical assignments and whether participation in these is a condition of entry to (other parts of) the examination. The Board of Examiners may exempt students from a practical assignment, in which case the Board can choose to apply alternative conditions.

3.3.2 The Prospectus specifies the scope and study load of the thesis/final paper/final report, including the requirements that the final thesis/final paper/final report must meet.

Article 3.4 Sitting examinations and taking part in programme components

3.4.1 Students who wish to sit an examination must register no later than ten days before the date of the examination, in line with the applicable procedure.

⁷In accordance with the 'abstract structure', as described in the Framework Document of the Leiden University Register of Study Programmes.

⁸In accordance with Article 7.3h of the WHW ('free curriculum in higher education').

3.4.2 Students are allocated to components in order of registration, unless stated differently in the Prospectus. Provided they register in good time, students who are enrolled in a programme are guaranteed access to the components that are obligatory to the programme. Students may only take certain components once they have passed the examination of a preceding component. The Prospectus specifies the components to which this condition applies.

Article 3.5 **Distribution of study materials**

3.5.1 Students are not permitted to take photographs or make audio or video recordings of lectures or education-related meetings, including the feedback sessions after examinations (including examination assignments and model answers), without the explicit prior permission of the relevant lecturer. Should such permission be granted, students are only legally permitted to photograph or recording for their own use; all forms of distribution or publication of the photograph or recording are prohibited.

3.5.2 Students are prohibited from all forms of distribution or publication of study materials. The materials are for students' own use only.

Chapter 4 Examinations, Final Examinations and Further Education

Article 4.1 Frequency of examinations

4.1.1 Examinations are held twice during the academic year for each component offered in that year. The Board of Examiners determines the manner of resit for practical assignments.

4.1.2 If a component includes a practical assignment, students may only sit the examination as referred to in 4.1.1 if they have passed the practical assignment, unless the Board of Examiners decides otherwise.

4.1.3 If the mark for a component results from several constituent examinations, it is possible to depart from the number of examinations and resits as referred to in 4.1.1. In this case article 3.3. of the Examination Rules and Regulations relating to the degree programmes in Political Science applies.

4.1.4 In accordance with Article 7.13 (2) (h) of the Act, the Prospectus specifies the dates of the examinations.

4.1.5 The Board of Examiners may set certain rules for taking the resit. These rules are specified in the Rules and Regulations of the Board of Examiners.

4.1.6 Contrary to the provisions of Article 4.1 and at a student's request, the Board of Examiners may in exceptional circumstances allow an additional resit.

4.1.7 If a student has passed an examination linked to a given component but nevertheless resits this examination without the permission of the Board of Examiners, this result is not valid.

Article 4.2 Obligatory sequence

4.2.1 The Prospectus specifies the sequence in which examinations must be taken. Students may only sit examinations that are subject to a compulsory sequence once they have passed the examinations for one or more other components.

4.2.2 For the components and their attendant examinations which must be completed in a given sequence, the Board of Examiners may in special cases, and following a substantiated written request by the student, agree to an alternative sequence.

Article 4.3 Form of examination

4.3.1 The Prospectus states whether an examination or the constituent examinations for a component will take the form of a written, oral or other test.

4.3.2 Students with a disability or chronic medical condition are given the opportunity to apply for individual examination arrangements adjusted to their particular disability or condition. These arrangements may not affect the quality or level of difficulty of the examination. If necessary, the

Board of Examiners seeks expert advice, as referred to in the Protocol on Studying with a Disability,⁹ before reaching a decision.

4.3.3 In special cases, the Board of Examiners may, at the request of the student and within the scope of the OER, permit a student to sit an examination in another manner than specified in the Prospectus.

4.3.4 Examinations are held in the language(s) of instruction for this programme that are specified in the OER. At the request of the student, the Board of Examiners may permit him or her to sit an examination in another language.

Article 4.4 **Oral examinations**

4.1.1 Students take oral examinations individually, unless the Board of Examiners decides otherwise.

4.4.2 Oral examinations are public, unless the Board of Examiners or the examiner concerned decides otherwise owing to special circumstances, or unless the student objects.

Article 4.5 **Rules and Regulations of the Board of Examiners**

4.5.1 In accordance with Article 7.12b (3) of the Act, the Board of Examiners establishes rules concerning the performance of its tasks and responsibilities and the measures it can take in the event of fraud.

4.5.2 The Board of Examiners must guarantee that students are entitled to appeal against decisions of the Board of Examiners or the examiners.

Article 4.6 **Assessment**

4.6.1 The examiner determines the grade immediately after an oral examination has been conducted. The student receives a message about the grade via the University study progress system.

4.6.2 The examiner determines the grade of any written or other form of examination or constituent examination within fifteen working days of the day on which the examination or constituent examination was held. The result is notified to the student. The final grade is recorded in the University study progress system, and the student receives a message about it via that system. The student will be informed of the result at least five working days before the next resit of the examination. If this deadline is not met, the resit can be postponed.

4.6.3 If the examiner is unable to comply with the periods of fifteen and five working days respectively, as specified in Article 4.6.2, the student is notified accordingly in a message sent to the student's u-mail address before this term expires. This message includes the (latest) date by which the student will be informed of the result.

⁹ [Protocol on Studying with a Disability](#)

4.6.4 The examination result (final grade; not a partial grade) will be expressed as a whole number or a number to a maximum of one decimal place (only 0,5), between and including 1.0 and 10.0. The result is not expressed as a number between 5.0 and 6.0. A partial result is expressed as a whole number or a number to a maximum of one decimal place.

4.6.5 The examination result is considered to be a pass if it is 6.0 or higher.

4.6.6 Not applicable.

4.6.7 Together with the written or electronic notification of examination results, students are also informed of their right to inspect their graded examination papers, as referred to in Article 4.8, as well as of the appeals procedure.

4.6.8 The Board of Examiners may draw up rules that specify under which conditions it may exercise its power as specified in Article 7.12b (3) of the Act to determine that students do not have to pass every examination and/or under which conditions the results of constituent examinations can compensate for each other. These rules are specified in the Rules and Regulations of the Board of Examiners.

Article 4.7 **Period of validity of examinations**

4.7.1 The Faculty Board may limit the validity of an examination pass, subject to the authority of the Board of Examiners to extend the period of validity in individual cases. The period of validity of an examination pass may only be limited if the examined knowledge, understanding or skills are demonstrably outdated.

4.7.2 The Board of Examiners may, in accordance with the criteria specified in the Rules and Regulations and at the request of the student, extend the validity of examinations for a period to be specified by the Board itself. In the event of special circumstances in the sense of article 7.51, (2) of the Act the Board of Examiners will act in accordance with the pertinent provisions in article 7.10 (4) of the Act.

4.7.3 The validity period referred to 4.7.1 starts on 1 September of the academic year following that in which the grade was obtained or the exemption granted.

Article 4.8 **Inspection and feedback session**

4.8.1 Students are entitled to inspect their graded examination for a period of 30 days following the publication of the results of a written examination.

4.8.2 During the period referred to in 4.8.1, students may inspect the examination questions and assignments, as well as the grading schemes used to grade the examination.

4.8.3 The time and manner of the inspection and feedback session on the examination are specified in the Prospectus.

4.8.4 The Board of Examiners is authorised to decide whether the inspection of the examination paper and the feedback session are to be collective or individual.

4.8.5 The examiner determines where and when the inspection of the examination paper and the feedback session will take place.

4.8.6 Students who are unable to attend the feedback session due to demonstrable circumstances beyond their control are granted another opportunity, if possible within the period referred to in 4.8.1.

Article 4.9 **Exemption from examinations and/or practical assignments**

At the student's request and after consultation with the examiner in question, the Board of Examiners may grant the student exemption from one or more examinations or practical assignments if the student:

- has completed a component at a research university or university of applied sciences that is similar in content and level to the component for which the student is requesting exemption, or
- has demonstrated, through relevant work or professional experience, that he or she has acquired sufficient skills and knowledge in relation to the component in question.

Article 4.10 **Final examination**

4.10.1 The Board of Examiners awards a degree certificate when there is sufficient proof that the final examination has been passed.

4.10.2 As part of the final examination, the Board of Examiners is entitled to conduct its own evaluation of the knowledge, understanding and skills of the examination candidate and assess the results.

4.10.3 The degree is only conferred once the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One degree certificate is awarded for each programme. The degree certificate states that the programme or specialisation was delivered by Leiden University.

4.10.4 Pursuant to the regulations referred to in Article 7.11 (3) of the Act, a student who is entitled to graduate may ask the Board of Examiners to postpone graduation, as long as the student has not exceeded the maximum period of enrolment of four years for the programme in question.

4.10.5 This request must be submitted within five working days of the student receiving notification of his or her final examination results. In the request the student must indicate when he or she wishes to receive the degree certificate.

4.10.6 The Board of Examiners may also approve the request if refusing it would result in a considerable injustice.

4.10.7 A supplement in Dutch and/or in English that conforms to the standard European Diploma Supplement format, including the grading table applicable for the degree programme, is attached to the degree certificate. In addition to the degree certificate, students are issued with a translation of the degree certificate and a certificate in Latin.

Article 4.11 The degree

4.11.1 The degree of Master of Science is awarded to those who have passed the final examination of the programme.

4.11.2 The degree certificate specifies which degree has been awarded.

Article 4.12 Degree classification

4.12.1 The student is awarded a degree classification for the final examination.

4.12.2 The final degree classification is based on the weighted average of the grades obtained for all examinations that form part of the final examination, with the exception of the components for which an exemption was granted or for which the student only obtained a proof of attendance. Components completed from other programmes, including components followed abroad, must be approved by the Board of Examiners.

4.12.3 The weighted average of all grades is determined by multiplying the number of ECTS credits for each component by the grade awarded for this component, adding these together and then dividing the result by the number of credits earned.

4.12.4 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and diploma supplement include the 'cum laude' classification if the following conditions are met for the full-time programmes:

- the weighted average for all components is 8.0 or higher;
- the grade for the Master's thesis is 8.0 or higher;
- the examination was passed within the nominal duration of study + 1 year.

4.12.5 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and the diploma supplement include the 'summa cum laude' classification if the following conditions are met for the full-time programmes:

- the weighted average for all components is 9.0 or higher;
- the grade for the Master's thesis is 9.0 or higher;
- the examination has been passed within the nominal duration of study.

4.12.6 The Board of Examiners may also decide to award a distinction in other, exceptional cases, on the condition that the weighted average grade does not differ by more than 0.5 from the grades stipulated in the fourth and fifth paragraphs above. This may involve such considerations as the student's development throughout his or her study programme, any exceptional performances on the part of the student in completing the final paper or thesis and any other relevant exceptional circumstances.

4.12.7 If a student has been subject to disciplinary measures as a result of irregularity, fraud or plagiarism, he or she is not awarded a distinction.

Article 4.13 Further education

The degree awarded grants the holder access to a PhD programme.

Chapter 5 Admission to the Programme 2021-2022

Article 5.1 Confirmation of admission

5.1.1 The Faculty Board provides confirmation of admission if the student meets the entry requirements specified in Articles 5.2 and 5.3, as long as the maximum number of students that the Executive Board has determined may be enrolled in the programme has not been exceeded. If admission is on the basis of Article 5.2.1, the proof of registration is also confirmation of admission.

5.1.2 Confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to Master's Programmes.¹⁰

Article 5.2 Admission to the programme

5.2.1 Pursuant to Article 7.30b (1) of the Act, holders of one of the following degrees may be admitted to the programme and one of its specialisations:

- a. a bachelor's degree (from a recognized university, as defined by the University) in Political Science, provided the conditions laid out in 5.2.4.1 are fulfilled.
- b. a bachelor's degree in a related discipline, with a minimum of 80 ECTS in Political Science related courses, provided the conditions laid out in 5.2.4.1 are fulfilled. In this case, the student is required to fill in a form to justify that 80 ECTS can be counted as political science relevant subjects for the Admission Committee to consider.

5.2.2 The Board of Admissions may, on request, admit persons to the programme who do not meet the requirements specified in 5.2.1, but who can demonstrate to the satisfaction of the Board of Admissions that they possess the same level of knowledge, understanding and skills as holders of a degree specified 5.2.1, points a and b, possibly under further conditions, without prejudice to the requirements specified in 5.2.4.

Article 5.2.3 Dutch and English languages

5.2.3.1 As further clarification of Article 2.8 concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas or must meet the criteria of:

- An International Baccalaureate diploma (with English A);
- A diploma of secondary or higher education completed in the United States, the United Kingdom, Ireland, New Zealand, Australia or Canada (with the exception of French-taught education in Canada);
- A diploma of an English-taught university degree programme completed at a Dutch research university;
- A pre-university education (VWO) diploma.

5.2.3.2 If a student who wishes to be admitted does not meet the requirements in 5.2.3.1, at least one of the following language requirements can be set:

- IELTS 7.0 with a minimum band score 6.5 for reading, listening, speaking and minimum band score 7.0 for writing;

¹⁰[Regulations for Admission to Master's Programmes](#)

- TOEFL (internet-based) 100 the following minimum band scores: 22 (reading), 22 (listening), 22 (speaking) and 25 (writing);
- Cambridge C2 Proficiency (CPE) (scale 185 and above) or C1 Advanced (CAE) (scale 185 and above).

5.2.3.3 As further clarification of Article 2.8 concerning command of the language of instruction, a student who is not a native Dutch speaker and who wishes to be admitted to a Dutch-taught master's programme must have passed *TUL-gevorderd*.

5.2.3.4 If so wished, the language requirements specified in this article can be included as one of the qualitative admission requirements referred to in Article 5.2.4.

Article 5.2.4 **Qualitative admission requirements**

5.2.4.1 In addition to the requirements specified in 5.2.1 or 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b (2) of the Act:

- good academic record as evidenced by a grade point average of 7 or higher in the Dutch system (or equivalent). If the student holds more than one bachelor degree, the board of admissions will determine the average grade on the basis of the bachelor degree that is the closest to political science;
- at least 80 EC in political science or political science relevant subjects where the average grade point of the 80 (or more) ECs is 7 or higher in the Dutch system (or equivalent);
- competency in Social Science Research Methodology, as evidenced in coursework.

If a student does not meet the requirement of a grade point average of 7 or higher, the board of admissions will determine whether the student is admissible based on the criteria set in 5.2.4.2.

NB. If the applicant cannot demonstrate competency in Social Science Research Methodology, s/he will be required to take an online course in Introduction to Research Design in Political Science" (3EC).

5.2.4.2 Where article 5.2.4.1 applies, the admission requirements will be implemented as follows:

In the case where a student has a GPA of 7 or higher, 80 ECTS in political science or relevant subjects, and competency in Social Science Research Methodology, the Admission Committee will determine this based on the degree and grade list of the candidate.

If a student does not meet the requirement of a grade point average of 7 or higher, the board of admissions will determine whether the student is admissible based on the following:

- The presence of a significant progression of grades, in particular in subjects relevant to the specialization.
- Whether the candidate has grades above 7 in specific specialization, even though the average final grade is below 7.
- Whether the candidate has successfully completed summer schools and other significant specialized training if related to subject of specialization and if these additional courses have counted for ECTS.
- In case an individual applies who has been engaged in professional life prior to their application to the master's, the committee will determine if this professional experience was in the field of specialization for a minimum of two years.

5.2.4.3 Where article 5.2.4.1 applies, the deadline for the admission requirements is as follows:

The deadlines for submitting the admission requirements for the September intake are the first of April for applicants who require a visa or residence permit and June 15 for other applicants. The deadlines for the February intake are October 15 for applicants who require a visa or residence permit and the first of December for other applicants.

Article 5.3 **Deficiencies**

5.3.1 Holders of a bachelor's degree from a research university, a related university bachelor's diploma as referred to in 5.2.1, point b or an equivalent diploma with 5 ECTS of deficiencies, may be admitted to the programme, as long as it may reasonably be expected that they will meet the entry requirements within a reasonable period of time.

5.3.2 Students who still have the deficiencies referred to in 5.3.1 when admitted to the programme may participate in the programme but may not sit any final examinations or examinations that the Faculty Board has specified in its decision to grant admission.

5.3.3 For the admission referred to in 5.3.1 the Board of Admissions assembles a catch-up programme with examination opportunities.

5.3.4 If students are admitted to the programme on the basis of 5.3.1 and must sit examinations to meet the entry requirements, these are not considered part of the curriculum of the master's programme.

Article 5.4 **Bridging programmes (Pre-master's)**

Not applicable

Chapter 6 Student Counselling and Study Advice

Article 6.1 Study progress administration

6.1.1 The Faculty Board keeps records of the results achieved by individual students.

6.1.2 Students may inspect their results in the study progress system at any time.

Article 6.2 Introduction and student counselling

The programme is responsible for the introduction and student counselling.

Article 6.3 Supervision of the thesis/final paper/final report

6.3.1 The student draws up a plan for the thesis/final paper/final report as referred to in 3.3.2. This plan is based on the study load for this component, as specified in the Prospectus.

6.3.2 The plan referred to in 6.3.1 also specifies the frequency and manner of supervision.

Article 6.4 Top-level sport

Students who engage in top-level sport at a professional level are given the opportunity to adjust their study programme to their sporting activities wherever possible. The programme determines who falls within this category in line with the guidelines drawn up by the Executive Board.

Article 6.5 Disability or chronic medical condition

Where possible, students with a disability or chronic medical condition are given the opportunity to adjust their study programme to the limitations resulting from their disability or chronic medical condition. The study programme can be adjusted to the individual disability or chronic medical condition of the student in question, but this must not affect the quality or level of difficulty of the components or the final examination curriculum itself.¹¹

Article 6.7 Study and internships abroad

Special measures will be taken for students who suffer from a demonstrable delay in their studies as a result of study or an internship abroad that has been approved by the Board of Examiners, in order to limit the delay.

¹¹[Protocol on Studying with a Disability](#)

Chapter 7 Evaluation of the Programme

Article 7.1 Evaluation of the programme

The education in the programme is evaluated as follows:

- Courses will be evaluated with a standardized evaluation form at the final exam or final lecture. The results of the evaluations are discussed in the master Teaching Committee. The master Teaching Committee will advise the Programme Board about possible measures to improve quality.
- The programme is evaluated among master students on an annual basis through a standardized evaluation form. The results are discussed in a meeting between the Directors of Studies and Faculty Board, and in the master Teaching Committee. The Programme Board will take measures to improve quality when needed.

The Programme Board/Programme Director will inform the Teaching Committee about the outcomes of the evaluation.

Chapter 8 Final Provisions

Article 8.1 Amendments

8.1.1 Amendments to these regulations are adopted by a separate order of the Faculty Board, with the prior consent of the Faculty Council or the Teaching Committee, depending on the topics concerned.

8.1.2 Amendments to these regulations which apply to a particular academic year must be adopted before the start of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students' interests.

8.1.3 Amendments to these regulations may not adversely affect any prior decision pertaining to students taken by the Board of Examiners on the basis of these regulations.

Article 8.2 Publication

The Faculty Board or Programme Board is responsible for publishing these regulations, the Rules and Regulations established by the Board of Examiners, and any amendments to these documents via the University website.

Article 8.3 Term of application

The Course and Examination Regulations apply for the duration of one academic year.

Article 8.4 Entry into force

These regulations enter into force on 1 September 2020.

Appendix 1a

The instructional components of the 5* specialisations of the master's in Political Science offered in Leiden leading to the degree of Master of Science in Political Science at Leiden University in 2020-2021 are:**

September start

Specialisations:

International Politics
 Political Legitimacy and Justice
 Parties, Parliaments and Democracy
 Nationalism, Ethnic Conflict and Development
 Dutch Politics/Nederlandse Politiek

Components:

	<i>EC</i>		<i>Level</i>
Great Debates in Political Science **	5	practical	500
Methods in Political Science **	5	practical	500
Specialisation Core Course	10	practical	500
2 seminars à 10 EC	20	practical	500
1 Specialisation Thesis Seminar* including Master's Thesis Proposal and Master's Thesis	20	practical	600

OR

Great Debates in Political Science**	5	practical	500
Methods in Political Science ** 500		5 practical	
Specialisation Core Course	10	practical	500 1
seminar à 10 EC	10	practical	500
Internship Project Seminar Practical Report**** 500		15 practical	
Internship Project Seminar: Thesis (total of 30 EC)**** 600		15 practical	

+ Students who have found an internship placement must submit their internship for approval to ensure academic level and the possibility to conduct research; limited capacity to facilitate and supervise internships and the Internship Project Seminar implies that a maximum of 15 students can follow this option.

If a component includes a practical or discussion group, the course instructor can establish a required attendance rule.

In Leiden students take one out of five specialisations that are offered. The student takes the Core Course and the Thesis Seminar within his/her specialisation. The minimum number of participants in a (thesis) seminar is 8. If fewer participants enroll, the (thesis) seminar may be cancelled by the Director of Studies. Also, in case of a small number of participants a thesis seminar may be offered combined for more than one specialisation.

For the respective specialisations the student takes the following Core Course and Thesis Seminar (provisional):

Specialisation International Politics:
 Core Course: Conflict and Cooperation in International Politics

Thesis Seminar: International Security: Critical and Visual Approaches OR Armed Conflict OR International Organization and European integration

Specialisation Political Legitimacy and Justice:
Core Course: Legitimacy and Political Obligation
Thesis Seminar: Political Legitimacy and Justice

Specialisation Parties, Parliaments and Democracy:
Core Course: Democracy, Political Parties, and the Challenges of Representation
Thesis Seminar: Democracy, Political Parties and the Challenges of Representation

Specialisation Nationalism, Ethnic Conflict and Development:
Core Course: Governance and Diversity in Developing Countries
Thesis Seminar: Borders and Migration OR Governance Reforms in Developing Countries

Specialisation Dutch Politics/Nederlandse Politiek:
Core Course: Nederlandse Politieke Instituties
Thesis Seminar: Dutch Political Institutions: origin, functioning, and legitimacy

Students choose two elective seminars from the following list of seminars that will be offered in the academic year 2020-2021(provisional):

1. Elections in Emerging Democracies
2. European Union: Integration and Disintegration
3. States, Citizens, and Migrants
4. Visual World Politics
5. Contemporary Debates on Justice
6. Ethnicity, Nation-building, and the State
7. Political Representation and Parliamentary Politics
8. The Making of Modern International Relations
9. The Political Economy of Natural Resource-led Development

*Students from the September intake complete their thesis seminar in the Spring semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take the thesis seminar only once in their academic year.

**Students from the September intake complete the compulsory courses Great Debates and Methods in Political Science in the Fall semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take Great Debates and Methods in Political Science only once in their academic year.

***As of September 2019, the specialisation in Dutch Politics/Nederlandse Politiek is offered in Leiden. For students who have started this specialisation before September 2019 in The Hague, the transitional regulations for the mandatory courses The Politics of Policy Making and Policy Evaluation in National and International Contexts are:

The Politics of Policy Making (10 EC) is replaced by an elective seminar (10 EC) from the specialisation Dutch Politics/Nederlandse Politiek as offered in Leiden;
Policy Evaluation in National and International Contexts (10 EC) is replaced by an elective seminar (10 EC) from the specialisation Dutch Politics/Nederlandse Politiek as offered in Leiden.

**** The Internship Project Seminar Practical Report and the Internship Project Seminar: Thesis, are complementary to one another. Combined the two form the Internship seminar which is 30EC. The EC's will only be awarded when both parts are passed successfully by the student.

Appendix 1b

The instructional components of the specialisation International Organisation of the master's in Political Science offered in The Hague leading to the degree of Master of Science in Political Science at Leiden University in 2020-2021 are:

September start

<i>Components:</i>		<i>EC</i>		<i>Level</i>
Great Debates in Political Science **	5	practical		500
Methods in Political Science **	5	practical		500
Specialisation Core Course	10	practical		500
2 seminars à 10 EC**** 500		20	practical	
1 Specialisation Thesis Seminar* including Master's Thesis Proposal and Master's Thesis	20	practical		600

OR

Great Debates in Political Science **	5	practical		500
Methods in Political Science **	5	practical		500
Specialisation Core Course	10	practical		500
The Politics of Policy-Making: National and International Challenges****10		practical		500
Internship Project Seminar Practical Report**** * 500		15	practical	
Internship Project Seminar: Thesis (total of 30 EC)***** 600		15	practical	

+ *Students who have found an internship placement must submit their internship for approval to ensure academic level and the possibility to conduct research; limited capacity to facilitate and supervise internships and the Internship Project Seminar implies that a maximum of 15 students can follow this option.*

If a component includes a practical or discussion group, the course instructor can establish a required attendance rule.

In The Hague students can follow the specialisation International Organisation. The student takes the Core Course and the Thesis Seminar within his/her specialisation. The minimum number of participants in a (thesis) seminar is 8. If fewer participants enroll, the (thesis) seminar may be cancelled by the Director of Studies. Also, in case of small numbers of participants a thesis seminar may be offered combined for more than one specialisation.

Within the specialisation International Organisation the student takes the following Core Course and Thesis Seminar (provisional):

Core Course: Dynamics of International Organisation

Thesis Seminar: International Organisation

* Students from the September intake complete their thesis seminar in the Spring semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take the thesis seminar only once in their academic year.

** Students from the September intake complete the compulsory courses Great Debates and Methods in Political Science in the Fall semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take Great Debates and Methods in Political Science only once in their academic year.

*** Students from the September intake complete the course The Politics of Policy-Making in block II: November-December. Students can take the course The Politics of Policy-Making only once in their academic year.

**** Students from the September intake complete the course Policy Evaluation in block III: February-March. Students can take the course Policy Evaluation only once in their academic year.

***** The Internship Project Seminar Practical Report and the Internship Project Seminar: Thesis, are complementary to one another. Combined the two form the Internship seminar which is 30EC. The EC's will only be awarded when both parts are passed successfully by the student.

Appendix 2a

February start

Students who start **the master's in Political Science (5 specialisations offered in Leiden)** in February 2021 take the compulsory courses Great Debates and Methods in Political Science and choose 2 seminars à 10 EC in their first semester (February-June). In the Fall semester they take the Specialisation Core Course and the Specialisation Thesis Seminar.

Specialisations:

International Politics
 Political Legitimacy and Justice
 Parties, Parliaments and Democracy
 Nationalism, Ethnic Conflict and Development
 Dutch Politics/Nederlandse Politiek

Components:

	EC		Level
Great Debates in Political Science **	5	practical	500
Methods in Political Science **	5	practical	
500			
Two seminars à 10 EC	20	practical	500
Specialisation Core Course	10	practical	500
Specialisation Thesis Seminar* (including Master's Thesis Proposal and Master's Thesis)	20	practical	
600			

OR

Great Debates in Political Science **	5	practical	500
Methods in Political Science **	5	practical	
500			
One seminar à 10 EC	10	practical	500
Specialisation Core Course	10	practical	500
Internship*** including Practical Report + Internship Project Seminar: Thesis (total of 30 EC)****	15	practical	500
600	15	practical	

+ *Students who have found an internship placement must submit their internship for approval to ensure academic level and the possibility to conduct research; limited capacity to facilitate and supervise internships and the Internship Project Seminar implies that a maximum of 15 students can follow this option.*

If a component includes a practical or discussion group the course instructor can establish a required attendance rule.

Spring Semester (February-June) for February-intake 2021:

Great Debates in Political Science**	5	practical	500
Methods in Political Science **	5	practical	500
Two seminars à 10 EC	20	practical	500

Seminars to be offered in February-June (provisional):

1. Contemporary Debates on Justice
2. Ethnicity, Nation-building, and the State
3. Political Representation and Parliamentary Politics

4. The Making of Modern International Relations
5. The Political Economy of Natural Resource-led Development
6. Advanced Cases in Democratic Consolidation and Erosion

The minimum number of participants in a seminar is 8. If fewer participants enroll, the seminar may be cancelled by the Director of Studies.

Fall Semester (September-January) for February-intake 2021:

Specialisation Core Course	10	practical	500
Specialisation Thesis Seminar* including Master's Thesis Proposal and Master's Thesis	20	practical	600

OR

Specialisation Core Course	10	practical	500
Internship*** (<i>note: takes place from June till August</i>) incl. Practical Report +	15	practical	500
Internship Project Seminar: Thesis (total of 30 EC)****		15	practical
600			

In Leiden students take one out of five specialisations that are offered. The student takes the Core Course and the Thesis Seminar within his/her specialisation. The minimum number of participants in a (thesis) seminar is 8. If fewer participants enroll, the (thesis) seminar may be cancelled by the Director of Studies. Also, in case of small numbers of participants a thesis seminar may be offered combined for more than one specialisation.

For the respective specialisations the student takes the following Core Course and Thesis Seminar (provisional):

Specialisation International Politics:
Core Course: Conflict and Cooperation in International Politics
Thesis Seminar: International Politics

Specialisation Political Legitimacy and Justice:
Core Course: Legitimacy and Political Obligation
Thesis Seminar: Political Legitimacy and Justice

Specialisation Parties, Parliaments and Democracy:
Core Course: Democracy, Political Parties, and the Challenges of Representation
Thesis Seminar: The Parliamentary Arena

Specialisation Nationalism, Ethnic Conflict and Development:
Core Course: Governance and Diversity in Developing Countries
Thesis Seminar: State, Identity, Nation

Specialisation Dutch Politics/Nederlandse Politiek:
Core Course: Nederlandse Politieke Instituties
Thesis Seminar: The Parliamentary Arena

*Students from the February intake complete their thesis seminar in the Fall semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take the thesis seminar only once in their academic year.

** Students from the February intake complete the compulsory courses Great Debates and Methods in Political Science in the Spring semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take Great Debates and Methods in Political Science only once in their academic year.

*** Students from the February intake who are considering to do the Internship Track are advised to contact their study advisor to discuss the consequences for their programme structure and study plan.

**** The Internship Project Seminar Practical Report and the Internship Project Seminar: Thesis, are complementary to one another. Combined the two form the Internship seminar which is 30EC. The EC's will only be awarded when both parts are passed successfully by the student.

Appendix 2b

February start

Students who start **the master's in Political Science, specialisation International Organisation, offered in The Hague** in February 2021 take the compulsory courses Methods in Political Science, and they take the course The Politics of Policy-Making and the course Policy Evaluation in their first semester (February-June). In the Fall semester of academic year 2020-2021 they take the Specialisation Core Course and the Specialisation Thesis Seminar.

Specialisation International Organisation

<i>Components:</i>	EC	<i>Level</i>
Great Debates in Political Science**	5	practical 500
Methods in Political Science ** practical 500		5
The Politics of Policy-Making: National and International Challenges***	10	practical 500
Policy Evaluation in National and International Contexts****	10	practical 500
Specialisation Core Course	10	practical 500
Specialisation Thesis Seminar* including Master's Thesis Proposal and Master's Thesis	20	practical 600

OR

Great Debates in Political Science **	5	practical 500
Methods in Political Science **	5	practical 500
Specialisation Core Course	10	practical 500
The Politics of Policy-Making: National and International Challenges***	10	practical 500
Internship***** including Practical Report +	15	practical 500
Internship Project Seminar: Thesis (total of 30 EC)*****	15	practical 600

+ Students who have found an internship placement must submit their internship for approval to ensure academic level and the possibility to conduct research; limited capacity to facilitate and supervise internships and the Internship Project Seminar implies that a maximum of 15 students can follow this option.

If a component includes a practical or discussion group, the course instructor can establish a required attendance rule.

Spring Semester (February-June) for February-intake 2021:

Great Debates in Political Science**	5	practical 500
Methods in Political Science **	5	practical 500
The Politics of Policy Making: National and International Challenges***	10	practical 500
Policy Evaluation in National and International Contexts****	10	practical 500

Fall Semester (September-January) for February-intake 2021:

Specialisation Core Course	10	practical 500
Specialisation Thesis Seminar* including Master's Thesis Proposal and Master's Thesis	20	practical 600

In The Hague students can follow the specialisation International Organisation. The student takes the Core Course and the Thesis Seminar within his/her specialisation. The minimum number of

participants in a (thesis) seminar is 8. Also, in case of a small number of participants a thesis seminar may be offered combined for more than one specialisation.

The student takes the following Core Course and Thesis Seminar (provisional):

Core Course Dynamics of International Organisation	10	practical	500
Thesis Seminar International Organisation	20	practical	600

OR

Specialisation Core Course	10	practical	500
Internship**** (note: takes place from June till August) incl. Practical Report +	15	practical	500
Internship Project Seminar: Thesis (total of 30 EC)*****	15	practical	600

*Students from the February intake complete their thesis seminar in the Fall semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take the thesis seminar only once in their academic year.

** Students from the February intake complete the compulsory courses Great Debates and Methods in Political Science in the Spring semester of that academic year. Requests for an exception must be addressed to the Board of Examiners. Students can take Great Debates and Skills only once in their academic year.

*** Students from the February intake complete the course The Politics of Policy-Making in block III: February-March. Students can take the course The Politics of Policy-Making only once in their academic year.

**** Students from the February intake complete the course Policy Evaluation in block IV: April-May. Students can take the course Policy Evaluation only once in their academic year.

***** Students from the February intake who are considering to do the Internship Track are advised to contact their study advisor to discuss the consequences for their programme structure and study plan.

*****The Internship Project Seminar Practical Report and the Internship Project Seminar: Thesis, are complementary to one another. Combined the two form the Internship seminar which is 30EC. The EC's will only be awarded when both parts are passed successfully by the student.

Appendix 3

Master's specialisations in Political Science (conflict and cooperation) and in International Organisation (Leiden); transitional regulations

For more information and details on the transitional regulations, please consult the master OER of 2019-2020.