

COURSE AND EXAMINATION REGULATIONS

Valid from 1 September 2020

Bachelor's programme **Political Science**

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Regulation on the Binding Study Advice;
- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the OER and considers, for the purpose of monitoring and – if necessary - adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the Programme Committee is assigned the task of annually assessing the implementation of the OER.

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Chapter 1 General provisions

Article 1.1 Scope of the regulations

These regulations apply to the teaching and examinations of the Bachelor's programme(s) Political Science, henceforth referred to as the programme.

The programme is instituted in the Faculty of Social and Behavioural Sciences of Leiden University, henceforth referred to as the Faculty, and is taught in Leiden and The Hague by the Institute of Political Science.

Article 1.2 Definitions

In these regulations the following definitions apply:

- a. Board of Examiners: the Board of Examiners for the programme, established and appointed by the Faculty Board in accordance with Article 7.12a of the Act;
- b. credit: the unit in EC that expresses the study load of a component as referred to in the Act. According to the ECTS, one credit equals 28 hours of study;
- c. component: one of the courses or practical assignments the programme, as referred to in Article 7.3 of the Act. The study load of each component is expressed in whole credits. Each component is concluded with an examination;
- d. EC(TS): European Credit (Transfer System);
- e. Prospectus: the digital prospectus containing specific and binding information about the programme: <http://studiegids.universiteitleiden.nl/>; The Prospectus constitutes an integral part of these regulations, as an appendix;
- f. degree classification: further degree classification by the Board of Examiners;
- g. examination:
(tentamen) an inspection of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof (in accordance with Article 7.10 of the Act). An examination may consist of several constituent examinations. The inspection is conducted according to the method determined by the Board of the Examiners to assure the quality of examinations and final examinations;
- h. examiner: the person appointed by the Board of Examiners to conduct examinations, in accordance with Article 7.12c of the Act;
- i. final examination:
(examen) the examinations associated with the components belonging to the programme or the propaedeutic phase of the programme, including

- an investigation to be carried out by the Board of Examiners itself, as referred to in Article 7.10 (2) of the Act;
- j. first/second examiner: the first or second examiner to read and assess the thesis/final paper/final report. The first examiner is also the supervisor;
- k. language of instruction: The language of a programme, in which lectures and tutorials are given and examinations and final examinations are held;
- l. Leiden Register of Study Programmes: register of the programmes offered by Leiden University, maintained under the supervision of the Executive Board, as referred to in Article 7 of the Management and Administration Regulations;
- m. level: the level of a component according to the abstract structure as defined in the Leiden Register of Study Programmes Framework Document;¹
- n. nominal duration of study: the study load in years of study as established in the Central Register of Higher Education Programmes;
- o. portfolio: a monitoring and assessment file with which students (1) demonstrate that they have achieved a sufficient level of academic education to be awarded the degree; (2) record their personal process of academic learning during the programme; and (3) receive appropriate supervision and study advice;
- p. practical assignment: a practical assignment that contributes to an examination or final examination, as referred to in Article 7.13 (2) (d), of the Act, and takes one of the following forms:
- writing a thesis/final paper/final report,
 - writing a paper or creating an artistic work,
 - carrying out a research assignment,
 - participating in fieldwork or an excursion,
 - completing an internship, or
 - participating in another educational activity aimed at acquiring particular skills;
- q. Pre-University College: a teaching programme offered by Leiden University to selected pupils in the fifth and sixth grades of secondary education (vwo);
- r. programme: the programme to which the OER relates: a coherent set of components, aimed at achieving clearly defined objectives relating to the knowledge, understanding and skills that a graduate of the programme is expected to have acquired. Each programme is concluded with a final examination;
- s. propaedeuse: the first year of the programme and the part of the programme defined in Article 7.8 of the Act. This phase is concluded with an

¹[Leiden Register of Study Programmes](#)

- examination, unless the Faculty determines otherwise in these regulations;
- t. student: a person enrolled at Leiden University in order to follow the courses, and/or sit the examinations and final examinations of the programme;
- u. the Act: the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW];
- v. working day: Monday to Friday, excluding public holidays and the compulsory closure days specified by the Executive Board;

The other definitions have the meaning that the Act ascribes to them.

Article 1.3 **Codes of conduct**

1.3.1 The Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students is applicable.² The aim of this code is to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students respect each other and in which mutual acceptance and trust are important values.

1.3.2. The Leiden University Regulations on ICT and Internet Use are also applicable.³ These regulations define what is considered appropriate use of ICT and internet and how usage checks will be made. They also explain which conduct is not tolerated and the consequences that apply.

² [Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students](#)

³ [Leiden University Regulations on ICT and Internet Use](#)

Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The programme has the following objectives:

- to provide students with knowledge, understanding and skills in the field of Political Science;
- to provide students with academic training;
- to prepare students for a further academic career, in particular for the Master's programme in Political Science;
- to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- Politicologie
- Internationale Politiek (IP)
- Internationale Betrekkingen and Organisaties (IBO) (this specialisation is gradually being phased out. Appendix 2C offers further information)
- International Relations and Organisations (IRO)

Article 2.3 Learning outcomes

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

a. Knowledge and understanding

The student possesses demonstrable knowledge and understanding of the discipline of Political Science at a level that builds on the foundation of pre-university education (VWO), and has been supported in this by advanced textbooks and an introduction to original research and the frontiers of the discipline, concerning in particular:

1. The key concepts and concept structures in the study of political phenomena such as politics, the state, political systems, democracy, power, influence, policy, political culture, political behaviour, international regimes, international organisations, political conflict and conflict resolution;
2. Theories, models and approaches in the analysis of political phenomena at national and international level;
3. Methodology and techniques of political science research, computer programmes for statistical analysis and ethical aspects of scholarship.

With regard to the object of study, the programme covers the following fields (material learning outcomes):

- a) The institutions and workings of political systems in a comparative perspective;
- b) Political orientations and the political behaviour of the public and elites;
- c) Political philosophy;
- d) The institutions and workings of the Dutch political system;
- e) International relations and international organisations;
- f) European collaboration, integration and the European Union;
- g) Research methods;
- h) Basic knowledge of the auxiliary disciplines of Law, Economics and History

b. Applying knowledge and understanding:

The student is able to apply concepts and theories of Political Science to research or a literature study of a limited scope, to design and conduct a (simple) study of political phenomena and to select an appropriate research method. The student possesses an understanding of the relevance and application of concepts and theories of Political Science within the societal context.

c. Judgement

The student is able to analyse and assess political phenomena by collecting and interpreting relevant data, and explaining and considering ethical and normative aspects of Political Science research. The student is able to evaluate Political Science literature and theoretical and empirical research independently, critically, logically and substantively.

d. Communication

The student is able to:

1. Write a satisfactory research report for an audience of specialists and non-specialists; this includes the consistent use of an accepted citation style;
2. Deliver a clear and structured oral presentation reporting information, ideas and research to an audience of specialists and non-specialists.

e. Learning skills

The student possesses the learning skills required for further studies at master's level that require a greater degree of autonomy. In particular, the student is able to analyse academic texts, distinguish between the main idea and the details, and to identify the key concepts, key argument and potential problem areas. The student is able to find academic and journalistic sources in a traditional or digital library.

Article 2.4 Structure of the programme

The programme Political Science offers full-time tuition.

Article 2.5 Study load

The programme has a study load of 180 credits. The propaedeuse has a study load of 60 credits and forms an integral part of the programme.

Article 2.6 Start of the programme; uniform structure of the academic year

The programme starts on 1 September. In terms of regular courses, the programme is based on the university semester system and comprises 42 teaching weeks.

Article 2.7 Minors and Honours education

2.7.1 The following minors are offered, which are the responsibility of the Board(s) of Examiners listed below:

- Political Science: Conflict & Consensus

2.7.2 The description of the components belonging to a particular minor can be found in the Prospectus. The Prospectus also specifies which Board of Examiners is authorised to examine the minor.

2.7.3 The educational minors are the responsibility of the ICLON Board of Examiners.

2.7.4 Components that are offered in the context of the Honours tracks are the responsibility of the Honours Academy Board of Examiners.

Article 2.8 **Final examinations of the programme**

2.8.1 The following final examination(s) can be taken within the programme:

- the final examination for the bachelor's programme

If the programme has a propaedeutic examination, students may only sit the final examination for the programme once they have passed the propaedeutic examination.

Article 2.9 **Language of instruction**

2.9.1 Subject to the Code of Conduct on the Language of Instruction and Examination⁴ the languages in which the instruction is given are Dutch and English and the language in which the examinations and final examinations are held is : Dutch and English. Students are expected to have an adequate command of the language(s) of instruction used in the programme, in accordance with the requirements stated in Article 5.2.4. As appropriate, the Faculty publishes the OER in English for English-taught programmes.

2.9.2 Contrary to Article 2.9.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.⁵

Article 2.10 **Quality**

The programme is accredited by NVAO⁶ and meets the national and international quality requirements for degree programmes. The programme's teaching also meets the quality standards for teaching set out in the Leiden Register of Study Programmes Framework Document.

⁴ [Code of Conduct on Language of Instruction.](#)

⁵ [Guideline on Language Policy](#)

⁶ The Accreditation Organisation of the Netherlands and Flanders.

Chapter 3 Curriculum

Article 3.1 Compulsory components

3.1.1 The programme includes compulsory components worth a total study load of 150 ECTS credits. These compulsory components include the set components from which students are obliged to choose.

3.1.2 Not applicable.

3.1.3 The Prospectus further specifies the actual structure of the programme, i.e. the study load, level,⁷ contents and structure of the components of the curriculum.

Article 3.2 Optional components

3.2.1 In addition to the components referred to in 3.1.1, the programme gives students a choice of optional subjects worth a total study load of 30 credits.

3.2.2 The Board of Examiners must approve the student's selection of components. The Board of Examiners bases its evaluation of the student's selection solely on the coherence and level of the components selected. The approval of the Board of Examiners is not required for minor programmes with a study load of 30 credits that are recognised as such by Leiden University nor for the minors recognised by Delft University of Technology and Erasmus University Rotterdam.

3.2.3 In addition to the components taught at this university, and subject to the approval of the Board of Examiners, students may also select components offered by other Dutch or foreign universities, or components offered by another legal entity offering accredited undergraduate higher education programmes.

3.2.4 Students may not use components that they follow within the scope of the Honours College as optional components.

3.2.5 Students who are enrolled in the programme may assemble their own curriculum of components that are taught by an institution, as long as these are concluded with a final examination. They will require the permission of the most appropriate Board of Examiners. When granting such permission, the Board of Examiners also indicates to which University programme the curriculum is considered to belong.⁸ If necessary, the Executive Board designates a Board of Examiners to take this decision.

3.2.6 Contrary to Article 3.2.2, students may not choose the following minor programmes at Leiden University, Delft University of Technology or Erasmus University Rotterdam because their content is similar, fully or in part, to compulsory components in the programme:

- Political Science: Conflict & Consensus

⁷ In accordance with the 'abstract structure', as specified in the Leiden Register of Study Programmes Framework Document.

⁸ In accordance with Article 7.3h of the Act ('free curriculum in higher education').

Article 3.3 Practical assignments

3.3.1 For each component, the Prospectus specifies which practical assignments are included, the nature and scope of the student's workload for these practical assignments and whether participation in these is a condition of entry to the (other parts of) examination for the component. The Board of Examiners may exempt students from a practical assignments, in which case the Board can choose to apply alternative conditions.

3.3.2 The Prospectus specifies the scope and study load of the thesis/final paper/final report, and the requirements that the thesis/final paper/final report must meet.

Article 3.4 Sitting examinations and taking part in programme components

3.4.1 Students who wish to sit an examination must register no later than ten days before the date of the examination, following the applicable procedure.

3.4.2 Students are allocated to programme components in order of registration, unless stated differently in the Prospectus. Provided they register in good time, students who are enrolled in a programme are guaranteed access to the components that are obligatory to the programme. Students may only take certain components once they have passed the examination of a preceding component. The Prospectus specifies the components to which this condition applies.

Article 3.5 Distribution of study materials

3.5.1 Students are not permitted to take photographs or make audio or video recordings of lectures or education-related meetings, including the feedback sessions after examinations (including examinations assignments and model answers), without the explicit prior permission of the relevant lecturer. Should such permission be granted, students are only legally permitted to use the photograph or recording for their own use; all forms of distribution or publication of photograph the recording are prohibited.

3.5.2 Students are prohibited from all forms of distribution or publication of study materials. The materials are for students' own use only.

Chapter 4 Examinations and Final Examinations

Article 4.1 Frequency of examinations

4.1.1 Examinations are held twice during the academic year for each component offered in that year. The Board of Examiners determines the manner of resit for practical assignments.

4.1.2 If a component includes a practical assignment, students may only sit the examination as referred to in 4.1.1 if they have passed the practical assignment, unless the Board of Examiners decides otherwise.

4.1.3 If the grade for a component results from several constituent examinations, it is possible to vary from the number of examinations and resits as referred to in 4.1.1, on the understanding that students are given the opportunity to resit and pass the component by taking an examination that is representative of the component. If applicable, this is specified in the Prospectus.

4.1.4 In accordance with Article 7.13 (2) (h) of the Act, the Prospectus specifies the dates of the examinations.

4.1.5 The Board of Examiners may set certain rules for taking the resit. These rules are specified in the Rules and Regulations of the Board of Examiners.

4.1.6 Contrary to the provisions of Article 4.1 and at a student's request, the Board of Examiners may in exceptional circumstances allow an additional resit.

4.1.7 If a student has passed an examination linked to a given component but nevertheless resits this examination without the permission of the Board of Examiners, the result of the last sitting will not be assessed.

Article 4.2 Obligatory sequence

4.2.1 The Prospectus specifies the sequence in which examinations must be taken. Students may only sit examinations that are subject to a compulsory sequence once they have passed the examinations for one or more other components.

4.2.2 For the components and their attendant examinations which must be completed in a given sequence, the Board of Examiners may in special cases, and following a substantiated written request by the student, agree to an alternative sequence.

Article 4.3 Form of examination

4.3.1 The Prospectus states whether an examination or the constituent examinations for a component take the form of a written, oral or other examination.

4.3.2 Students with a disability or chronic medical condition are given the opportunity to apply for individual examination arrangements adjusted to their particular disability or condition. These arrangements may not affect the quality or level of difficulty of the examination. If necessary, the

Board of Examiners seeks expert advice, as referred to in the Protocol on Studying with a Disability,⁹ before reaching a decision.

4.3.3 In special cases, the Board of Examiners may, at the request of the student and within the scope of the OER, permit a student to sit an examination in another manner than specified in the Prospectus.

4.3.4 Examinations are held in the language(s) of instruction for the programme that are specified in the OER. At the request of the student, the Board of Examiners may permit him or her to sit an examination in another language.

Article 4.4 **Oral examinations**

4.4.1 Students take oral examinations individually, unless the Board of Examiners decides otherwise.

4.4.2 Oral examinations are public, unless the Board of Examiners or the examiner concerned decides otherwise owing to special circumstances, or unless the student objects.

Article 4.5 **Rules and Regulations of the Board of Examiners**

4.5.1 In accordance with Article 7.12b (3) of the Act, the Board of Examiners establishes rules concerning the performance of its tasks and responsibilities and the measures it can take in the event of fraud.

4.5.2 The Board of Examiners must guarantee the right of students to appeal against decisions of the Board of Examiners or the examiners.

Article 4.6 **Assessment**

4.6.1 The examiner determines the grade immediately after an oral examination has been conducted. The student receives a message about the grade via the University study progress system.

4.6.2 The examiner determines the grade any written or other form of examination or constituent examination within fifteen working days of the day on which the examination or constituent examination was held. The result is notified to the student. The final grade is recorded in the University progress system, and the student receives a message about it via that system. The student will be informed of the result at least five working days before the next resit of the examination. If this deadline is not met, the resit can be postponed.

4.6.3 If the examiner is unable to comply with the periods of fifteen and five working days respectively, as specified in Article 4.6.2, the student is notified accordingly in a message sent to the student's u-mail address before this term expires. This message includes the (latest) date by which the student will be informed of the result.

4.6.4 The examination result (final grade; not a partial grade) will be expressed as a whole number or a number to a maximum of one decimal place (only 0,5), between and including 1.0 and 10.0. The

⁹ [Protocol on Studying with a Disability](#)

result is not expressed as a number between 5.0 and 6.0. A partial result is expressed as a whole number or a number to a maximum of one decimal place.

4.6.5 The examination result is considered to be a pass if it is 6.0 or higher.

4.6.6 Not applicable.

4.6.7 Together with the written or electronic notification of examination results, students are also informed of their right to inspect their graded examination papers, as referred to in Article 4.8, as well as of the appeals procedure.

4.6.8 The Board of Examiners may draw up rules that specify under which conditions it may exercise its power as specified in Article 7.12b (3) of the Act to determine that students do not have to pass every examination and/or under which conditions the results of constituent examinations can compensate for each other. These rules are specified in the Rules and Regulations of the Board of Examiners.

Article 4.7 Period of validity of examinations

4.7.1 The Faculty Board may limit the validity of an examination pass, subject to the authority of the Board of Examiners to extend the period of validity in individual cases. The period of validity of an examination pass may only be limited if the examined knowledge, understanding or skills are demonstrably outdated.

4.7.2 The Board of Examiners may, in accordance with the criteria specified in the Rules and Regulations and at the request of the student, extend the validity of examinations for a period to be specified by the Board itself. In the event of special circumstances in the sense of article 7.51, (2), of the Act, the Board of Examiners shall act in accordance with the pertinent provisions in article 7.10, (4) of the Act.

4.7.3 The validity period referred to in 4.7.1 starts on 1 September of the academic year following that in which the grade was obtained or the exemption granted.

Article 4.8 Inspection and final feedback session

4.8.1 Students are entitled to inspect their graded examination within a period of 30 days following the publication of the results of a written examination.

4.8.2 Within the period referred to in 4.8.1, students may inspect the examination questions and assignments, as well as the grading schemes used to grade the examination.

4.8.3 The time and manner of the inspection and feedback session on the examination are specified in the Prospectus.

4.8.4 The Board of Examiners is authorised to decide whether the inspection of the examination papers and the feedback session are to be collective or individual.

4.8.5 The examiner determines where and when the inspection of the examination paper and the feedback session will take place.

4.8.6 Students who are unable to attend the inspection of the examination paper and the feedback session due to demonstrable circumstances beyond their control are granted another opportunity, if possible within the period referred to in 4.8.1.

Article 4.9 **Exemption from examinations and/or practical assignments**

4.9.1 At the student's request and after consultation with the examiner in question, the Board of Examiners may grant the student exemption from one or more examinations or practical assignments if the student:

- has completed a component at a research university or university of applied sciences that is similar in content and level to the component for which the student is requesting exemption, or
- has demonstrated, through relevant work or professional experience, that he or she has acquired sufficient skills and knowledge in relation to the component in question, or
- has passed Pre-University College, in which case, the Board of Examiners determines the component(s) for which the exemption is granted.

4.9.2 If the exemption concerns the components that belong to a minor, the Board of Examiners responsible first consults the Board of Examiners of the programme that provides the minor before deciding whether to grant an exemption.

Article 4.10 **Final examination**

4.10.1 The Board of Examiners awards a degree certificate when there is sufficient proof that the final examination has been passed.

4.10.2 As part of the final examination, the Board of Examiners is entitled to conduct its own evaluation of the knowledge, understanding and skills of the examination candidate and to assess the results.

4.10.3 The degree is only conferred once the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One degree certificate is awarded for each programme. The degree certificate states that the programme or specialisation was delivered by Leiden University.

4.10.4 Pursuant to the regulations referred to in Article 7.11 (3) of the Act, a student who is entitled to graduate may ask the Board of Examiners to postpone graduation, as long as the student has not exceeded the maximum period of enrolment of four years for the programme in question.

4.10.5 This request must be submitted within five working days of the student receiving notification of his or her final examination results. In the request the student must indicate when he or she wishes to receive the degree certificate.

4.10.6 The Board of Examiners may also approve the request if refusing it would result in a considerable injustice.

4.10.7 A supplement in Dutch and/or in English that conforms to the standard European Diploma Supplement format, including the grading table applicable for the degree programme, is attached to the degree certificate. In addition to the degree certificate, students are issued with a translation of the degree certificate and a certificate in Latin.

Article 4.11 The degree

4.11.1 The degree of Bachelor of Science is awarded to those who have passed the final examination of the programme.

4.11.2 The degree certificate specifies which degree has been awarded.

Article 4.12 Degree classification

4.12.1 The student is awarded a degree classification for the final examination.

4.12.2 The degree classification is based on the weighted average of the grades obtained for all the examinations that form part of the final examination, with the exception of the components for which an exemption was granted or examinations or for which the student only obtained a proof of attendance. Programme components completed from other programmes, including components followed abroad, must be approved by the Board of Examiners.

4.12.3 The weighted average of all grades is determined by multiplying the number of ECTS credits for each component by the grade awarded for this component, adding these together and then dividing the result by the number of credits earned. Grades obtained at non-Dutch universities do not count for the Grade Point Average.

4.12.4 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and diploma supplement include the 'cum laude' classification if the following conditions are met for the full-time programmes:

For the Bachelor's final examination:

- the weighted average for all components is 8.0 or higher;
- the grade for the bachelor's thesis is 8.0 or higher;
- the Bachelor's final examination was passed within four academic years.

4.12.5 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and the diploma supplement include the 'summa cum laude' classification if the following conditions are met for the full-time programmes:

for the Bachelor's final examination:

- the weighted average for all components is 9.0 or higher;
- the grade for the Bachelor's thesis is 9.0 or higher;
- the Bachelor's final examination was passed within three academic years.

4.12.6 The Board of Examiners may also decide to award a distinction in other, exceptional cases, on the condition that the weighted average grade does not differ by more than 0.5 from the grades stipulated in the fourth and fifth paragraphs above. This may involve such considerations as the student's development throughout his or her study programme, any exceptional performances on the part of the student in completing the final paper or thesis and any other relevant exceptional circumstances.

4.12.7 If a student has been subject to disciplinary measures as a result of irregularity, fraud or plagiarism, he or she is not awarded a distinction.

Chapter 5 Admission to the Programme 2021-2022

Article 5.1 Direct admission

5.1.1 Direct admission to the programme is granted to those persons who meet the requirements set out in Articles 7.24 and 7.25 of the Act, subject to the proviso that, for the LUC and programmes with a fixed quota, the selection criteria and procedure as stated in Articles 5.3.2 and 5.3.3 apply.

5.1.2 Not applicable.

5.1.3 In certain cases as defined in the Act, the Executive Board may deny admission by virtue of its powers under Article 7.28 (1), second and third sentences, of the Act.

5.1.4 If on the basis of Article 7.53 of the Act, the Executive Board has determined a limited first enrolment for the programme, the procedure described in Articles 5.3.2 and 5.3.3 is applicable.

Article 5.2 Admission

5.2.1 Admission with propaedeuse from a university of applied sciences

Pursuant to Article 7.28 (1a) of the Act, the holder of a propaedeuse diploma from a university of applied sciences who is not in possession of a diploma as referred to in Article 7.24 (1) of the Act or of a diploma that is considered on the grounds of the second paragraph to be at least equivalent to such a diploma either by virtue of the Ministerial Regulations or by the Executive Board:

- must demonstrate that he/she possesses the knowledge, understanding and skills required to successfully complete the bachelor's programme. This can be demonstrated by means of the following:
 - Mathematics (VWO certificate or Boswell Beta) and English (VWO certificate) for admission to Politicologie or Internationale Politiek;
 - Mathematics (VWO certificate or Boswell Beta) and English (see English requirements for IRO in Article 5.2.4.3 for admission to the specialisation IRO).

5.2.1a Hardship clause for temporary admission of HBO-P students due to coronavirus restrictions

1. In exceptional cases, as a consequence of the Covid-19 outbreak, the Board of Admissions can, at the student's request, conditionally admit to the programme for six months a student who is studying for an HBO (University of Applied Sciences) first-year bachelor's diploma, providing that the student submits the completion advice from the University of Applied Sciences on or before 1 August 2021 and this is considered to be sufficient in relation to the study load of the bachelor's degree programme. The student must also comply with the extra demands mentioned above in article 5.2.1.
2. Once the student passes the HBO first-year examination, admission for the remaining months is converted into definitive admission.
3. Students who do not pass the HBO first-year examination on or before 31 August 2021 will be excluded from further participation in the bachelor's degree programme until they pass the examination.
4. Section 5.2.1a applies after the entry into force of the 'Amendment to the Higher Education and Academic Research Act and the Student Finance Act 2000 regarding temporary provisions for the 2021-2022 academic year in relation to Covid-19'.

5.2.2 Equivalent qualifications

A person who is not in possession of a pre-university (VWO) diploma awarded after 2007, but who is nevertheless eligible for direct admission on the basis of the Act, may be required to take a test on the subjects referred to in Article 5.2.3.1 at the level of a VWO final examination for the profile that allows for direct admission.

5.2.3 Further prior education requirements and deficiencies

5.2.3.1 In accordance with the Regulations of the Minister of Education, Culture and Science of 3 April 2014, no. 540459 regarding admission to higher education, no following additional entry requirements apply.¹⁰

5.2.4 Dutch and English languages

5.2.4.1 Holders of a diploma obtained outside the Netherlands meet the requirement of a sufficient command of the Dutch Language if they have passed the examination level *TUL-gevorderd*, organised by Leiden University. An International School diploma or a comparable international programme provided in the Netherlands is considered to be a diploma obtained outside the Netherlands.

5.2.4.2 The Board of Examiners may, in special cases, grant exemption from the examination referred to in 5.6.1.

5.2.4.3 Holders of a diploma obtained outside the Netherlands meet the requirement of a sufficient command of the English language if they have one of the following diplomas:

- An [International Baccalaureate](#) diploma (with English A);
- A diploma of secondary (or higher) education completed in the United States, the United Kingdom, Ireland, New Zealand, Australia, Canada (with the exception of French-taught education in Canada) or Germany.

5.2.4.4 Holders of a Dutch diploma meet the requirement of a sufficient command of the English language if they have a pre-university education (VWO) diploma.

5.2.4.5 If the student does not meet the requirements in 5.2.4.3, at least one of the following language requirements can be set:

- IELTS 6.0 (and at least 6.0 on each component);
- TOEFL (internet-based) 80 (and at least a 20 on each component);
- Cambridge CAE Overall grade C/180 (and at least a score of 169 or higher on each component).

5.2.5 Entrance examination

The entrance examination as referred to in Article 7.29 of the Act applies to the following subjects at a level determined by the programme:

For *Internationale Politiek* IP (previously IBO)/*Politologie*

- at least a HAVO (vocational secondary school) diploma, and

¹⁰ [Regulations of the Minister of Education, Culture and Science of 3 April 2014 pertaining to admission to higher education.](#)

- some years of relevant work experience, and
- qualifications in the following subjects:
 - Mathematics C VWO certificate (or equivalent)
 - English VWO certificate / or IELTS 6.0/TOEFL IBT 79

For IRO

- at least a HAVO (vocational secondary school) diploma, and
- some years of relevant work experience, and
- qualifications in the following subjects:
 - Mathematics C VWO certificate (or equivalent)
 - English VWO certificate / or requirements specified in Article 5.2.4.3

Article 5.3 **Selection for the programme** [*Applies to programmes with a fixed quota and LUC*]

5.3.1 **Confirmation of admission**

The Faculty Board provides confirmation of admission if the student meets the selection criteria specified in Article 5.3.2, as long as the maximum number of students (600) that may be enrolled in the programme has not been exceeded.

Article 5.3.2 **Selection criteria**

The selection criteria are:

An applicant is deemed admissible if he or she meets the admission criteria for the Political Science bachelor specialisations: *Internationale Politiek*, or *Politologie*, or International Relations and Organisations as listed above in Chapter 5, articles 5.1 up to and including 5.2.5.

Admissible applicants will be considered for selection by the Institute of Political Science through a selection procedure. Students will be selected for the Political Science bachelor programme on the basis of their grades earned in pre-university education, motivation letter, and an online assessment. The format of the motivation letter and the online assessment is decided by the Institute and announced in advance on the website. The grade average and the motivation letter will each account for 40% of the total score, the online assessment will account for 20% of the total score.

5.3.3 **Selection procedure**

The selection procedure is as follows:

Applicants apply for the Political Science bachelor programme before January 15, 2021 and supply their (predicted) grades and average in the uSis portal upon application. Depending on the kind of diploma the applicants receive for their previous education, the average will be provided by the school, or by the Leiden University admissions office, or, in the case of Dutch VWO diplomas, by the applicants themselves. The latter will be checked at random by the Institute's selection committee.

If the total number of applicants is higher than the capacity fixus of 600, all applicants who meet the admissions requirements and those who are still being processed by the admissions office will be invited on the 27th of January 2021 to participate in the online selection procedure. All candidates

who do not meet the admissions requirements and/or have been refused, will not be invited to participate in the selection process.

The candidates will receive an online invitation consisting of:

- a) the request to upload a motivation letter before February 5 2021, and
- b) a link to a weblecture that they are asked to watch to prepare for the online assessment on the 12th of February 2021, and
- c) the message that they will receive log-in instructions regarding the 12th of February 2021 and will have 24 hours to complete the assessment.

On the 12th of February 2021 the online assignment will be available to participants. In order to limit the opportunity for fraud, the online assignment will be available for 24 hours worldwide.

After the weighted averages have been calculated, a ranking will be made of all participants. Candidates will be given their selection results on April 15, 2021.

The full selection procedure will be outlined in the Selection Regulation Leiden University.

Chapter 6 Student Counselling and Study Advice

Article 6.1 Study progress administration

6.1.1 The Faculty Board keeps records of the results of individual students.

6.1.2 Students may inspect their results in the study progress system at any time.

6.1.3 From the second year of enrolment, the programme asks all students to submit an annual study plan, indicating the examinations they intend to take, and the extracurricular activities relevant to the programme or recognised by the Executive Board in which they intend to participate.

Article 6.2 Introduction and student counselling

As referred to in the Leiden University Regulation on the Binding Study Advice, the programme must provide an introduction and counselling for all students who are enrolled in the programme, in order to familiarise them with their study options in the programme and elsewhere and to facilitate their progress in their studies.¹¹

Article 6.3 Study advice

6.3.1 In their first year of enrolment, all students are provided with advice on the continuation of their studies. The Board of Examiners is mandated by the Faculty Board to issue this study advice. For information on the requirements, the number of times and the occasion when the advice is issued, and the possible consequences of this advice, see the Leiden University Regulation on the Binding Study Advice that applies to the academic year in question, as well as 6.3.2.

6.3.2 Not applicable.

6.3.3 A binding negative study advice with refusal only applies to the programme and associated specialisations in which the student is enrolled. The binding study advice also applies to any bachelor's programme which shares the propaedeuse with the programme.

6.3.4 Students may request an oral explanation of the study advice as well as information on continuation of their studies within or outside the Faculty and on any other possible education options.

Article 6.4 Supervision of the thesis/final paper/final report

6.4.1 The student draws up a plan for the thesis/final paper/final report, as referred to in 3.3.2. This plan is based on the study load for this component as specified in the Prospectus.

6.4.2 The plan referred to in 6.4.1 also specifies the frequency and manner of supervision.

¹¹ [Leiden University Regulation on the Binding Study Advice](#)

Article 6.5 Top-level sport

Students who engage in top-level sport are given the opportunity to adjust their study programme to their sporting activities wherever possible. The programme determines who falls within this category in line with the guidelines drawn up by the Executive Board.

Article 6.6 Disability or chronic medical condition

Where possible, students with a disability or chronic medical condition are given the opportunity to adjust their study programme to the limitations resulting from their disability or chronic medical condition.¹² The study programme can be adjusted to the individual disability or chronic medical condition of the student in question, but this must not affect the quality or level of difficulty of the components or the final examination curriculum itself.

Article 6.7 Study and internships abroad

Special measures will be taken for students who suffer from a demonstrable delay in their studies as a result of study or an internship abroad that has been approved by the Board of Examiners, in order to limit the delay.

¹² <https://www.organisatiegids.universiteitleiden.nl/en/regulations/general/protocol-studying-with-a-disability>

Chapter 7 Evaluation of the Programme

Article 7.1 Evaluation of the programme

The education in the programme is evaluated as follows:

- The courses are evaluated yearly. A standardised questionnaire is offered to students during the final examination or course meeting. The results of the course evaluations and the reaction of the professor is discussed in the Bachelor's Programme Committee. The Bachelor's Programme Committee advises the Board of Education about possible measures to improve the quality of the courses.
- The programme is evaluated yearly. A standardised questionnaire is offered to students in their third year. The results of the questionnaires are discussed in a meeting with the Director of Studies and the Faculty Board and in the Bachelor's Programme Committee. When needed, the Board of Education takes measures to improve the programme's quality.

The Programme Board/Programme Director will inform the Bachelor's Programme Committee about the outcomes of the evaluation.

Chapter 8 Final Provisions

Article 8.1 Amendments

8.1.1 Amendments to these regulations are adopted by a separate order of the Faculty Board with the prior consent of the Faculty Council or the Programme Committee, depending on the topics concerned.

8.1.2 Amendments to these regulations that apply to a particular academic year must be adopted before the start of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students' interests.

8.1.3 Amendments to these regulations may not adversely affect any prior decision pertaining to students taken by the Board of Examiners on the basis of these regulations.

Article 8.2 Publication

The Faculty Board or Programme Board is responsible for publishing these regulations, the Rules and Regulations established by the Board of Examiners, and any amendments to these documents, via the University website.

Article 8.3 Term of application

The Course and Examination Regulations apply for the duration of one academic year.

Article 8.4 Entry into force

These regulations enter into force on 1 September 2020.

Appendix 1a

Propaedeuse¹³ for the bachelor's programme in Political Science: *Politologie*

| <i>Course</i> | <i>EC</i> | <i>Level</i> | |
|---|-----------|--------------|----------------------|
| Mentoraat | | 100 | |
| Nationale Politiek I: Het Nederlandse Politiek Bestel | 5 | 100 | |
| Inleiding Internationale Politiek (inclusief Academische Vaardigheden: Inleiding Internationale Politiek) workgroup | 8 | 100 | Practicum: |
| Recht | 5 | 100 | |
| Statistiek I: Beschrijven en Presenteren | 5 | 200 | Practicum: workgroup |
| Politiek en Beleid (inclusief Academische Vaardigheden: Politiek en Beleid) workgroup | 7 | 200 | Practicum: |
| Economie voor Politicologen | 5 | 100 | |
| Statistiek II: Analyse en Onderzoek workgroup | 5 | 200 | Practicum: |
| Inleiding Vergelijkende Politologie (inclusief Academische Vaardigheden: Inleiding Vergelijkende Politologie) workgroup | 7 | 200 | Practicum: |
| Politiek van de Europese Unie | 5 | 200 | |
| Inleiding Politieke Wetenschap (inclusief Academische Vaardigheden: Inleiding Politieke Wetenschap) workgroup | 8 | 200 | Practicum: |

The instructors can set rules on the compulsory attendance of any practicals, workgroups or seminars. If attendance is compulsory, this must be stated in the prospectus.

Transition regulations

Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

¹³ Propaedeuse or propaedeutic phase means the courses in the first year of the bachelor's programme.

Appendix 1b

Propaedeuse¹⁴ for the bachelor's programme in Political Science: *Internationale Politiek* (IP)

| <i>Course</i> | | <i>EC</i> | <i>Level</i> | |
|---|---|-----------|--------------|----------------------|
| Mentoraat | | | 100 | |
| Nationale Politiek I: Het Nederlandse Politiek Bestel | | 5 | 100 | |
| Inleiding Internationale Politiek (inclusief Academische Vaardigheden: Inleiding Internationale Politiek) | 8 | 100 | | Practicum: workgroup |
| Inleiding Internationale Organisaties | | 5 | 100 | |
| Statistiek I: Beschrijven en Presenteren | 5 | 200 | | Practicum: workgroup |
| Politiek en Beleid (inclusief Academische Vaardigheden: Politiek en Beleid) | | 7 | 200 | Practicum: |
| workgroup | | | | |
| Economie voor Politicologen | | 5 | 100 | |
| Statistiek II: Analyse en Onderzoek | | 5 | 200 | Practicum: |
| workgroup | | | | |
| Inleiding Vergelijkende Politicologie (inclusief Academische Vaardigheden: Inleiding Vergelijkende Politicologie) | | 7 | 200 | Practicum: |
| workgroup | | | | |
| Politiek van de Europese Unie | | 5 | 200 | |
| Inleiding Politieke Wetenschap (inclusief Academische Vaardigheden: Inleiding Politieke Wetenschap) | | 8 | 200 | Practicum: |
| workgroup | | | | |

The instructors can set rules on the compulsory attendance of any practicals, workgroups or seminars. If attendance is compulsory, this must be stated in the prospectus.

Transition regulations

Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

¹⁴ Propaedeuse or propaedeutic phase means the courses in the first year of the bachelor's programme.

Appendix 1c

Propaedeuse¹⁵ for the bachelor's programme in Political Science: International Relations and Organisations (IRO)

| <i>Course</i> | <i>EC</i> | <i>Level</i> | |
|--|-----------|--------------|----------------------|
| Mentoring Sessions | | 100 | |
| Introduction to International Organisations | 5 | 100 | |
| Introduction to International Relations (including Academic Skills: Introduction to International Relations) | 8 | 100 | Practicum: workgroup |
| Statistics I | 5 | 200 | Practicum: workgroup |
| Actors in World Politics (including Academic Skills: Actors in World Politics) | 7 | 200 | Practicum: workgroup |
| Economics for Political Scientists | 5 | 100 | |
| Statistics II | 5 | 200 | Practicum: workgroup |
| Global History | 5 | 100 | |
| Introduction to Comparative Politics (including Academic Skills: Introduction to Comparative Politics) | 7 | 200 | Practicum: workgroup |
| Introduction to Political Science (including Academic Skills: Introduction to Political Science) | 8 | 200 | Practicum: workgroup |
| Politics of the European Union | 5 | 200 | |

The instructors can set rules on the compulsory attendance of any practicals, workgroups or seminars. If attendance is compulsory, this must be stated in the prospectus.

Transition regulations

Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

¹⁵ Propaedeuse or propaedeutic phase means the courses in the first year of the bachelor's programme.

Appendix 2a**Second (B2) and third (B3) year of the bachelor's programme in Political Science: *Politologie*****B2**

| <i>Course</i> | <i>EC</i> | <i>Level</i> | |
|---|-----------|--------------|----------------------|
| Europese Geschiedenis | 5 | 200 | |
| Methoden en Technieken van Politicologisch Onderzoek | 10 | 300 | |
| Vergelijkende Analyse van Politieke Stelsels | 5 | 200 | |
| Politieke Psychologie | 5 | 300 | |
| Academische Vaardigheden: Onderzoeksontwerp | 5 | 300 | Practicum: workgroup |
| Geschiedenis van de Politieke Filosofie | 5 | 300 | |
| Nationale Politiek II: Nederlandse Politieke Geschiedenis | 5 | 200 | |
| Contemporaine Politieke Filosofie | 5 | 300 | |
| Rationele Keuzetheorie | 5 | 300 | |
| Analyse van de Internationale Politiek | 5 | 200 | |
| Academische Vaardigheden: Data-analyse | 5 | 300 | Practicum: workgroup |

B3

| <i>Course</i> | <i>EC</i> | <i>Level</i> |
|-----------------------------------|-----------|--------------|
| One bachelor seminar ¹ | 10 | 400 |
| Bachelor project ³ | 20 | 400 |
| Optional components ² | 30 | 100 to 400 |

Bachelor seminars (B3) in 2020–2021 (subject to change)

| <i>Courses</i> | <i>EC</i> | <i>Level</i> |
|--|-----------|--------------|
| - Personalisering van de politiek (in Nederland) | 10 | 400 |
| - Democratie in Stad en Dorp | 10 | 400 |
| - Analysis of Political Philosophy Texts | 10 | 400 |
| - Nederland en de Europese Unie | 10 | 400 |
| - Democratic Consolidations and Erosion | 10 | 400 |

The instructors can set rules on the compulsory attendance of any practicals, workgroups or seminars. If attendance is compulsory, this must be stated in the prospectus.

¹ The Institute of Political Science determines the range of third-year courses each year, following the advice of the Teaching Committee. These courses are listed in the Prospectus.

² The optional components chosen by the student must be approved in writing in advance by the Board of Examiners. Elective courses or individual courses from a minor worth a total of 30 EC taught at Leiden University qualify for the optional components, as do elective courses from another institution of higher education in the Netherlands or abroad, or an internship. The courses from the bachelor's programme in Political Science (including the courses from the IP and IRO specialisations) do not qualify for the optional components. The minor Politics: Conflict and Consensus can also not be chosen for the optional components.

³ It is not possible to do more than one Bachelor project per academic year. In order to follow more bachelor projects, permission is required from the Board of Examiners.

Assessment

Students have passed the bachelor's final examination once they have passed all the courses (with a mark of 6 or higher) in the programme.

Transition regulations¹⁶

For specific transition regulations per course for students who started in the academic year 2018-2019, please check the OER of 2019-2020.

Students who did not yet finish any third year courses prior to the academic year 2019-2020, follow the new third year curriculum.

Students who finished one bachelorseminar in the academic year preceding 2019-2020, will follow 30 EC elective space and a Bachelor project of 20 EC.

Students who finished two bachelorseminar in the academic year preceding 2019-2020, will follow 20 EC elective space and a Bachelor project of 20 EC.

Students who finished three bachelorseminar in the academic year preceding 2019-2020, will follow 10 EC elective space and a Bachelor project of 20 EC.

Students who finished a series of elective courses in the academic years preceding 2019-2020 (and have not yet done any bachelor seminars), will follow 30 EC elective space and do a Bachelor project of 20 EC plus a Bachelor seminar of 20 EC.

Students who finished the Bachelor project for 15 EC and one or more Bachelor seminars in the academic years preceding 2019-2020, will follow bachelor seminars till three and have an elective space of 15 EC, or follow two Bachelor seminars (20 EC) and 25 EC elective space.

¹⁶ Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

Appendix 2b

Second (B2) and third (B3) year of the bachelor's programme in Political Science: *Internationale Politiek* (IP)

B2

| <i>Course</i> | <i>EC</i> | <i>Level</i> | |
|--|-----------|--------------|------------|
| Europese Geschiedenis | 5 | 200 | |
| Methoden en Technieken van Politicologisch Onderzoek | 10 | 300 | |
| Vergelijkende Analyse van Politieke Stelsels | 5 | 200 | |
| Introduction to International Political Economy | 5 | 300 | |
| Academische Vaardigheden: Onderzoeksontwerp workgroup | 5 | 300 | Practicum: |
| International Security | 5 | 200 | |
| Ontwikkelingsvraagstukken in de Internationale Politiek | 5 | 300 | |
| Contemporaine Politieke Filosofie of Rationele Keuzetheorie* | 5 | 300 | |
| International Law | 5 | 200 | |
| Analyse van de Internationale Politiek | 5 | 200 | |
| Academische Vaardigheden: Data-analyse workgroup | 5 | 300 | Practicum: |

*students need to select one of these courses

B3

| <i>Course</i> | <i>EC</i> | <i>Level</i> |
|------------------------------------|-----------|--------------|
| One bachelor seminars ¹ | 20 | 400 |
| Bachelor project ³ | 20 | 400 |
| Optional components ² | 30 | 100 to 400 |

The instructors can set rules on the compulsory attendance of any practicals, workgroups or seminars. If attendance is compulsory, this must be stated in the prospectus.

Bachelor seminars (B3) in 2020–2021 (subject to change)

| <i>Courses</i> | | <i>EC</i> | <i>Level</i> |
|--|----|-----------|--------------|
| - Political Violence and Civil War | | 10 | 400 |
| - Development and Poverty reduction | | 10 | 400 |
| - Analysis of Political Philosophy Texts | 10 | 400 | |
| - Russia and the world | | 10 | 400 |
| - Democratic Consolidations and Erosion | | 10 | 400 |
| - Toleration: Concept and Practices | | 10 | 400 |

Assessment

Students have passed the bachelor's final examination once they have passed all the courses (with a mark of 6 or higher) in the programme.

¹ The Institute of Political Science determines the range of third-year courses each year, following the advice of the Teaching Committee.

²The optional components chosen by the student must be approved in writing in advance by the Board of Examiners. Elective courses or individual courses from a minor worth a total of 30 ECs taught at Leiden University qualify for the optional components, as do elective courses from another institution of higher education in the Netherlands or abroad, or an internship. The courses from the bachelor's programme in Political Science (including the courses from the IP and IRO specialisations) do not qualify for the optional components. Therefore the minor in Politics: Conflict and Consensus cannot be chosen for the optional components.

³It is not possible to do more than one Bachelor project per academic year. In order to follow more bachelor projects, permission is required from the Board of Examiners.

Transition regulations¹⁷

For specific transition regulations per course for students who started in the academic year 2018-2019, please check the OER of 2019-2020.

Students who did not yet finish any third-year courses prior to the academic year 2019-2020, follow the new third year curriculum.

Students who finished one bachelorseminar in the academic year preceding 2019-2020, will follow 30 EC elective space and a Bachelor project of 20 EC.

Students who finished two bachelorseminar in the academic year preceding 2019-2020, will follow 20 EC elective space and a Bachelor project of 20 EC.

Students who finished three bachelorseminar in the academic year preceding 2019-2020, will follow 10 EC elective space and a Bachelor project of 20 EC.

Students who finished a series of elective courses in the academic years preceding 2019-2020 (and have not yet done any bachelor seminars), will follow 30 EC elective space and do a Bachelor project of 20 EC plus a Bachelor seminar of 20 EC.

Students who finished the Bachelor project for 15 EC and one or more Bachelor seminars in the academic years preceding 2019-2020, will follow bachelor seminars till three and have an elective space of 15 EC, or follow two Bachelor seminars (20 EC) and 25 EC elective space.

¹⁷ Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

Appendix 2c

Third year year of the bachelor's programme in Political Science: Internationale Betrekkingen en Organisaties (IBO)

(Since 01/09/2018, the specialisation IBO is no longer offered; students who are already registered remain IBO students, but follow the courses of the specialisation Internationale Politiek (IP). Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.)

Transition regulations¹⁸

For specific transition regulations per course for students who started in the academic year 2018-2019, please check the OER of 2019-2020.

Students who did not yet finish any third-year courses prior to the academic year 2019-2020, follow the new third year curriculum.

Students who finished one bachelorseminar in the academic year preceding 2019-2020, will follow 30 EC elective space and a Bachelor project of 20 EC.

Students who finished two bachelorseminar in the academic year preceding 2019-2020, will follow 20 EC elective space and a Bachelor project of 20 EC.

Students who finished three bachelorseminar in the academic year preceding 2019-2020, will follow 10 EC elective space and a Bachelor project of 20 EC.

Students who finished a series of elective courses in the academic years preceding 2019-2020 (and have not yet done any bachelor seminars), will follow 30 EC elective space and do a Bachelor project of 20 EC plus a Bachelor seminar of 20 EC.

Students who finished the Bachelor project for 15 EC and one or more Bachelor seminars in the academic years preceding 2019-2020, will follow bachelor seminars till three and have an elective space of 15 EC, or follow two Bachelor seminars (20 EC) and 25 EC elective space.

¹⁸ Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.

Appendix 2d

Second (B2) and third (B3) year of the bachelor's programme in Political Science: English specialisation in "International Relations and Organisations" (IRO)

B2

| <i>Course</i> | <i>EC</i> | <i>Level</i> | |
|---|-----------|--------------|-----------|
| Research Methods in Political Science | 10 | 300 | |
| Comparative Analysis of Political Systems | 5 | 200 | |
| Analyzing International Relations | 5 | 200 | |
| Academic Skills: Research Design ¹ | 5 | 300 | workgroup |
| International Political Economy | 5 | 300 | |
| International Law & Human Rights | 5 | 200 | |
| International Development | 5 | 300 | |
| Global Security | 5 | 300 | |
| Academic Skills: Data Analysis | 5 | 300 | workgroup |
| Contemporary Political Philosophy | 5 | 300 | |
| Rational Choice Theory | 5 | 300 | |

B3

| <i>Courses</i> | <i>EC</i> | <i>Level</i> |
|-----------------------------------|-----------|--------------|
| One Bachelor Seminar ¹ | 10 | 400 |
| Bachelorproject ³ | 20 | 400 |
| Elective Space ² | 30 | 100 to 400 |

Bachelor Seminars in 2020-2021 (subject to change)²:

| <i>Topic</i> | <i>EC</i> | <i>Level</i> |
|---|-----------|--------------|
| - Applying Game Theory in International Relations | 10 | 400 |
| - Extreme Right in Western Europe: Theory, Methodology and Comparative Approaches | 10 | 400 |
| - Inequality and Political Representation | 10 | 400 |
| - Organizing, Managing, Analyzing and Interpreting Political Science Data | 10 | 400 |
| - Media and Public Opinion in International Relations | 10 | 400 |
| - The Psychological Origins of Mass Politics | 10 | 400 |
| - Negotiations in the EU | 10 | 400 |
| - Democracy, Multiculturalism and Pluralism | 10 | 400 |
| - Crisis Management | 10 | 400 |
| - Critical Readings in Political Philosophy | 10 | 400 |
| - Political Psychology in International Relations | 10 | 400 |
| - Gender and Sexuality in International Politics | 10 | 400 |
| - Philosophy and Public Policy | 10 | 400 |
| - Politics of Migration | 10 | 400 |

The instructors can set rules on the compulsory attendance of any practicals, seminars or work groups. If attendance is compulsory, this must be stated in the prospectus.

¹ Bachelor Seminars will be determined by the Institute of Political Science, on the advice of the Teaching Committee, on a yearly basis. All Bachelor Seminars will be listed in the prospectus.

² All elements of the Elective Space (30 EC in total) have to be pre-approved by the Board of

Examiners. Students can do this with a request in uSis. Approved electives can be elective courses, (individual courses from) a minor offered by Leiden University, any other Dutch university, an accredited non-Dutch university or a pre-approved research internship (max 15 EC).

³ It is only possible to register for one Bachelorproject per academic year. Plans to follow more than one Bachelorproject, need to be pre-approved by the exam committee.

BSc courses offered by the Institute of Political Science, such as courses offered in the curriculum of the other BSc Political Science specialisations, or the minor Politiek: Conflict & Consensus will not be approved as contributing to the Elective Space.

Degree Completion

A student will successfully complete the degree if he or she has received a passing grade (6 or higher) for all elements of the programme.

Appendix 3a

Order of Examinations BSc Political Science: *Politologie*

During the first and second year of the programme, no specific order of examinations applies. For the third year, the following is applicable:

1.
 - a. Access to courses in the third year will be granted only after the successful completion of the propaedeutic phase (60 EC of the first year) of the BSc in Political Science of Leiden University.
 - b. The student can be allowed access to certain elements of the third year of the bachelor programme before completion of the propaedeutic phase under certain circumstances:
 - a. Access is given only to exams for elective courses.
 - b. This approval lapses automatically in case the propaedeutic phase has not been completed within the first two years of enrollment.
 - c. Exam results obtained during the time when the student did not comply with the entry requirements and for which the Board of Examiners has not given approval, will be considered void and cannot be added to the record of the student.
2.
 - a. Prerequisites for participation in the Bachelor Project are: successful completion of the propaedeutic phase of the programme, completion of 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design and any additional courses required by the instructor of the Bachelor Project (as specified in the prospectus).
 - b. Prerequisites for participation in the Bachelor Seminars are: successful completion of the propaedeutic phase of the programme and any additional courses required by the instructor of the Bachelor Seminar (as specified in the prospectus).
 - c. Prerequisites for participation in a research internship (curricular) are successful completion of the propaedeutic phase of the programme and obtained 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design.

Appendix 3b

Order of Examinations BSc Political Science: *Internationale Politiek*

During the first and second year of the programme, no specific order of examinations applies. For the third year, the following is applicable:

1.
 - a. Access to courses in the third year will be granted only after the successful completion of the propaedeutic phase (60 EC of the first year) of the BSc in Political Science of Leiden University.
 - b. The student can be allowed access to certain elements of the third year of the bachelor programme before completion of the propaedeutic phase under certain circumstances:
 - a. Access is given only to exams for elective courses.
 - b. This approval lapses automatically in case the propaedeutic phase has not been completed within the first two years of enrollment.
 - c. Exam results obtained during the time when the student did not comply with the entry requirements and for which the Board of Examiners has not given approval, will be considered void and cannot be added to the record of the student.
2.
 - a. Prerequisites for participation in the Bachelor Project are: successful completion of the propaedeutic phase of the programme, completion of 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design and any additional courses required by the instructor of the Bachelor Project (as specified in the prospectus).
 - b. Prerequisites for participation in the Bachelor Seminars are: successful completion of the propaedeutic phase of the programme and any additional courses required by the instructor of the Bachelor Seminar (as specified in the prospectus).
 - c. Prerequisites for participation in a research internship (curricular) are successful completion of the propaedeutic phase of the programme and obtained 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design.

Appendix 3c

Order of Examinations BSc Political Science: Internationale Betrekkingen en Organisaties

(Since 01/09/2018, the specialisation IBO is no longer offered; students who are already registered remain IBO students, but follow the courses of the specialisation Internationale Politiek (IP). Students who are not studying according to the nominal duration of study can draw up an adjusted study plan with the study adviser.)

Appendix 3d

Order of Examinations BSc Political Science: International Relations and Organisations

During the first and second year of the programme, no specific order of examinations applies. For the third year, the following is applicable:

1.
 - a. Access to courses in the third year will be granted only after the successful completion of the propaedeutic phase (60 EC of the first year) of the BSc in Political Science of Leiden University.
 - b. The student can be allowed access to certain elements of the third year of the bachelor programme before completion of the propaedeutic phase under certain circumstances:
 - a. Access is given only to exams for elective courses.
 - b. This approval lapses automatically in case the propaedeutic phase has not been completed within the first two years of enrollment.
 - c. Exam results obtained during the time when the student did not comply with the entry requirements and for which the Board of Examiners has not given approval, will be considered void and cannot be added to the record of the student.
2.
 - d. Prerequisites for participation in the Bachelor Project are: successful completion of the propaedeutic phase of the programme, completion of 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design and any additional courses required by the instructor of the Bachelor Project (as specified in the prospectus).
 - e. Prerequisites for participation in the Bachelor Seminars are: successful completion of the propaedeutic phase of the programme and any additional courses required by the instructor of the Bachelor Seminar (as specified in the prospectus).
 - f. Prerequisites for participation in a research internship (curricular) are successful completion of the propaedeutic phase of the programme and obtained 40 EC of IRO Year 2 courses, including Research Methods in Political Science and Academic Skills: Research Design.