



Universiteit Leiden

Faculty of Social Sciences

Rules and Regulations of the Board of Examiners of the degree programmes of the Institute of Political Science

pursuant to Article 7.12b(3) of the Higher Education and Research Act (WHW)

Adopted on August 31, 2022

Chapter 1 General provisions

Article 1.1 Scope

These Rules and Regulations apply to the examinations (*tentamens*) and final examinations (*examens*) of the degree programmes of the Institute of Political Science of Leiden University, hereafter referred to as: the degree programme.

Article 1.2 Definition

Constituent examination (<i>deeltentamen</i>):	a test which, in addition to one or more other constituent examinations or practical assignments, forms part of an examination (<i>tentamen</i>) and contributes to the final grade (<i>eindcijfer</i>) of the examination. The relative weighting of the constituent examinations is laid down in the Course and Examination Regulations (OER) and in the Prospectus.
Fraud:	any action (including plagiarism) which entirely or partly prevents the correct assessment of a student's knowledge, understanding and skills is considered to be fraud in the sense of Article 7.12b WHW. This also includes the intention and/or incitement to take such an action or the omission of an action.
OER	the Course and Examination Regulations (<i>Onderwijs- en examenregeling</i>) of the degree programme, as adopted by the Faculty Board.
Practical assignment:	a practical assignment as (a component of) an examination or final examination, as referred to in Article 7.13(2d) of the Act, which takes one of the following forms: <ul style="list-style-type: none">- writing a thesis / final paper / final report,- completing a writing assignment or an artistic outcome,- carrying out a research assignment,- taking part in fieldwork or an excursion,- completing an internship, or- taking part in an alternative learning activity aimed at acquiring particular skills (such as a practical lab assignment).
Invigilator:	a person who is charged by or on behalf of the Faculty Board with ensuring that order is maintained during an examination, whether this is on campus or online, for example by making use of proctoring.
First assessor:	the first examiner, who supervises, reads and assesses the thesis / final paper / final report.
Second assessor:	the second examiner, who reads and assesses the thesis / final paper / final report.
Third assessor:	a third examiner who is appointed by the Board of Examiners in the event that the first and second assessors are unable to agree on the assessment of the thesis / final paper / final report.
Act:	Higher Education and Research Act (<i>WHW</i>)
Working day:	Monday to Friday, excluding recognized holidays.
Student:	a person registered with Leiden University for the purpose of taking courses, and/or sitting examinations and final examinations of the programme.

Other terms have the meaning assigned to them in the Act or the OER.

Chapter 2 Membership, duties and procedures of the Board of Examiners

Article 2.1 Appointment of the chair and secretary

- 2.1.1 The Board of Examiners elects one of its members as chair of the Board. The chair is responsible for managing the day-to-day affairs of the Board. The chair can delegate the day-to-day affairs concerning a particular programme to a member who is appointed by the Board for that purpose.
- 2.1.2 The Board of Examiners has a chair and a deputy chair.
- 2.1.3 The Board of Examiners is assisted by a secretary. All correspondence with the Board of Examiners is to be addressed to its secretary.
- 2.1.3 The Board of Examiners has one or more external members. The external members submit a report of their activities to the chair of the Board of Examiners twice per academic year.

Article 2.2 Duties and powers of the Board of Examiners

2.2.1 The Board of Examiners is the body charged with objectively and competently determining whether a student fulfils the conditions laid down in the OER regarding the knowledge, understanding and skills required for obtaining a degree.

2.2.2 Without prejudice to the Act and the regulations based thereon, the Board of Examiners is in any event also responsible for:

- a. assuring the quality of the examinations and final examinations;
- b. assuring the quality of the organisation and procedures relating to examinations and final examinations;
- c. establishing guidelines and instructions within the framework of the OER to assess and determine the results of examinations and final examinations, including the pass/fail regulation;
- d. granting permission for a student to compile and follow an individual curriculum, as referred to in Article 7.3d of the Act, the final examination of which leads to obtaining a degree. The Board of Examiners will also indicate to which of the institution's degree programmes this curriculum is deemed to belong for the application of the Act;
- e. granting exemption from taking one or more examinations on one of the grounds specified in the OER;
- f. where applicable, limiting the period of validity of pass results for examinations, as specified in the OER;
- g. in exceptional cases, deciding whether an examination must be taken orally, in written form or in another way, notwithstanding the provisions of the OER;
- h. in exceptional cases, deciding whether an examination must be held in public, notwithstanding the provisions of the OER;
- i. granting exemption from the obligation to participate in practical assignments required for admission to the examination concerned, possibly with the imposition of alternative requirements;
- j. in individual cases, approving the choice of course components included in the degree programme;
- k. at the student's request, and subject to the relevant provisions of the OER, allowing the student to take one or more components of the final examination before passing the first-year (*propaedeuse*) examination of the degree programme concerned;
- l. verifying, insofar as this is stipulated by the Faculty Board as a condition for taking final examinations or components thereof, that evidence of an adequate command of the Dutch language for successful participation in the courses has been provided by students who have been granted exemption from the prior education requirement as referred to in Article 7.24 of the Act. This exemption is on the ground of having a diploma awarded outside the Netherlands, or if exemption has been granted from the admission requirement for the post-first-year (*post-propaedeuse*) stage of the degree programme;
- m. on behalf of the Faculty Board, issuing the (binding) study advice as referred to in Article 7.8b of the Act;
- n. presenting the student with a degree certificate and supplement as referred to in Article 7.11(4) of the Act, as evidence of having passed the final examination;
- o. in the case of a student who has passed more than one examination but cannot be awarded a degree certificate as referred to in n. above, issuing a statement showing at least the examinations that he/she has passed;
- p. taking appropriate measures and imposing sanctions if a student or external examination candidate (*extraneus*) is found to have committed fraud.

Article 2.3 Procedures

2.3.1 The Board of Examiners decides by simple majority of votes. If there is an equal division of votes, the chair has the casting vote.

2.3.2 The Board of Examiners can mandate its members, or other parties whose position qualifies them to do this, in writing to take certain decisions. The Board of Examiners can provide the mandated person(s) with instructions on how to exercise the mandated power.

2.3.3 Mandated persons take decisions on the basis of the OER, the present Rules and Regulations and previously formulated policy, and render account for their actions. The method of rendering account will be established in advance. Where there is any divergence from previously formulated policy, the full Board of Examiners will decide.

2.3.4 The Board of Examiners has in any case established the following:

- a. the composition of the Board of Examiners;
- b. the duties, powers and responsibilities of the chair, deputy chair, other members and official secretary;
- c. the duties that are mandated to the various members and other parties and to whom these duties have been mandated, including the method of rendering account for decision-making;
- d. the frequency of meetings, public access and confidentiality;
- e. the method of reporting and archiving of meetings and decisions
- f. internal procedures relating to:
 - the appointment of examiners;
 - assuring the quality of examinations;
 - requests for exemption;
 - fraud;
 - the binding study advice (BSA);
- g. the recording of the members' signatures.

2.3.5 The Board of Examiners and the examiners observe the following when taking decisions:

- a positive result of the examination must provide sufficient guarantee that the student has developed the qualities that were determined in advance as the objectives of the course component concerned;
- decisions must be taken as objectively as possible;
- unnecessary study delays must be avoided as much as possible;
- examinations also serve the purpose of informing students of their capabilities and insufficiencies.

Chapter 3 Appointment of examiners

3.1.1 Before the start of each academic year, and further as often as necessary, the Board of Examiners will appoint examiners for conducting examinations and determining the results of those examinations, and will inform the examiners of this in writing.

3.1.2 An examiner must have the necessary expertise in terms of subject matter and assessment skills, in accordance with the requirements specified in Article 4.2.

3.1.3 The Board of Examiners may appoint more than one examiner for any examination.

3.1.4 The Board of Examiners may appoint external examiners. The Board will ascertain that these examiners meet the established quality requirements. The external examiners will receive a letter of appointment from the Board of Examiners, stating that they have been appointed as an external examiner, and for which examination they have been appointed.

3.1.5 The Board of Examiners will inform the students and relevant staff regarding the examiners who have been appointed. This information will be published on the website of the programme in question.

3.1.6 The Board of Examiners can rescind the appointment if there are serious grounds for doing so.

3.1.7 The examiners will provide the Board of Examiners with all information as requested.

Chapter 4 Assessments

Article 4.1 Format of the examinations

4.1.1 The format of the examinations is specified in the OER and the Prospectus. An examination can consist of open (i.e. essay) questions or multiple choice questions. The type of exam question applicable to a particular exam is determined on the basis of the assessment plan of the relevant programme.

4.1.2 In exceptional cases, the Board of Examiners may decide, in consultation with the examiner, that an examination will be held in a format other than that stated in the OER. On behalf of the Board of Examiners, the examiner will announce the format in which the examination will be held at least 25 working days before the examination date, unless, due to force majeure, the date cannot be announced earlier than five days in advance.

4.1.3 The Board of Examiners may agree to an alternative method of examination than that laid down in the OER and in the Prospectus, if the student submits a reasoned request to this effect. The Board of Examiners will decide on this, after consultation with the examiner, within ten working days after receipt of the request.

Article 4.2 Quality assurance of examinations

4.2.1 Each examination will comprise an assessment of the student's knowledge, understanding and skills, and also the evaluation of the outcome of that assessment.

4.2.2 The questions and assignments of an examination will be clear and unambiguous, and will contain sufficient instructions for the answers to be given in the required detail.

4.2.3 The examination will be appropriate and will serve exclusively to assess whether the student has developed the qualities that were determined in advance as the objectives of the course component concerned, and were laid down in the Prospectus.

4.2.4 The examination will be so specific that only those students who have a sufficient command of the material will be able to provide adequate answers. The examination will correspond to the level of the course component.

4.2.5 The questions and assignments of the examination will be distributed as evenly as possible over the prescribed reading material.

4.2.6 The questions and assignments of the examination will relate only to the material announced in advance as prescribed reading material. It will be clear for students in advance how they will be assessed, and on what material they will be assessed.

4.2.7 The questions and assignments of an examination should be reviewed by at least two examiners (the four eyes principle).

4.2.8 The duration of each examination will be such that the student may reasonably be expected to have sufficient time to answer the questions and/or complete the assignments.

4.2.9 Written tests will be assessed on the basis of in advance determined written criteria.

4.2.10 The procedures relating to the quality assurance of examinations are established by the Board of Examiners.

4.2.11 The Board of Examiners will evaluate by random selection the validity, reliability and usability of the examinations. The outcome of this evaluation will be discussed with the examiner(s) concerned.

4.2.12 The Board of Examiners can also conduct an investigation into the validity, reliability and usability of the examination, if evaluations or results give cause for this.

4.2.13 In completing the evaluation referred to in 4.2.11 and 4.2.12, the Board of Examiners can request the assistance of experts.

Article 4.3 Admission requirements for examinations and practical assignments

4.3.1 The faculty will ascertain that the student fulfils the conditions for admission to the examination, as laid down in the OER or ensuing from the Act or University regulations.

4.3.2 During the bachelor and master programme, students may resit one examination that they passed, without prejudice to the provisions of article 4.1.1 of the Course and Examination Rules and the power of the Board of Examiners to deviate from this stipulation in exceptional cases and at the student's request. This only

applies if the resit takes place in the same study year as the original examination. In the event of such a one-time resit, the highest result obtained applies. The option to retake a passed exam does not apply to oral examinations, practical assignments, and examinations that the student passed at a different institution than Leiden University.

4.3.3 For courses consisting of more components of which the respective results count towards a final grade, students may retake the examination as long as they have not passed the course, regardless of the grade for the examination.

4.3.4 A request as referred to in Article 4.2.2 of the OER will only be processed if it is accompanied by a study plan and a list of subsidiary activities recognised by the Executive Board in which the student has participated or is intending to participate.

4.3.5 The degree programme sets certain conditions for participation in resits. These conditions are laid down in the Prospectus. If a student participates in a resit, the most recently obtained result will count as the valid result.

4.3.6 The degree programme sets certain conditions for participation in and/or assessment of research internships. These are laid down in the Prospectus.

4.3.7 At the student's request the Board of Examiners can allow the student to take one or more third year components of the final examination before completing all components of the first-year (*propaedeuse*) of the degree programme concerned.

4.3.8 A request as referred to in 4.3.7 will only be processed if it is accompanied by a study plan that lists the examinations that the student intends to take and the program-related extracurricular activities and the subsidiary activities recognised by the Executive Board in which the student is intending to participate.

Article 4.4 Dates of the examinations

4.4.1 Unless otherwise stipulated in the OER and the Prospectus, the dates on which written examinations will be held will be determined and announced on behalf of the Board of Examiners no later than one month before the start of the academic year, unless, due to force majeure, the date cannot be announced earlier than five days in advance.

4.4.2 There may be variation from the provisions of 4.4.1 in the event of *force majeure*, after advice has been given by the Programme Committee and if it can reasonably be expected not to harm the interests of the students.

4.4.3 The dates for oral examinations will be determined by the examiner, if possible in consultation with the student.

4.4.4 The provisions of 4.4.3 will as far as possible apply equally to tests other than written or oral tests.

Article 4.5 Registration for and withdrawal from examinations

4.5.1 An examination can only be taken, and its result assessed, after the student has registered for participation in a manner that has been determined and announced by the Faculty Board.

4.5.2 In exceptional cases, the Board of Examiners may permit variation from the provisions of 4.5.1 regarding the latest date and the manner of registration.

4.5.3 During the period in which it is possible to register for an examination, withdrawal is also permitted, by the same means.

4.5.4 Withdrawal from an examination during the period between the registration deadline and the start of the examination will only be possible in the event of *force majeure*, to be decided at the discretion of the Board of Examiners.

Article 4.6 Conducting examinations and orderly conduct during an examination

4.6.1 The Faculty Board will arrange that for written examinations, if necessary, invigilators are appointed to ensure that order is maintained during the examination.

4.6.2 At least one of the examiners appointed for a component pursuant to 2.4.1 is present during examinations of said component. The Board of Examiners can allow the replacement of the appointed examiner by an examiner with sufficient knowledge of the course matter.

4.6.3 The examiner is responsible for the presence of a knowledgeable examiner at the special-provisions examination.

4.6.4 A student must provide proof of identity, in the form of a student ID card and legally valid ID, when so requested by or on behalf of the examiner.

4.6.5 Students will be admitted to the room where the examination is being held up to 45 minutes after the specified starting time, and may not leave the room earlier than one hour before the specified ending time of the examination, unless permitted to do so by the examiner.

4.6.6 If an examination is taken online or digitally and a (technical) failure occurs which means that the examination cannot be continued, the Board of Examiners will decide whether and when a new examination can be scheduled.

4.6.7 Communication equipment, including mobile telephones, smartwatches and smartphones must be switched off while the examination is taking place. Other electronic equipment may not be used, except with the permission of the examiner.

4.6.8 [This article has expired as of March 21, 2022]

4.6.9 Students are required to comply with all instructions of the Board of Examiners or the examiner that were published before the start of the examination, and all instructions that are given during and immediately after the examination.

4.6.10 Any student who creates a disturbance will receive a warning. If the student continues to create a disturbance, the examiner or invigilator can ask the student to leave the room. The examiner will then write an official report, and will inform the student concerned that the examination will not be assessed until the Board of Examiners has reached a decision.

4.6.11 The examiner will immediately inform the Board of Examiners in writing of any measure taken pursuant to the provisions of 4.6.10.

Article 4.7 Oral examinations

4.7.1 Oral examinations are preferably conducted by two members of teaching staff, at least one of whom must be an authorised examiner. If this is the case, then one of the two members of teaching staff will take brief notes during the examination, i.e. will write down point-by-point what topics are covered and will indicate whether the student has sufficient understanding of these topics. If only one authorised examiner is present at the oral examination, then both written notes and an audio recording will be made.

4.7.2 The Board of Examiners may decide that a specific oral examination will be taken by several students together, if the students who are to be examined agree to this.

Article 4.7a Extra grade requirements

If the final grade of an examination is determined on the basis of a weighted average of partial results, each separate result that counts for more than 50% of the final result must be no lower than 5.0 (unrounded).

Article 4.8 Submission and resubmission of papers and written assignments

4.8.1 Papers and written assignments that count for less than 50% of a weighted cumulative final grade cannot be resubmitted unless the course description of the respective component states otherwise or the examiner announces deviations from this rule in writing and/or via Brightspace at the start of the course.

4.8.2 Papers counting for 50% or more of the final grade of a component can be revised and resubmitted once if and only if a completed first version has been submitted before the submission deadline, and this version received a non-passing grade.

4.8.3 Examiners announce the submission deadlines of all papers and written assignments (including the dates for submission and resubmission mentioned in 4.8.2) at the start of the course in the course description and/or on Brightspace, or at the latest at the first course meeting.

Article 4.8a Assessment of final papers/theses

4.8a.1 The Board of Examiners establishes the criteria for the assessment of the final paper (i.e. thesis (MSc) and the final paper (*scriptie*) for the bachelor projects), the procedure for the appointment of the first and second examiner, the assessment form and the division of responsibilities between the first and second examiner. The final paper will always be assessed independently by two examiners, and the grade will be

determined by agreement between the examiners. If the examiners are unable to reach agreement, the Board of Examiners will appoint a third examiner as third assessor. A student can never ask for the appointment of a third reader to reassess a thesis.

4.8a.2 The assessment of papers, presentations, research reports or other products that are produced in a group context will be on the basis of the individual contribution made by the student.

Article 4.9 Period of validity of examinations

The period of validity of pass results for examinations and for exemptions granted will be checked by the Board of Examiners. The period of validity of a pass result for an examination and for an exemption granted, as laid down in the OER, can only be limited if the examined or exempted knowledge, understanding and/or skills are demonstrably outdated. If the student receives a financial allowance from the Profiling Fund in connection with exceptional individual circumstances, as referred to in Article 7.51(2) of the Act, the Board of Examiners can extend the period of validity in individual cases for the duration of the financial allowance.

Article 4.10 Inspection and evaluative discussion

4.10.1 During the period stated in the OER, the questions and assignments of the examination concerned are available for inspection, together with the criteria that were used in making the assessment. The questions and assignments can be viewed on a single occasion. The examiner determines where and when the inspection and evaluative discussion will take place on behalf of the Board of Examiners.

4.10.2 Students are not permitted to make copies of, distribute or publish the questions and assignments or marking keys in any manner whatsoever.

Article 4.11 Exemption from examinations and practical assignments

4.11.1 Students may submit to the Board of Examiners a reasoned, written request for exemption from taking one or more examinations or from the obligation to participate in one or more practical assignments, as referred to in the OER, via uSis.

4.11.2 The Board of Examiners will reach a reasoned decision within twenty working days after the submission of the request. If the Board of Examiners is considering refusing the request, the student may be given the opportunity to state his/her case.

Article 4.12 Retention periods

4.12.1 The examination and model answers will be retained for a period of at least seven years. The work completed by the student in the context of an examination will be retained for at least two years.

4.12.2 A student's final paper (*eindwerkstuk*), including the assessment form, will be retained for a period of at least seven years.

4.12.3 The decisions of the Board of Examiners will be carefully recorded. Access to the recorded information will be restricted to persons who have been given such permission by the Board of Examiners.

Chapter 5 Final examinations and degree certificates

Article 5.1 Taking the final examination

Pursuant to Article 4.10.2 of the OER, the Board of Examiners can decide that the final examination will include an additional test, as referred to in 4.2.1, which it will conduct itself.

Article 5.2 Compensation

not applicable

Article 5.3 Approval of individual curricula for final examinations

not applicable

Article 5.4 Degree certificate and diploma supplement

5.4.1 After the Executive Board has declared that the procedural requirements for issuing a degree certificate have been fulfilled, the Board of Examiners will present a degree certificate, as evidence that the student has passed the final examination. This degree certificate will show the information stipulated in Article 7.11(2) of the Act.

5.4.2 The degree certificate will be drawn up in Dutch or English, and also in Latin. The degree certificate will be signed with a ‘wet signature’ by at least one of the members of the Board of Examiners.¹

5.4.3 The Board of Examiners will add a diploma supplement to the certificate stating that the student has passed the final examination. One supplement will be provided per certificate. The aim of the supplement is to provide insight into the nature and content of the completed degree programme, also with a view to international recognition of degree programmes. The Leiden University diploma supplement conforms with the standard European diploma supplement. The final page of the diploma supplement will be signed with what is known as a wet signature by at least one of the members of the Board of Examiners. In addition, the Board of Examiners may choose to initial each page of the diploma supplement.

5.4.4 A student who has passed one or more examinations but cannot be awarded a degree certificate, as referred to in 5.4.1, will on request be given a statement issued by the Board of Examiners, showing at least the examinations that he/she has passed.

Article 5.5 Final examination grade

5.5.1 The Board of Examiners may award the examination candidate a final grade (*judicium*) for his/her work in the context of the final examination. This final grade is based on the average of the grades achieved for the course components covered by the final examination, weighted according to course load.

5.5.2 The Board of Examiners will grant the designation “*cum laude*” or “*summa cum laude*” in accordance with the relevant provisions of the OER.

Article 5.6 Retention periods

The results of the final examinations are open to public inspection. The registers containing the results of the examinations will be retained indefinitely.

Article 5.7 Exclusion from the degree programme or certain of its components

5.7.1 If, in accordance with Article 7.42a of the Act, a student has demonstrated by behaviour or remarks that he/she is unfit to practise one or more of the professions for which he/she is being trained in the degree programme that he/she is following, or is unsuited to engage in practical preparation for professional practice, the Board of Examiners will, on request, issue advice to the Executive Board regarding the refusal or termination of that student’s enrolment in the degree programme.

5.7.2 If the student referred to in Article 5.7.1 is enrolled in another degree programme, and within that programme is following the courses of a specialisation that is similar to or, in terms of the practical preparation for professional practice, is related to the degree programme for which the enrolment has been terminated pursuant to Article 7.42a(1) of the Act, the Board of Examiners will, on request, issue advice to the Executive Board regarding whether the student can be permitted to follow this specialisation or other components of this degree programme.

5.7.3 The Board of Examiners will issue advice as referred to in 5.7.1 or 5.7.2 within ten working days after this request has been made by the Executive Board.

Chapter 6 Fraud, irregularities and plagiarism

Article 6.1 Fraud

Fraud is understood to mean:

- the unauthorised use of smartphones, smartwatches or other devices during the examination
- copying the work of other students
- use of a cribsheet
- modifying the submitted examination paper during the inspection
- presenting false proof of enrolment
- any other behaviour that the Board of Examiners considers to be fraudulent on the basis of the rules

¹ A wet signature is a signature with lightfast ink.

and regulations established and communicated within the faculty

- plagiarism, this being conduct that contravenes the Leiden University Code of Conduct on Plagiarism (appended)

Article 6.2 Documents brought into the examination by students

6.2.1 If a student is permitted to use a document that he/she has personally brought into the examination, this document must not contain any notes.

Article 6.3 Disciplinary measures to be taken by the examiner in the event of irregularities or fraud

6.3.1 In the event of observation or serious suspicion of any irregularity or fraud during the examination, the examiner will notify the student of this immediately. The student will be permitted to finish the examination. After the examination, the examiner and preferably the student will fill in the official report form or document the alleged irregularity or fraud in a written report. The written report or report form will be submitted immediately to the Board of Examiners, and the student will also receive a copy. The examiner may confiscate any items in the possession of the student that could be relevant in assessing the irregularity or fraud.

6.3.2 If the examiner requests this, a student is obliged to surrender to the examiner any items in his/her possession that could be relevant in assessing an irregularity or act of fraud, for the purpose of that evaluation. The confiscated items will be returned to the student within a reasonable period of time after the examination.

6.3.3 The examiner will give the items that he/she has confiscated to the Board of Examiners. In the case of notes in a legislative text or other compendium of texts, the availability of aids that the examiner had not permitted (such as a book), and suchlike, the examiner can provide the Board of Examiners with photocopies of the confiscated items, instead of the actual items. In all cases, the examiner can provide the Board of Examiners with an official report of the observed irregularity or fraud, signed by two examiners / invigilators, instead of confiscated items or the said photocopies.

6.3.4 If an invigilator observes an irregularity, act of fraud or disturbance during the examination, he/she must notify the examiner immediately.

6.3.5 The student's name and student number and the nature of the irregularity are recorded on the official report form/written report. The student preferably signs the form as 'seen', below the description of the irregularity.

Article 6.4 Sanctions to be imposed by the Board of Examiners in the event of irregularities or fraud

6.4.1 In the event of observation or serious suspicion of any irregularity or fraud during an examination or practical assignment, the Board of Examiners can interview the examiner, student, invigilators and other persons.

6.4.2 The Board of Examiners will decide on the basis of the official report and the findings from the interviews whether a sanction should be imposed and, if so, what the appropriate sanction is. The examination will only be assessed, as referred to in 6.3.1, after the Board of Examiners has reached a decision in which the examination is released for assessment.

6.4.3 The sanctions that can be imposed by the Board of Examiners are:

- a. declaring the results of the examination invalid;
- b. excluding the student from participation in the examination regarding which the irregularity or fraud was observed for a maximum period of one year;
- c. excluding the student from participation in one or more other examinations for the maximum period of one year;
- d. excluding the student from participation in examinations and the final examination of one or more degree programmes provided by the Faculty for a maximum period of one year;
- e. examinations of another faculty or higher education institution that are passed during the exclusion period, also including essays, papers and theses, cannot be included in the final examination of the degree programme in any way whatsoever;
- f. if the decision is made to impose a sanction and the student has previously committed fraud, this

circumstance can also be taken into consideration.

6.4.4 In the case of serious fraud, the Executive Board may, at the proposal of the Board of Examiners, definitively terminate the student's enrolment in the degree programme, in accordance with Article 7.42(3) of the Act.

Article 6.5 Disciplinary measures to be taken as a result of plagiarism

6.5.1 If the examiner detects plagiarism in an essay, paper, thesis or research assignment, he/she will notify the chair of the Board of Examiners of this as soon as possible, preferably by filling in and sending a plagiarism form.

6.5.2 The examiner will provide the Board of Examiners with the essay, paper, thesis or research assignment concerned.

6.5.3 In the event of suspected plagiarism, the Board of Examiners may interview the examiner, the lecturer, the student and others.

6.5.4 The disciplinary measures that may be imposed by the Board of Examiners are:

- a. giving an official warning and including this in the student file;
- b. declaring an essay, paper, thesis or research assignment to be invalid;
- c. for a maximum period of one year, refusing to accept from the student concerned any essay, paper, thesis or research assignment of the kind regarding which plagiarism was detected, including essays etc. from another faculty or higher education institution that are completed with a pass result, and excluding the student concerned from participation in preparing or conducting such essays, papers, theses or research assignments;
- d. and/or excluding the student from participation in one or more examinations for a maximum period of one year, and/or excluding the student from participation in examinations and the final examination of one or more degree programmes provided by the Faculty for a maximum period of one year. Examinations of another faculty or higher education institution that are passed during the exclusion period cannot be included in the final examination of the degree programme in any way whatsoever;
- e. In the case of serious fraud, the Executive Board may, at the proposal of the Board of Examiners, definitively terminate the student's enrolment in the degree programme, in accordance with Article 7.42(3) of the Act.

Article 6.6 Irregularities

If there are reasonable grounds to suspect irregularities or fraud prior to or during an examination but it is not possible to identify the individual students to which this relates, the Board of Examiners may declare the examination in question invalid for all students. In such an instance, the examination will need to be conducted again. The Board of Examiners will set a new examination date as soon as possible. In this respect, irregularities can also be taken to mean technical faults, for instance in the case of digital examinations, and the Board of Examiners may declare the examination invalid on these grounds.

Chapter 7 The binding study advice

Article 7.1 Student file

7.1.1 The Board of Examiners maintains a BSA file on every student who is enrolled in the bachelor's degree programme and to whom this applies on the basis of the Leiden University Regulation on the Binding Study Advice.

7.1.2 The file includes a description of the student's personal circumstances, as referred to in Article 7.8b(3) of the Act, and, if applicable, the study plan adapted to these personal circumstances, which the student has formulated, together with the study adviser.

7.1.3 All students have the right to inspect their personal file, as referred to in 7.1.1, and, if they so wish, to have their objections to its contents included in the file.

Article 7.2 The advice

The Board of Examiners issues the advice on behalf of the Faculty Board, with due observance of the provisions of the Leiden University Regulation on the Binding Study Advice.²

Chapter 8 Complaints and appeals

Article 8.1 Lodging a complaint or appeal

8.1.1 A student who wishes to lodge a complaint or administrative appeal, as referred to in Article 7.61(1) of the Act, regarding a decision taken by the Board of Examiners or by one or more of the examiners appointed by the Board of Examiners, should lodge this complaint or appeal with the Examination Appeals Board.

8.1.2 The time limit for lodging a written administrative appeal, as referred to in 8.1.1, is six weeks after the written notification of the decision that is the subject of the administrative appeal.

Article 8.2 Handling of complaints

Complaints are handled in accordance with the current procedures laid down in the Regulations relating to the Ombudsperson, the Regulation on Other Complaints, the Regulations of the Examination Appeals Board and the General Administrative Law Act (Awb).

Article 8.3 Handling of appeals

Administrative appeals are dealt with in accordance with the current procedures. These are laid down in the Regulations of the Examination Appeals Board and the Student Charter.

Chapter 9 Annual report

Article 9.1 Reporting

9.1.1 Each year, the Board of Examiners will produce a report of its activities, and will submit this report to the Faculty Board.

9.1.2 The report will comply with the requirements set by the Executive Board and will in any case contain the most important decisions of the Board of Examiners and a description of how the Board of Examiners has fulfilled its duty with respect to the quality assurance of examinations, as referred to in Article 4.2.

Chapter 10 Final provisions

Article 10.1 Time Limits

All time limits mentioned in these Rules and Regulations consist of working days in the academic year. Officially recognized holidays are not counted as working days.

Article 10.2 Exceptional circumstances

10.2.1 All cases for which these Rules and Regulations do not provide will be decided by the Board of Examiners.

10.2.2 If, in exceptional cases, the strict application of the provisions of these Rules and Regulations would result in evident unfairness, the Board of Examiners is authorised to reach an alternative decision.

Article 10.3 Changes

10.3.1 If changes to these Rules and Regulations relate to the current academic year, or have serious consequences for students who were already enrolled in the degree programme, every possible effort will be made to prevent the interests of the students concerned being harmed in any way.

Article 10.4 Effective date

These Rules and Regulations will enter into effect on September 1, 2022.

2. <http://www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-bindend-studieadvies.html>