



Universiteit Leiden

**Faculty of Science, Leiden University**

**and**

**Faculty of Technology, Policy and Management,  
Delft University of Technology**

**Implementation Regulations**

**1 September 2023 till 31 August 2024**

**Masters' Programme Industrial Ecology**

**Corresponding to the Course and Examination Regulations  
of the Master's Programme Industrial Ecology**

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## Specialisation Industrial Ecology

### Section 1 – General and admission to the Programme

#### Article 1.1 – Semesters and start of the study

The academic year is divided into two semesters.

#### Article 1.2 - Confirmation of admission

1. The Faculty Board provides confirmation of admission if the student meets the entry requirements specified in Articles 1.3, 1.4 and 1.5. If the Executive Board has determined a maximum number of students for the programme, a confirmation of admission will be issued if the student meets the entry requirements and this maximum number is not exceeded. Confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to Master's Programmes.<sup>1</sup>

#### Article 1.3 - Admission to the programme

1. Holders of one of the following degrees may be admitted to the programme (Article 7.30b (1) of the Act):
  - holders of a bachelor's degree from a research university in the Netherlands, or from a foreign research university of similar level, provided that the student has a degree in any of the Natural Sciences, Engineering Sciences or Social Sciences.
2. Any person who fails to meet the degree requirements or prescribed pre-master's requirement referred to in 1.3.1 may submit a request to the Board of Admissions. The Board of Admissions assesses whether the applicant may be granted admission to the programme. To this end, the Board of Admissions assesses whether the applicant possesses sufficient knowledge, understanding and skills at the same level as a bachelor's degree or related bachelor's degree as referred to in 1.3.1. The Board may also impose further conditions. The Board of Admissions assesses, where relevant, whether the applicant meets the qualitative selection requirements mentioned referred to in 1.5.
3. Article 1.3.2 may, amongst others, apply to holders of a degree from a University of Applied Sciences (hoger beroepsonderwijs, hbo) in the Netherlands in Natural Sciences or Engineering Sciences, or from a foreign University of Applied Sciences of similar level and length of studies. The hbo diploma has to be obtained with a grade point average of at least 7.5.

#### Article 1.4 - Dutch and English languages<sup>2</sup>

1. As further clarification of Article 2.5 in the master's Course and Examination Regulations concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas or must meet the criteria of:
  - An International Baccalaureate diploma from a programme taught in English (or an –IB diploma with “English A”);

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<sup>2</sup> Letter of the Minister of Education, Culture and Science of 11 July 2018, decision on costs of standardised tests (costs of standardised tests, including language tests, are to be paid by the study programme from the academic year 2019-2020). This applies for all students. If possible, the Minister will make a decision on a different procedure for students with a diploma from outside the Netherlands.

- A diploma of secondary or higher education completed in the Australia, Canada (with the exception of the French-language programmes in Canada), Germany, Ireland, Malta, New Zealand, Singapore, the United Kingdom, the United States or South Africa.
  - A diploma of an English-taught university degree programme completed at a Dutch research university;
  - A Dutch pre-university education (vwo) diploma.
2. If a student who wishes to be admitted does not meet the abovementioned language requirements, at least one of the following language requirements can be set:
- IELTS: minimum overall score of 6.5, with a minimum of 6.0 for each of the components Listening, Reading, Writing and Speaking.
  - TOEFL: internet based 90 (minimum 20 component score).

The test result may not be older than two years at the time of enrolment for the programme.

As further clarification of Article 2.6 of the Course and Examination Regulations concerning command of the language of instruction, a student whose native language is not Dutch and who wishes to be admitted to a Dutch-taught master's programme must have passed *TUL-halfgevorderd* or Staatsexamen Nt2 Programma II. The TUL examinations is organised by the Leiden University.

A Dutch as a Second Language Certificate (*Certificaat Nederlands als Vreemde Taal*) at *Educatief Startbekwaam* or *Educatief Professioneel* level is also sufficient to meet the language requirement.

The above does not apply for students whose native language is not Dutch but who have completed a study programme in pre-university or higher education in Dutch

### **Article 1.5 - Qualitative admission requirements**

1. In addition to the requirements specified in 1.3 and 1.4, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b (2) of the Act:
  - a) Demonstrable knowledge of environmental sustainability challenges on an academic or professional level, with a focus on climate change and mitigation, design and assessment of sustainable systems, society's metabolism, circular economy, or sustainable innovation and transitions. This knowledge can be demonstrated through, for instance, successfully completed (elective) academic courses, a minor, major, a (thesis) research project, internship or work experience;
  - b) Demonstrable experience with multi- or interdisciplinary education and research on an academic or professional level. Relevant to this criterion is experience in an interdisciplinary or multidisciplinary bachelor's programme (or equivalent), an interdisciplinary research project or minor, or work experience in an area relevant to environmental sustainability challenges together with professionals from various disciplinary backgrounds. This experience can be demonstrated through, for instance, successfully completed (elective) academic courses, a minor, major, a (thesis) research project, internship or work experience;
  - c) Passed one or multiple courses that included a minimum of 8 ECTS of mathematics or programming or statistics, or a combination of these three topics.

These qualitative admission requirements (selection requirements) will be measured or assessed according to the following method:

- The Board of admissions of the programme will assess the knowledge of environmental sustainability challenges by means of a transcript of records of the applicant's previous

education and/or a description of the professional knowledge acquired evident from the motivation letter.

- The Board of admissions of the programme will assess the experience with inter- or trans-disciplinary education and research by means of a transcript of records of the applicants' previous education and/or a description of the practical experience acquired evident from the motivation letter.
  - The Board of admissions of the programme will assess the courses including a minimum of 8 ECTS on mathematics, programming and/or statistics by means of a transcript of records of the applicants' previous education.
2. Applicants as referred to in 1.3 need to provide the Board of Admissions with:
    - a. copies of diploma(s) and transcript(s)
    - b. a motivation letter which, in relation to the qualitative admission requirements specified in 1.5.1, elaborates on relevant course modules, summer courses, internships, or other relevant experiences at a sufficient academic level.
  3. The admission process may include an interview with the Board of Admissions, should this be necessary to clarify whether the applicant meets the qualitative requirements specified in 1.5.1.
  4. The deadline for fulfilment of the requirements mentioned in 1.3, 1.4 and 1.5.1 is before the start of the academic year in which the student starts the programme. The deadline for fulfilment of the qualitative admission requirements for students who need a visa or residence permit for their stay in the Netherlands is the deadline for submitting the visa and/or residence permit application to Leiden University (i.e. 1 June for a programme starting in September). In both cases however, applicants need to elaborate on the qualitative admission requirements in their motivation letter when applying for the programme.

#### **Article 1.6 - Maximum capacity**

Not applicable.

#### **Article 1.7 Deficiencies**

1. Holders of a bachelor's degree as referred to in 1.3 with a maximum of 15 ECTS of deficiencies, may be admitted to the programme, as long as it may reasonably be expected that they will meet the entry requirements within a reasonable period of time.
2. Students who still have deficiencies referred to in 1.7.1 when admitted to the programme may participate in the programme but may not sit any final examinations or examinations that the Faculty Board has specified in its decision to grant admission.
3. For the admission referred to in 1.7.1. the Board of Admissions assembles a catch-up programme with examination opportunities.
4. If a student is admitted to the programme on the basis of 1.7.1 and must sit examinations to meet the entry requirements, these are not considered part of the curriculum of the Master's programme.

#### **Article 1.8 Bridging programmes (Pre-master's)**

Not applicable.

#### **Article 1.9 – Special tracks**

The master's specialisation does not offer special tracks.

## Section 2 – Description of the Master's Programme

For students who have started the Master's programme per September 2020, articles 2.1 – 2.7 apply:

### Article 2.1 – Learning outcomes

#### Knowledge, understanding, integration and application

The student has:

1. thorough understanding of society's metabolism, its role in sustainability issues and its drivers and impacts;
2. thorough knowledge of the most important approaches, hereby defined as theories, methods and tools, used in Industrial Ecology research;
3. in-depth knowledge of at least one approach used for analysing physical processes and one approach for analysing social processes, used in Industrial Ecology research.

The student is able to:

4. apply systems thinking in analysing society's metabolism and in evaluating and designing solutions to sustainability problems;
5. systematically combine and integrate knowledge, methods and tools from various disciplines relevant to Industrial Ecology;
6. formulate relevant research questions and choose the appropriate methods to answer these questions;
7. apply and critically evaluate at least one approach for analysing physical processes and one approach for analysing social processes, used in Industrial Ecology research;
8. contribute to the further development and/or validation of theories, methods or tools in Industrial Ecology research.

#### Skills

The student is able to:

9. constructively work and actively collaborate in multidisciplinary and international teams;
10. gather, use and integrate data from multiple sources;
11. independently plan, conduct and evaluate in-depth research, within an interdisciplinary context,
12. convincingly communicate results to specialist and non-specialist audiences, both verbally and in writing, with due attention to uncertainties;
13. design and plan their own learning processes through continuous reflection on personal knowledge, skills, attitudes and performance;
14. reflect on the ethical aspects of their research and to incorporate these reflections in setting up research and developing recommendations and/or sustainability solutions.

### Article 2.2 - Overview of the two-year curriculum

1. Core courses (30 EC)
2. Industrial Ecology Project 1 (10 EC)
3. Industrial Ecology Project 2 (10 EC)
4. Specialisation courses (35 EC, including 10 EC restricted)
5. Thesis Preparation (5 EC)
6. Thesis Research Project (30 EC)

Course code	Course	Level	EC
<b>Core courses (see article 2.3)</b>			<b>30</b>
4413SOCMB	Society's Metabolism	500	5
4413EASYS	Earth System Science and Analysis	500	5

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4413MAPPT	Methods: Analysing Physical Processes	500	5
4413SDIEL	System Design for Industrial Ecology	500	5
4413TRIGL	Transitions, Innovation and Governance	500	5
4413MASPL	Methods: Analysing Social Processes	500	5
<b>Industrial Ecology Projects (see article 2.4)</b>			<b>20</b>
4413INTPR	Integrated project: Industrial and Urban Systems	500	10
4413SUSCH	Sustainability Challenge	600	10
<b>Specialisation courses (see article 2.5)</b>		<b>500/600/master</b>	<b>35</b>
<b>Thesis Research Project (see article 2.6)</b>			<b>35</b>
4413THPRC	Thesis Preparation Course	600	5
4413TRP30	Thesis Research Project	600	30
<b>Total of the two-year curriculum Industrial Ecology</b>			<b>120</b>
<b>Specialisation courses provided by the Industrial Ecology Master's programme</b>			
4413LCA10	LCA Practice & Reporting	600	10
4413EIOAT	Environmental Input-Output Analysis	500	10
4413MFA20	Material Flow Analysis I	600	5
4413MFAII	Material Flow Analysis II	600	5
4413GIS20	GIS: Spatial Analysis in Urban Regions	500	5
4413CIRCR	Circular Economy	500	5
4413SUSAP	Sustainability Analysis in Python	600	5
4413IECS2	Industrial Ecology Capita Selecta Module	500	2
4413IECS3	Industrial Ecology Capita Selecta Module	500	3
4413IECS4	Industrial Ecology Capita Selecta Module	500	4
4413IECS5	Industrial Ecology Capita Selecta Module	500	5
4413IECS6	Industrial Ecology Capita Selecta Module	500	6

### Article 2.3 – Core courses (30 EC)

The core courses form the central part of the programme and are compulsory for every student.

### Article 2.4 – Industrial Ecology Projects (10 + 10 EC)

In the first and second year, students join interdisciplinary project groups and are trained to solve interdisciplinary Industrial Ecology problems, by integrating knowledge and insights acquired from the core courses. Students can only participate in the Sustainability Challenge if they have finished at least 25 EC of the core courses of the first semester of the first year and the Integrated Project: Industrial and Urban Systems (10 EC).

### Article 2.5 – Specialisation courses (35 EC)

1. 30 EC of the 35 EC meant for specialisation courses, should be used to complete courses that are relevant for the field of Industrial Ecology, preferably also to the topic of the Thesis Research Project, and at master education level, i.e. for Leiden University with a level 500 or higher, for Delft University of Technology or other universities the course has to be from a master's programme or comparable to a MSc level at a Dutch research university.
2. A document with pre-approved specialisation courses, relevant for the field of Industrial Ecology, can be found on Brightspace. When choosing Industrial Ecology relevant specialisation courses from this list, only two courses from the cluster Entrepreneurship, one course from the cluster Organisation and Management and one course from the cluster Serious Games can be chosen.

3. As part of the 30 EC meant for specialisation courses relevant for the field of Industrial Ecology, students have to choose at least one course from a list of restricted electives on methods for analysing physical processes and one course from a list of restricted electives on methods for analysing social processes. These restricted electives are part of the document with pre-approved specialisation courses, mentioned in 2.5.2.
4. If a student wants to take a course that is not mentioned in the document with pre-approved courses mentioned in 2.5.2. and wants to use it for the 30 EC of specialisation courses relevant for the field of Industrial Ecology (as described in 2.5.1 or 2.5.3), approval by the Board of Examiners (BoE) is needed. A request for a specialisation course should be submitted by the student to the BoE via [BoE-IE@cml.leidenuniv.nl](mailto:BoE-IE@cml.leidenuniv.nl). This request should be accompanied by a letter of motivation, course description and a student's Individual Study Programme (ISP).
5. For 5 EC of the 35 EC, the only requirement is that the course or courses are at least on master education level and are not language course(s) (even when a language course might be offered on master education level). In addition, the content of the course(s) should not overlap with other courses on a student's Individual Study Programme (ISP).

#### **Article 2.6 – Thesis Preparation Course and Thesis Research Project (35 EC)**

1. The graduation is composed of two courses, the Thesis Preparation Course and Thesis Research Project. Students have to select, depending on their interest and background, a research topic in deliberation with an examiner. Students have to work independently on a research project. As preparation to the research topic, the involved supervisors may ask the student to successfully finish specific Specialisation courses. This has to be discussed with the student before the Thesis Research Project starts.
2. Students can only start the Thesis Research Project if:
  - All the core courses (30 EC) of the first semester of the first year are completed.
  - The Thesis Preparation Course is completed.
  - The Individual Study Programme (ISP) satisfies the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations (IR).
  - The Thesis Kick-Off Form is completed and handed in to the graduation coordinator.

#### **Article 2.7 – Composition of the Individual Study Programme**

1. Each student proposes an Individual Study Programme (ISP). An ISP must satisfy the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations (IR) and is subject to the approval by the BoE.
2. Adaptations to the ISP are likewise subject to approval by the BoE.

**For students who have started the Master's programme before September 2020, the articles 2.8-2.14 and the transitional arrangements described in article 2.15 apply.**

### Article 2.8 – Learning outcomes

The Industrial Ecology programme is an interdisciplinary programme, which focuses on the analysis of sustainability problems and the design and implementation of solutions for these problems; all from a socio-technical system perspective. The aim of the programme is to educate students to become researchers or practitioners who can contribute to the development of solutions for persistent sustainability problems, such as related to resource depletion and climate change. The programme has been designed to transfer knowledge from natural science, engineering and social science, and enable students to integrate that knowledge to analyse sustainability problems and design science based solutions.

Graduates from the master's programme Industrial Ecology will:

1. have a thorough knowledge of the field of Industrial Ecology and its object society's metabolism and be able to reproduce and discuss its main theories, concepts, methods;
2. be able to perform scientific research in the field of Industrial Ecology;
3. be capable of applying and improving the methods, techniques and tools of Industrial Ecology in order to design science based solutions for sustainability problems;
4. have the ability to analyse sustainability problems, to design solutions and to develop implementation plans for those solutions, all from an Industrial Ecology systems perspective;
5. have the expertise to be able to contribute to the societal sustainability debate from an Industrial Ecology perspective and be able to identify and manage trade-offs and synergies between solutions.

### Article 2.9 - Overview of the two-year curriculum

1. Core Modules (54 EC)
2. Interdisciplinary Project Groups (12 EC)
3. Specialisation Modules (18 EC)
4. Thesis Preparation Module (6 EC)
5. Thesis Research Project (30 EC)

Course code	Course	Level	EC
<b>Core Modules (see article 2.10)</b>		<b>500</b>	<b>54</b>
4413GEIIE	General Introduction to Industrial Ecology	500	6
4413FMDA6	Fundamentals of Modelling and Data Analysis	500	6
4413ANMT6	Analytical Methodologies and Tools	500	6
4413CLOSC	Closed Loop Supply Chains	500	6
4413RENES	Renewable Energy Systems	500	6
4413SYSEA	System Earth	500	6
4413DoSTS	Design of Sustainable Technological Systems	500	6
4413SUIISC	Sustainable Innovation and Social Change	500	6
4413UEINF	Urban Environments and Infrastructures	500	6
<b>Interdisciplinary Project Groups (see article 2.11)</b>		<b>600</b>	<b>12</b>
4413INTPG	Interdisciplinary Project Groups	600	12
<b>Specialisation Modules (see article 2.12)</b>		<b>Master</b>	<b>18</b>
<b>Thesis Research Project (see article 2.13)</b>		<b>600</b>	<b>36</b>



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4413GRPMD	Thesis Preparation Module	600	6
4413TRP30	Thesis Research Project	600	30
<b>Total of the two-year curriculum Industrial Ecology</b>			<b>120</b>
<b>Specialisation Modules provided by the Industrial Ecology Master's programme</b>			
4413LCA10	LCA Practice & Reporting	600	10
4413EIOAT	Environmental Input-Output Analysis	500	10
4413MFA20	Material Flow Analysis I	600	5
4413MFAII	Material Flow Analysis II	600	5
4413GIS20	GIS: Spatial Analysis in Urban Regions	500	5
4413CIRCR	Circular Economy	500	5
4413SUSAP	Sustainability Analysis in Python	600	5
4413IECS2	Industrial Ecology Capita Selecta Module	500	2
4413IECS3	Industrial Ecology Capita Selecta Module	500	3
4413IECS4	Industrial Ecology Capita Selecta Module	500	4
4413IECS5	Industrial Ecology Capita Selecta Module	500	5
4413IECS6	Industrial Ecology Capita Selecta Module	500	6

**Article 2.10 – Core modules (54 EC)**

These form the central part of the programme and are compulsory for every student.

**Article 2.11 – Interdisciplinary Project Groups (12 EC)**

In the second year, students join project groups in which they are trained to solve real-life Industrial Ecology problems, by integrating the knowledge and insights they have acquired from studying different disciplines. Students can only participate in the Interdisciplinary Project Groups if they have finished at least 48 EC of the core modules.

**Article 2.12 – Specialisation Modules (18 EC)**

1. Of the 18 EC, a minimum of 12 EC of the Specialisation Modules have to be relevant for the field of Industrial Ecology, preferably also to the topic of the Thesis Research Project, and at master education level, i.e. for Leiden University with a level 400 or higher, for Delft University of Technology or other universities the course has to be from a master's programme or comparable to an MSc level at a Dutch research university.
2. A document with pre-approved Specialisation Modules, relevant for the field of Industrial Ecology, can be found on Brightspace. Within the 12 EC Industrial Ecology relevant Specialisation Modules, from this document only two courses from the cluster Entrepreneurship and one course from the cluster Organisation and Management and one course from the cluster Serious Games can be chosen.
3. If a student wants to take a module that is not in the document with pre-approved Specialisation Modules mentioned in 2.12.2. and wants to use it for the 12 EC of Specialisation Modules relevant for the field of Industrial Ecology (as described in 2.12.1), approval by the Board of Examiners (BoE) is needed. A request for a Specialisation Module should be submitted by the student to the BoE via [BoE-IE@cml.leidenuniv.nl](mailto:BoE-IE@cml.leidenuniv.nl). This request should be accompanied by a letter of motivation, course description and a student's Individual Study Programme (ISP).
4. For the remaining 6 EC of the 18 EC, the only requirement is that the course or courses are at least on master education level and are not language course(s) (even if a language course is offered on master education level). In addition, the content of the course(s) should not overlap with other courses on a student's Individual Study Programme (ISP). Admission criteria for Specialisation Modules offered by other programmes can be obtained from those programmes i.e. the online prospectus of the module.

### Article 2.13 – Thesis Preparation Module and Thesis Research Project (36 EC)

1. The graduation is composed of two courses, the Thesis Preparation Module and Thesis Research Project. Students have to select, depending on their interest and background, a research topic in deliberation with an examiner. Students have to work independently on a research project. As preparation to the research topic, the involved supervisors may ask the student to successfully finish specific Specialisation courses. This has to be discussed with the student before the Thesis Research Project starts.
2. Students can only start the Thesis Research Project if:
  - At least 48 EC of the core modules is completed.
  - The module 4413GRPMD Thesis Preparation Module is completed.
  - The Individual Study Programme (ISP) satisfies the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations.
  - The Thesis Kick-Off Form is completed and handed in to the programme coordinators.

### Article 2.14 – Composition of the Individual Study Programme

1. Each student proposes an Individual Study Programme (ISP). An ISP must satisfy the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations (IR) and is subject to the approval by the BoE.
2. Adaptations to the ISP are likewise subject to approval by the BoE.

### Article 2.15 – Transitional arrangements

1. The following courses, described in article 2.9, are not offered from September 2020 onwards:

Course code	Course	Level	EC
4413GEIIEY	General Introduction to Industrial Ecology	500	6
4413FMDA6Y	Fundamentals of Modelling and Data Analysis	500	6
4413ANMT6Y	Analytical Methodologies and Tools	500	6
4413CLOSCY	Closed Loop Supply Chains	500	6
4413RENESY	Renewable Energy Systems	500	6
4413SYSEAY	System Earth	500	6
4413DoSTSY	Design of Sustainable Technological Systems	500	6
4413SUISCY	Sustainable Innovation and Social Change	500	6
4413UEINFY	Urban Environments and Infrastructures	500	6

2. The following courses, described in article 2.9, will not be offered from September 2021 onwards:

Course code	Course	Level	EC
4413GRPMD	Thesis Preparation Module	600	6
4413INTPG	Interdisciplinary Project Groups	600	12
4413IEPR1	Industrial Ecology Project 1	500	10

3. If a student has not completed one or more of the above mentioned courses, the following scheme applies:

Course code	Course		Course code	Alternative course
4413GEIIEY	General Introduction to Industrial Ecology	→	Not applicable	Alternative assignment(s)
4413FMDA6Y	Fundamentals of Modelling and Data Analysis	→	Not applicable	Alternative course and assignment, approved by the BoE
4413ANMT6Y	Analytical Methodologies and Tools	→	4413MAPPT	Methods: Analysing Physical Processes, plus extra assignment
4413CLOSCY	Closed Loop Supply Chains	→	4413TRIGL	Transitions, Innovation and Governance, plus extra assignment
4413RENESY	Renewable Energy Systems	→	Not applicable	Alternative course and assignment, approved by BoE

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4413SYSEAY	System Earth	→	4413SOCMB	Society's Metabolism, plus extra assignment
4413DoSTSY	Design of Sustainable Technological Systems	→	4413SDIEL	System Design for Industrial Ecology, plus extra assignment
4413SUISCY	Sustainable Innovation and Social Change	→	4413TRIGL	Transitions, Innovation and Governance, plus extra assignment
4413UEINFY	Urban Environments and Infrastructures	→	4413INTPR	Integrated Project: Industrial or Urban Systems
4413GRPMD	Thesis Preparation Module	→	4413THPRC	Thesis Preparation Course, plus extra assignment
4413INTPG	Interdisciplinary Project Groups	→	4413SUSCH	Sustainability Challenge
4413IEPR1	Industrial Ecology Project 1	→	4413INTPR	Integrated Project: Industrial and Urban Systems (change of course)

4. If following one or more of the above mentioned alternative courses leads to fewer EC than the original EC in core courses, students may be asked to fulfil an extra assignment or are allowed to complete an extra specialisation course.
5. If following one or more of the above mentioned alternative courses leads to more EC than the original EC in core courses, students are allowed to complete less than 18 EC in specialisation courses.

## Specialisation Circular Economy (CIRCLE)

Connected to the master's programme Industrial Ecology, an Erasmus Mundus Circular Economy (CIRCLE) programme is offered, organised together with University of Graz, Chalmers University of Technology and Norwegian University of Science and Technology. Students within this specialisation study at least at two European universities and will be awarded with a double degree. Students will either study their first year (60 ECTS) or their second year (60 ECTS) at Leiden University/Delft University of Technology. The other year will be completed at one of the CIRCLE partner universities.

### Section 1 – General and admission to the Programme

#### Article 1.1 – Semesters and start of the study

The academic year is divided into two semesters.

#### Article 1.2 - Confirmation of admission

1. The Faculty Board provides confirmation of admission if the student meets the entry requirements specified in Articles 1.3, 1.4, 1.5 and 1.6. If the Executive Board has determined a maximum number of students for the programme, a confirmation of admission will be issued if the student meets the entry requirements and this maximum number is not exceeded.
2. Confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to Master's Programmes.<sup>3</sup>

#### Article 1.3 - Admission to the CIRCLE Erasmus Mundus International Master's programme on Circular Economy in general

Selection to the CIRCLE programme and admission at the respective host universities are two separate steps. In the first step, eligible applications are evaluated and ranked by the CIRCLE Admission Committee according to the CIRCLE selection criteria<sup>4</sup>. The final approval of all selected CIRCLE students and scholarship holders will be done by the European Commission. Once the European Commission has confirmed the selection results, students will apply for admission at their host university. The offered place in the International Master's Programme is contingent on fulfilling the requirements for admission at the respective host universities.

#### Article 1.4 - Admission to the Circular Economy (CIRCLE) Specialisation at Leiden University

1. Holders of one of the following degrees may be admitted to the programme (Article 7.30b (1) of the Act):
  - holders of a bachelor's degree from a research university in the Netherlands, or from a foreign research university of similar level, provided that the student has a degree in any of the Natural Sciences, Engineering Sciences or Social Sciences.
2. Any person who fails to meet the degree requirements or prescribed pre-master's requirement referred to in 1.4.1 may submit a request to the Board of Admissions. The Board of Admissions assesses whether the applicant may be granted admission to the programme. To this end, the Board of Admissions assesses whether the applicant possesses sufficient knowledge, understanding and skills at the same level as a bachelor's degree or related bachelor's degree as referred to in 1.4.1. The Board may also impose further conditions. The

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<sup>3</sup> [Regulations for Admission to Master's Programmes](#)

<sup>4</sup> The selection criteria can be found on the CIRCLE website: <https://www.jointdegree.eu/en/circle-erasmus-mundus-international-masters-programme-on-circular-economy/application-selection/requirements/>

Board of Admissions assesses, where relevant, whether the applicant meets the qualitative selection requirements mentioned referred to in 1.6.1.

3. Article 1.4.2 may, amongst others, apply to holders of a degree from a University of Applied Sciences (hoger beroepsonderwijs, hbo) in the Netherlands in Natural Sciences or Engineering Sciences, or from a foreign University of Applied Sciences of similar level and length of studies. The hbo diploma has to be obtained with a grade point average of at least 7.5 or equivalent.

#### **Article 1.5 - Dutch and English languages<sup>5</sup>**

1. As further clarification of Article 2.5 in this master's Course and Examination Regulations concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas or must meet the criteria of:
  - An International Baccalaureate diploma from a programme taught in English (or an –IB diploma with “English A”);
  - A diploma of secondary or higher education completed in Australia, Canada (with the exception of the French-language programmes in Canada), Germany, Ireland, Malta, New Zealand, Singapore, the United Kingdom, the United States or South Africa.
  - A diploma of an English-taught university degree programme completed at a Dutch research university;
  - A Dutch pre-university education (vwo) diploma.
2. If a student who wishes to be admitted does not meet the requirements in 1.5.1, at least one of the following language requirements can be set:
  - IELTS: minimum overall score 6.5 , with a minimum of 6.0 for each of the components Listening, Reading, Writing and Speaking.
  - TOEFL: internet based 90 (minimum 20 component score).

The test result may not be older than two years at the time of enrolment for the programme.

#### **Article 1.6 - Qualitative admission requirements**

1. In addition to the requirements specified in 1.3, 1.4 and 1.5, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b (2) of the Act:
  - d) Having been selected for the CIRCLE Erasmus Mundus International Master's programme on Circular Economy
2. Applicants as referred to in 1.3 need to provide the Board of Admissions with:
  - a. copies of diploma(s) and transcript(s)
  - b. CIRCLE nomination letter and signed acceptance letter<sup>6</sup>
3. The deadline for fulfilment of the requirements mentioned in 1.3, 1.5 and 1.6.1 is before the start of the academic year in which the student starts the programme. The deadline for fulfilment of the qualitative admission requirements for students who need a visa or residence

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<sup>5</sup> Letter of the Minister of Education, Culture and Science of 11 July 2018, decision on costs of standardised tests (costs of standardised tests, including language tests, are to be paid by the study programme from the academic year 2019-2020). This applies for all students. If possible, the Minister will make a decision on a different procedure for students with a diploma from outside the Netherlands.

<sup>6</sup> More information about the application procedure of the CIRCLE programme can be found here: <https://www.jointdegree.eu/en/circle-erasmus-mundus-international-masters-programme-on-circular-economy/application-selection/application/>

permit for their stay in the Netherlands is the deadline for submitting the visa and/or residence permit application to Leiden University (i.e. 1 June for a programme starting in September).

#### **Article 1.7 Maximum capacity**

Not applicable.

#### **Article 1.8 Deficiencies**

1. Holders of a bachelor's degree as referred to in 1.4 with a maximum of 15 ECTS of deficiencies, may be admitted to the programme, as long as it may reasonably be expected that they will meet the entry requirements within a reasonable period of time.
2. Students who still have deficiencies referred to in 1.8.1 when admitted to the programme may participate in the programme but may not sit any final examinations or examinations that the Faculty Board has specified in its decision to grant admission.
3. For the admission referred to in 1.8.1. the Board of Admissions assembles a catch-up programme with examination opportunities.
4. If a student is admitted to the programme on the basis of 1.8.1 and must sit examinations to meet the entry requirements, these are not considered part of the curriculum of the Master's programme.

#### **Article 1.9 Bridging programmes (Pre-master's)**

Not applicable.

### **Section 2 – Description of the Master's Specialisation**

#### **Article 2.1 – Learning outcomes**

##### **Knowledge, understanding, integration and application**

The student has:

1. thorough understanding of society's metabolism, its role in sustainability issues and its drivers and impacts;
2. thorough knowledge of the most important approaches, hereby defined as theories, methods and tools, used in Industrial Ecology research;
3. thorough knowledge of various concepts and definitions of circular economy.

The student is able to:

4. apply systems thinking in analysing society's metabolism and in evaluating and designing solutions to sustainability problems, especially related to circular economy;
5. systematically combine and integrate knowledge, methods and tools from various disciplines relevant to Industrial Ecology;
6. formulate relevant research questions and choose the appropriate methods to answer these questions;
7. contribute to the further development and/or validation of theories, methods or tools in Industrial Ecology research.

##### **Skills**

The student is able to:

8. constructively work and actively collaborate in multidisciplinary and international teams;
9. gather, use and integrate data from multiple sources;
10. independently plan, conduct and evaluate in-depth research, within an interdisciplinary context,
11. convincingly communicate results to specialist and non-specialist audiences, both verbally and in writing, with due attention to uncertainties;
12. design and plan their own learning processes through continuous reflection on personal knowledge, skills, attitudes and performance;

13. reflect on the ethical aspects of their research and to incorporate these reflections in setting up research and developing recommendations and/or sustainability solutions.

**Article 2.2 - Overview of the curriculum of the first year**

1. Core courses (35 EC)
2. Industrial Ecology Project 1 (10 EC)
3. Specialisation courses (12 EC)
4. CIRCLE Summerschool (3 EC)

Course code	Course	Level	EC
<b>Core courses (see article 2.3)</b>			<b>35</b>
4413SOCMB	Society's Metabolism	500	5
4413EASYS	Earth System Science and Analysis	500	5
4413MAPPT	Methods: Analysing Physical Processes	500	5
4413SDIEL	System Design for Industrial Ecology	500	5
4413TRIGL	Transitions, Innovation and Governance	500	5
4413MASPL	Methods: Analysing Social Processes	500	5
4413CIRCR	Circular Economy	500	5
<b>Industrial Ecology Projects (see article 2.4)</b>			<b>10</b>
4413INTPR	Integrated Project: Industrial and Urban Systems	500	10
<b>Specialisation courses (see article 2.5)</b>		<b>500/600/master</b>	<b>12</b>
<b>CIRCLE Summerschool (see article 2.6)</b>		<b>master</b>	<b>3</b>
<b>Total of the first year curriculum Circular Economy (CIRCLE)</b>			<b>60</b>
<b>Specialisation courses provided by the Industrial Ecology Master's programme</b>			
4413LCA10	LCA Practice & Reporting	600	10
4413EIOAT	Environmental Input-Output Analysis	500	10
4413MFA20	Material Flow Analysis I	600	5
4413MFAII	Material Flow Analysis II	600	5
4413GIS20	GIS: Spatial Analysis in Urban Regions	500	5
4413SUSAP	Sustainability Analysis in Python	600	5
4413IECS2	Industrial Ecology Capita Selecta Module	500	2
4413IECS3	Industrial Ecology Capita Selecta Module	500	3
4413IECS4	Industrial Ecology Capita Selecta Module	500	4
4413IECS5	Industrial Ecology Capita Selecta Module	500	5
4413IECS6	Industrial Ecology Capita Selecta Module	500	6

**Article 2.3 – Core courses (35 EC)**

The six core courses in the first semester and the Circular Economy course in the second semester form the central part of the programme and are compulsory for every student.

**Article 2.4 – Industrial Ecology Project (10 EC)**

In the second semester of the first year students join interdisciplinary project groups and are trained to solve interdisciplinary Industrial Ecology problems, by integrating knowledge and insights acquired from the core courses.

**Article 2.5 – Specialisation courses (12 EC)**

1. 10 EC of the 12 EC meant for specialisation courses in the first year, should be used to complete courses that are relevant for the field of Industrial Ecology, and at master

education level, i.e. for Leiden University with a level 500 or higher, for Delft University of Technology or other universities the course has to be from a master's programme or comparable to a MSc level at a Dutch research university.

2. A document with pre-approved specialisation courses, relevant for the field of Industrial Ecology, can be found on Brightspace. When choosing Industrial Ecology relevant specialisation courses from this list, only one course from the cluster Entrepreneurship, one course from the cluster Organisation and Management and one course from the cluster Serious Games can be chosen.
3. For the choice of Specialisation courses, approval by the Board of Examiners (BoE) is needed. A request for a specialisation course should be submitted by the student to the BoE via [BoE-IE@cml.leidenuniv.nl](mailto:BoE-IE@cml.leidenuniv.nl). This request should be accompanied by a letter of motivation, course description and a student's Individual Study Programme (ISP).
4. For 2 EC of the 12 EC, the only requirement is that the course or courses are at least on master education level and are not language course(s) (even when a language course might be offered on master education level). In addition, the content of the course(s) should not overlap with other courses on a student's Individual Study Programme (ISP).

### Article 2.6 – CIRCLE Summerschool (3 EC)

After completing their first year of studies, students will do a summerschool to broaden their knowledge of circular economy. This Summerschool is organised by the CIRCLE Consortium and is for all students within the CIRCLE programme part of curriculum of their first year, and therefore for the students that do their first year at Leiden University/Delft University of Technology it is part of the Leiden/Delft curriculum. With this course, the programme will deviate from the uniform university semester system as described in article 2.4 of the Course and Examination regulations.

### Article 2.7 - Overview of the curriculum of the second year

Students can only start the second year if they have passed at least 60 EC of the first CIRCLE year at one of the partner universities.

#### Second year

1. Sustainability Challenge (10 EC)
2. Specialisation courses (15 EC)
3. Thesis Preparation Course (5 EC)
4. Thesis Research Project (30 EC)

Course code	Course	Level	EC
<b>Industrial Ecology Project (see article 2.8)</b>			<b>10</b>
4413SUSCH	Sustainability Challenge	600	10
<b>Specialisation courses (see article 2.9)</b>		<b>500/600/master</b>	<b>15</b>
<b>Thesis Research Project (see article 2.10)</b>			<b>35</b>
4413THPRC	Thesis Preparation Course	600	5
4413TRP30	Thesis Research Project	600	30
<b>Total of the second year curriculum Circular Economy (CIRCLE)</b>			<b>60</b>
<b>Specialisation courses provided by the Industrial Ecology Master's programme</b>			
4413LCA10	LCA Practice & Reporting	600	10
4413EIOAT	Environmental Input-Output Analysis	500	10
4413MFA20	Material Flow Analysis I	600	5
4413MFAII	Material Flow Analysis II	600	5
4413GIS20	GIS: Spatial Analysis in Urban Regions	500	5



4413SUSAP	Sustainability Analysis in Python	600	5
4413IECS2	Industrial Ecology Capita Selecta Module	500	2
4413IECS3	Industrial Ecology Capita Selecta Module	500	3
4413IECS4	Industrial Ecology Capita Selecta Module	500	4
4413IECS5	Industrial Ecology Capita Selecta Module	500	5
4413IECS6	Industrial Ecology Capita Selecta Module	500	6

### Article 2.8 – Sustainability Challenge (10 EC)

In the first semester of the second year students join the Sustainability Challenge and are trained to solve interdisciplinary Industrial Ecology problems, by integrating knowledge and insights acquired from the core courses.

### Article 2.9 – Specialisation courses (35 EC)

1. 10 EC of the 15 EC meant for specialisation courses, should be used to complete courses that are relevant for the field of Industrial Ecology, preferably also to the topic of the Thesis Research Project, and at master education level, i.e. for Leiden University with a level 500 or higher, for Delft University of Technology or other universities the course has to be from a master's programme or comparable to a MSc level at a Dutch research university.
2. A document with pre-approved specialisation courses, relevant for the field of Industrial Ecology, can be found on Brightspace. When choosing Industrial Ecology relevant specialisation courses from this list, only one course from the cluster Entrepreneurship, one course from the cluster Organisation and Management and one course from the cluster Serious Games can be chosen.
3. For the choice of Specialisation courses, approval by the Board of Examiners (BoE) is needed. A request for a specialisation course should be submitted by the student to the BoE via [BoE-IE@cml.leidenuniv.nl](mailto:BoE-IE@cml.leidenuniv.nl). This request should be accompanied by a letter of motivation, course description and a student's Individual Study Programme (ISP).
4. For 5 EC of the 15 EC, the only requirement is that the course or courses are at least on master education level and are not language course(s) (even when a language course might be offered on master education level). In addition, the content of the course(s) should not overlap with other courses on a student's Individual Study Programme (ISP).

### Article 2.10 – Thesis Preparation Course and Thesis Research Project (35 EC)

1. The graduation is composed of two courses, the Thesis Preparation Course and Thesis Research Project. Students have to select, depending on their interest and background, a research topic in the field of circular economy in deliberation with an examiner. Students have to work independently on a research project. As preparation to the research topic, the involved supervisors may ask the student to successfully finish specific Specialisation courses. This has to be discussed with the student before the Thesis Research Project starts.
2. Students can only start the Thesis Research Project if:
  - The Thesis Preparation Course is completed.
  - The Individual Study Programme (ISP) satisfies the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations (IR).
  - The Thesis Kick-Off Form is completed and handed in to the graduation coordinator of the MSc Industrial Ecology programme.

### Article 2.11 – Composition of the Individual Study Programme

1. Each student proposes an Individual Study Programme (ISP). An ISP must satisfy the final terms as described in the Course and Examination Regulations (CER) and Implementation Regulations (IR) and is subject to the approval by the BoE.
2. Adaptations to the ISP are likewise subject to approval by the BoE.

**Section 3 – Date of commencement**

These regulations come into force on 1 September 2023. These regulations have been decreed by the Deans of the respective faculties together with the Course and Examination Regulations of the Master's Programme Industrial Ecology.