



Universiteit Leiden

Faculty of Science

Rules and Regulations for Examinations, Practicals and Final Examinations

Pursuant to Article 7.12b, paragraph 3 of the Higher Education and Research Act (WHW)

Established on 1 September 2013

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Appendix: Additional rules and regulations for the departments of the Faculty of Science

Chapter 1 General Provisions

Article 1.1 Scope

These rules and regulations apply to the examinations, practicals and final examinations of the following Bachelor's programmes, including the first-year (*propaedeutise*) examinations:

- Biology;
- Bio-Pharmaceutical Sciences;
- Mathematics;
- Physics;
- Astronomy;
- Computer Science,

And the following Master's programmes:

- Biology;
- Bio-Pharmaceutical Sciences;
- Chemistry;
- Life Science & Technology;
- Mathematics;
- Physics;
- Astronomy;
- Computer Science;
- ICT in Business;
- Media Technology,

And the Minors of the Faculty of Science of Leiden University, hereafter referred to as: the study programme.

Article 1.2 Definitions

fraud:	Any action (including plagiarism), omission or intention (including inciting a third party) which partially or completely impedes the valid assessment of a person's knowledge, insight, skills, (professional) attitude and reflection.
OER:	The Course and Examination Regulations of the study programme as set out by the Faculty Board;
invigilator	Person entrusted by or on behalf of the Board of Examiners with the practical supervision of order during an examination.

Other terms have the meaning given to them by the Higher Education and Research Act (henceforth the Act) or the OER.

Chapter 2 Responsibilities and procedure of the Board of Examiners

Article 2.1 Appointment of the chairman

2.1.1 The Board elects one of its members as chairman.

Article 2.2 Responsibilities and authority of the Board of Examiners

2.2.1 The Board of Examiners is the body that is charged with objectively and competently assessing whether a student fulfils the qualifications laid down in the OER regarding the knowledge, insight and skills required for completing a degree.

2.2.2 Without prejudice to the Act and the regulations based on it, it is at least the further responsibility of the Board of Examiners:

- a. To guarantee the quality of the examinations and final examinations pursuant to Article 7.12c of the Act. The Board makes use of random samples of examination papers to assess the validity, reliability and representativeness of the examinations. The result of this assessment is discussed with the relevant examiner or examiners. In formulating their assessment, the Board may ask specialists in the field for advice;
- b. To set out directives and instructions within the framework of the OER to assess and determine the result of examinations and final examinations;
- c. In the event that the Board is the most appropriate body to do so, to grant permission to a student to follow a curriculum selected by him as referred to in Article 7.3d of the Act, of which the final examination leads to a degree, in which case the Board must also indicate which degree programme of the university the curriculum is considered to belong to for the application of the Act, and
- d. To grant exemption from sitting one or more examinations or participating in one or more practical assignments;
- e. If the occasion arises, to extend the length of validity of successfully completed examinations as specified in the OER;
- f. In special cases, to decide whether an examination must be oral, written or in some other form, as a departure from the stipulations of the OER;
- g. In special cases, to decide whether an examination must be taken publicly, as a departure from the stipulations of the OER;
- h. To grant an exemption from the obligation to participate in practical assignments required for admission to the relevant examination, possibly under condition of additional requirements;
- i. In individual cases to approve the choice of courses that form part of the programme;
- j. At the student's request, and taking into consideration the specifications of the OER, to grant access to one or more components of the final examination before the student in question has successfully completed the first-year examination of the relevant programme;
- k. To determine, in as far as the Faculty Board has formulated this as a condition for completing examinations or examination components, that there is evidence of an adequate command of the Dutch language for a successful participation in the courses by a student who has been granted exemption from the preliminary programme as referred to in Article 7.24 of the Act on the basis of a diploma obtained outside the Netherlands, or in cases where a student has been exempted from the entry requirements for the first-year phase of the programme;
- l. To issue a (binding) study advice as referred to in Article 7.8b of the Act on behalf of the Faculty Board;
- m. To issue a certificate and a supplement as referred to in Article 7.11 of the Act as proof that an

examination has been successfully completed;

- n. To issue a statement that specifies in any case the examinations successfully completed by a student in the event that the student has successfully completed more than one examination, but it is not possible to issue this student with a certificate as referred to under (m);
- o. To take measures and impose sanctions if a student or external candidate has committed fraud.

Article 2.3 Procedure

2.3.1 The Board of Examiners decides on the basis of a majority. In the event of an equal division of the votes, the chairman has the casting vote.

2.3.2 Members can be mandated for certain tasks. This is determined by the Board of Examiners.

2.3.3 Mandated members take their decisions on the basis of the OER and previously formulated policy, and are accountable for their actions. The form this accountability takes is determined beforehand. In case of divergence from previously formulated policy, the entire Board decides.

2.3.4 The chairman is responsible for the daily activities of the Board. The chairman may take decisions on behalf of the Board and is accountable to the Board for all his actions. Doubtful cases are submitted to the entire Board.

2.3.5 The daily activities of the Board include the following:

- a. In emergency situations, decisions regarding rules which may be applied on a student's request, notwithstanding the set stipulations; if at all possible, the examiner most closely involved in the case is consulted before a decision is taken.
- b. As stipulated in the OER, approving a student's chosen curriculum within 15 working days of the submission of the application letter;
- c. Taking measures in case of a breach of order during the course of an examination and in cases of fraud, in so far as it is the chairman's opinion that the case cannot be delayed.

2.3.6 The Board of Examiners decides in any case on the following:

- The composition of the Board of Examiners;
- The tasks, authority and responsibilities of the chairman, deputy chairman, members and official secretary;
- The tasks that are mandated to the various members, including the manner in which they are accountable for their decision-making;
- The frequency of meetings, the public nature of the meetings and confidentiality;
- The manner of reporting on and archiving the meetings and decisions;
- The internal procedure with respect to
 - o The appointment of examiners;
 - o Guaranteeing the quality of the examinations;
 - o Requests for exemption;
 - o Fraud;
 - o The binding study advice (BSA).
- The registration of the signatures of the members.

Article 2.4 Mandate

All responsibilities granted to the Board of Examiners by or on the strength of the Act, the OER or the present rules and regulations can be mandated by the Board to the lecturers of the study programme or to any committee of which at least two members are lecturers of the study programme. This mandate is established in writing.

Chapter 3 Appointment of examiners

3.1.1 Prior to the beginning of each academic year, and if and when necessary, the Board appoints examiners for setting examinations and determining the results of these examinations, and informs the examiners of this in writing.

3.1.2 The Board of Examiners can appoint more than one examiner for a given examination.

3.1.3 The Board of Examiners can appoint external examiners. They must ensure that these examiners fulfil the specified quality requirements. The external examiners receive a letter of appointment from the Board of Examiners which specifies that they have been appointed as external examiners and for which examination.

3.1.4 The Board of Examiners makes the appointment of the examiners known to the students and the staff members concerned.

3.1.5 The Board of Examiners may withdraw the appointment if there are important reasons for doing so.

3.1.6 The examiners must provide the Board of Examiners with information if requested to do so.

Chapter 4 Courses, examinations and practicals

Article 4.1 Nature and form of the examinations

4.1.1 The questions and assignments of the examinations are based strictly on the previously indicated examination materials, the nature and scope of which is generally made known before the start of the course that prepares students for the examination in question. The more precise scope of the examination materials is officially announced no later than 20 working days before the examination. If the course proves to be shorter than originally announced, the precise scope of the exam materials is announced on the first day of the course in question.

4.1.2 The questions and assignments of an examination are spread as equally as possible over the entire scope of the examination materials and are representative of the learning objectives in terms of their contents and form.

4.1.3 The questions and assignments of an examination are clear and unambiguous, and they contain sufficient indications of the expected level of detail in the answers.

4.1.4 The duration of each examination is such that students can reasonably be expected to have sufficient time to answer the questions.

4.1.5 At the motivated request of a student, for instance in case of a functional handicap, the examiner may allow an examination to be taken in a different manner than specified in the OER. It is possible to lodge an appeal with the Board of Examiners against an examiner's decision. The examiner and the Board of Examiners will reach a decision within five working days after receiving the request or the letter of appeal.

4.1.6 The examiner is responsible for ascertaining that the requirements for admission to the examination specified in the OER or resulting from other laws and regulations have been met.

4.1.7 The examiner(s) submit(s) a copy of each of the written examinations or written tests he (they) set, including the set questions and assignments, to the Board of Examiners.

Article 4.2 Dates of examinations

4.2.1 Written examinations are set at times established by the Board of Examiners, in consultation with the relevant examiners, no later than 45 working days before the start of the relevant academic year.

4.2.2 The Board may diverge from the stipulations in 4.2.1 provided it can reasonably be assumed that this will in no way harm the interests of the students.

4.2.3 Oral examinations are set at times established by the examiner(s) in question, following consultation with the relevant student.

4.2.4 The provisions in 4.2.3 also apply in as far as possible to all examinations that take a form other than written or oral.

Article 4.3 Admission to courses, examinations and practicals

4.3.1 Any additional requirements that may have been set by the study programme regarding prior knowledge required to participate in courses, examinations or practicals are described in the appendix.

4.3.2 Any additional conditions that may have been set by the study programme regarding participating in examinations or resits are described in the appendix.

4.3.3 Any conditions that may have been set by the study programme regarding participation in and/or assessment of research internships are described in the appendix.

4.3.4 If there is a limit to the number of students allowed to participate in a given elective course of the Bachelor's programme offered by the study programme, the order of placement is determined by the degree of study delay, it being understood that students who have completed their first-year examination within their first year of studies and who have suffered no further study delay will be placed first.

Article 4.4 Admission to examinations in the post-first-year phase Admission to courses in the post-propaedeutic phase

4.4.1 The Board may grant a student admission to one or more components of the Bachelor's examination before he or she has successfully completed the first-year examination of the study programme.

4.4.2 For the purpose of granting access to components of the Bachelor's examination as referred to in 4.4.1, the Board of Examiners may require the student to produce a study plan. If the Board requires the student to produce a study plan, this is mentioned in the appendix.

Article 4.5 Registering for courses and resits

4.5.1 Students are expected to participate actively in all course activities and to make use of the first (partial) examination date.

4.5.2 Students have to register for courses and resits.

4.5.3 This registration takes place in accordance with a procedure established by the Faculty, no later than 10 days before the start of the course or the date of the examination, unless otherwise specified in the announcement.

4.5.4 There is one examination opportunity and one resit opportunity for each course. If a student fails to pass the course on both of these occasions, the Board of Examiners will determine whether an additional opportunity will be offered and if so, under what conditions. The student in question should submit a request to this effect via the Study Adviser.

Article 4.6 Withdrawal from examinations

4.6.1 Withdrawal from an examination after the registration deadline but prior to the beginning of the examination session is only possible in case of personal circumstances beyond a student's control, as assessed and established by the Board of Examiners.

4.6.2 If a student who has registered and has not withdrawn from the examination nevertheless fails to sit for it, the examination is assumed to have been taken.

Article 4.7 Conducting examinations (incl. oral examinations)

4.7.1 All examinations are conducted by the examiner or examiners who are appointed to do so by the Board of Examiners.

4.7.2 Oral examinations are generally heard by one examiner only. At the request of the student, the oral examination may be heard by two or more examiners.

4.7.3 The Board of Examiners may decide that a given oral examination may be taken by more

than one student simultaneously if the candidates agree to this.

Article 4.8 Order during examinations

4.8.1 The Board of Examiners is responsible for appointing invigilators for a written examination who are required to ensure that the examination takes place in orderly fashion. The Board of Examiners may choose to mandate this responsibility to the relevant examiner(s).

4.8.2 At the request of or on behalf of the Board of Examiners, a student must present a valid (student) ID.

4.8.3 Students are allowed to enter the room where the examination is conducted until 30 minutes after the established starting time. They may not leave the room earlier than one hour before the established finishing time of the examination.

4.8.4 Students are required to follow the instructions of the Board of Examiners or the examiner(s) or the invigilator(s) as published prior to the examination, as well as the instructions given during and immediately after the end of the examination session.

4.8.5 If a student fails to follow one or more of the instructions as referred to in paragraph 4.8.2 to 4.8.4, the Board of Examiners or the examiner(s) may exclude him or her from further participation in the examination. The consequences of such exclusion are that the examination will not be graded. The student is given the opportunity to provide a brief explanation before the Board of Examiners reaches its final decision regarding exclusion.

4.8.6 Communication equipment, including mobile phones, must be switched off during the examination. Other electronic devices may not be used without the consent of the examiner.

Article 4.9 Order during practicals

4.9.1 The invigilator of a practical examination ensures that if necessary assistants are appointed for the practical experiments, who ensure that the practical is conducted properly.

4.9.2 If requested to do so by or on behalf of the Board of Examiners, students must produce a valid (student) ID.

4.9.3 Students must immediately follow the instructions of the invigilator of the practical examination, both before and during the practical.

4.9.4 A student who does not comply with the rules set out in Articles 4.9.2 and 4.9.3 can be excluded by the Board of Examiners from further participation in the relevant practical. The consequence of such exclusion is that the practical will not be graded. The student is given the opportunity to provide a brief explanation before the Board of Examiners reaches its final decision regarding exclusion.

Article 4.10 Assessment of examinations

4.10.1 The assessment of written examinations and practicals takes place on the basis of previously established norms, possibly amended on the basis of the work being assessed.

4.10.2 The manner of assessment is such that the student can deduce how the grade of the examination or practical was determined.

4.10.3 The assessment of examinations and practicals is expressed using an integer between 1 and 10; grades can be rounded off to a half integer, with the exception of the grade 5½.

The meaning of the grades is as follows:

1 = Very poor	6 = Satisfactory
2 = Poor	7 = Amply satisfactory
3 = Very unsatisfactory	8 = Good
4 = Unsatisfactory	9 = Very good
5 = Slightly unsatisfactory	10 = Excellent

In addition, the following assessments may also be issued:

- Good / Satisfactory / Unsatisfactory

4.10.4 If an examination takes the form of partial tests, every component must be graded with 5.0 or higher for the examination to be successfully completed. If a partial test includes a practical, the relevant partial test must at least be graded with 6.0, unless otherwise specified.

4.10.5 The assessment of practicals (including internships) takes place on the basis of the student's practical report, the practical skills he or she demonstrates during the practical and/or an oral presentation of the results of the practical work, all in light of the previously established learning objectives.

4.10.6 If one or more components of a single examination or practical are being assessed (simultaneously or not) by more than one examiner, the examiners in question use the same norms. If necessary, the Board of Examiners can appoint one examiner as being the primary examiner responsible for the assessment.

4.10.7 A final Bachelor's examination report, with or without accompanying presentation, is always assessed by two examiners, at least one of whom is a specific expert on the subject.

4.10.8 A final Master's examination report (Master's thesis) is always assessed by at least two examiners, at least one of whom was not directly involved in supervising the student. The thesis is presented publicly, with an opportunity for discussion.

Article 4.11 Inspection and final evaluation

4.11.1 During the period specified in the OER, the questions and assignments of the relevant examination are open for inspection, together with the standards applied for marking the examination.

4.11.2 An examination candidate is free to take the examination assignments with him at the end of the examination, unless the examiner(s) or invigilator(s) forbid it.

Article 4.12 Exemption from examinations and practical assignments

4.12.1 A request for exemption from taking one or more examinations, practical or final examination must be submitted by the student to the Board in writing and with valid reasons.

4.12.2 The Board of Examiners will hear the relevant examiners prior to reaching a decision regarding this request.

4.12.3 The Board will not take the decision to deny or partially deny the request before granting the student an opportunity to state his or her case.

4.12.4 A complete or partial exemption has as a consequence that no grade is given for the course or course component, but that the grade list attached to the examination documents will specify 'exemption'.

4.12.5 The Board of Examiners will take a motivated decision within twenty working days after the request has been submitted. The student is immediately informed of the Board's decision.

Article 4.13 Retention period

4.13.1 The examination and the work carried out in the context of this examination are retained for a period of at least two years.

4.13.2 The final assignment of a student, including the evaluation form, is retained for a period of at least five years.

4.13.3 The decisions of the Board of Examiners, together with the results of the examinations are properly recorded.

4.13.4 The examinations results are retained for a period of at least thirty years.

Chapter 5 Final examinations and diplomas

Article 5.1 Establishing the result of the first-year examination

5.1.1 An examination candidate is considered to have successfully completed the first-year examination of the study programme if the Board of Examiners has established that the candidate has completed the examinations so that all components of the final examination were successfully completed (grade 6.0 or higher), in accordance with the provisions of Article 4.12 of the present rules and regulations.

5.1.2 If a study programme applies divergent rules regarding successful completion of the first-year examination, this is specified in the appendix.

Article 5.2 Establishing the result of the Bachelor's examination

5.2.1 An examination candidate is considered to have successfully completed the Bachelor's examination of the study programme if the Board of Examiners has established, in accordance with the provisions of Article 4.12, that all components of the final examination have been successfully completed (grade 6.0 or higher).

5.2.2 If a study programme applies divergent rules regarding successful completion of the Bachelor's examination, this is specified in the appendix.

Article 5.3 Establishing the result of the Master's examination

5.3.1 The Master's examination may include an interrogation (thesis defence) of the examination candidate in the presence of the Board of Examiners.

5.3.2 The examination candidate is considered to have successfully completed the Master's examination of the study programme if the interrogation (thesis defence) referred to in 5.3.1 has taken place and the Board of Examiners has established, in accordance with Article 4.10.4 and Article 4.12 that all the components of the Master's examination have been successfully completed (grade 6.0 or higher).

Article 5.4 Registering for the diploma award ceremony

5.4.1 The first-year certificate is issued automatically once the requirements of the first-year programme have been met. The certificate award dates are indicated in the prospectus of the study programme.

5.4.2 The examination candidate is expected to register at the Faculty's Student Administration Department no later than 25 working days before the expected date of the Bachelor's or Master's examination. Possible diploma award dates are specified in the prospectus of the study programme.

5.4.3 In accordance with Article 4.10.4 of the OER, the examination candidate may request the Board of Examiners to postpone the examination and/or the diploma award ceremony.

Article 5.5 Approval of final examination programmes and elective courses

A request for approval of a final examination programme as referred to in Article 7.3d of the Act must be submitted to the Board of Examiners in writing and with a motivation. The Board will reach a decision within thirty working days after receiving the request. If the Board fails to make a decision within this period, the Board is deemed to have granted the approval as requested.

Article 5.6 Exclusion from the programme or certain parts of it

5.6.1 If a student demonstrates by behaviour or remarks that he or she is unfit to practise one or more of the professions for which the programme provides training, or for the practical preparation for the execution of his or her professional duties, the Board of Examiners may, if so requested, advise the Executive Board regarding the refusal or termination of the enrolment of the relevant student in the study programme.

5.6.2 If the student as referred to in Article 5.6.1 is enrolled in another study programme, and in that context follows courses within a specialisation which corresponds to, or - in terms of the practical preparation for the execution of professional duties - is related to a programme from which the student was excluded on the basis of Article 7.42a, paragraph one, of the Act, the Board of Examiners will, if so requested, advise the Executive Board on whether the student should be allowed to follow this specialisation or other components of the programme in question.

5.6.3 The Board of Examiners will issue its advice within ten working days after being requested to do so by the Executive Board.

Article 5.7 Certificate and diploma supplement

5.7.1 As proof that the final examination has been successfully completed, and once the Executive Board has declared that all relevant procedural requirements have been met, a diploma is issued. This diploma contains the data as described in Article 7.11, second paragraph of the Act.

5.7.2 Only one diploma is issued per study programme.

5.7.2 The diploma is drawn up in Dutch and/or English. A further copy of the diploma is drawn up in Latin. The diploma is signed on behalf of the Board of Examiners by the chairman and another member of the Board. In the absence of the chairman, one of the other members can sign the certificate and the diploma.

5.7.3 A person who has a right to be awarded a diploma can, in accordance with the rules set by the Executive Board, request the Board of Examiners to postpone awarding the diploma.

5.7.4 The Board of Examiners attaches a supplement to every successfully completed final examination diploma. Only one supplement is attached per diploma.

5.7.5 The supplement is drawn up in Dutch and in English and it meets the standard European format requirements.

5.7.6 Any person who has successfully completed more than one examination but who cannot be granted a diploma as referred to in 5.4.1, will receive upon request a statement by the Board of Examiners which specifies in any event the examinations that he or she has completed successfully.

Article 5.8 Final examination result

5.8.1 The Board of Examiners attaches to the result of the final examination a final grade of the achievements of the candidate. This grade is based on the average of the grades obtained for the study components included in the final examination, weighed according to the course load.

5.8.2 If the final grade (average grade weighed according to the study credits) is 8.5 or higher, the Board of Examiners may choose to confer the designation 'cum laude' [with distinction]. Assessments in words, as set out in 4.10.3 do not count towards determining a weighted average.

5.8.3 If the designation 'cum laude' has been conferred, this will also appear on the diploma.

Article 5.9 Retention periods

The results of final examinations are public. The examination registers containing the results of final examinations are kept indefinitely.

Chapter 6 Fraud

Article 6.1 Fraud

6.1.1 In the event of fraud during an examination or while participating in a practical, the examiner or the person responsible for the practical can exclude the student concerned from further participation in the relevant course, examination or practical component.

6.1.2 The decision to exclude the student is taken on the basis of a written report by the invigilator or the assistant present at the practical detailing the fraud that has been observed or is suspected.

6.1.3 In emergency situations, the examiner can take a temporary decision to exclude the student concerned on the basis of an oral report by the invigilator. The examiner must then ensure that this report is put in writing immediately after the end of the examination and that a copy is given to the student.

6.1.4 The student can submit a request in writing to the Board of Examiners to cancel the exclusion order. This request should contain a copy of the report referred to under 6.1.3, and if necessary, the student's comment on this report.

6.1.5 The Board will hear the student and the examiner, before reaching a decision in response to a request as referred to in 6.1.4.

6.1.6 As a consequence of being excluded, the student's relevant course, examination or practical component will not be graded.

6.1.7 If the Board of Examiners is of the opinion that the exclusion from participation in the course, examination or practical was justified, the Board may decide to exclude the student in question from further participation in courses, examinations, practicals or final examinations for a period of time to be determined; this exclusion may not continue for longer than one year after the date on which the instance of fraud was observed.

Chapter 7 Study plan and binding study advice

Article 7.1 Student file

7.1.1 The Board of Examiners keeps a file on every student who is enrolled in the first-year phase of the study programme.

7.1.2 This file includes a specification of the student's personal circumstances as referred to in Article 7.8b, third paragraph, of the Act, as well as a study plan adapted to personal circumstances which the student has formulated, if applicable.

7.1.3 Each student has the right to consult his file, as referred to in 7.1.1, and if required to add his or her objections to the contents of said file.

Article 7.2 Advice

The Board of Examiners issues its advice on behalf of the Faculty Board, in observance with that which is specified on this subject in the Leiden University Regulations on the Binding Study Advice.¹

¹ <http://www.reglementen.leidenuniv.nl/onderwijs-onderzoek/regeling-bindend-studieadvies.html>

Chapter 8 Complaints, objections and appeals

Article 8.1 Lodging a complaint, objection, or appeal

8.1.1 A student, a prospective student, a former student, an external student, a prospective external student or a formal external student, can lodge a complaint, objection or appeal as referred to in Article 7.61, first paragraph, of the Act, to the body referred to in Article 7.59a, first paragraph, of the Act (the Examination Appeals Board), in response to a decision taken by the Board of Examiners or by one or more examiners appointed by this Board, or in response to the absence of such a decision.

8.1.2 The term for lodging a written objection or appeal as referred to in 8.1.1 is thirty working days after the written announcement of the decision against which the administrative appeal is lodged.

Article 8.2 Handling complaints and objections

8.2.1 The Board of Examiners will reach a decision regarding the complaint or decision in question within fifteen working days after receiving the complaint or objection, and will inform the body referred to in 8.1.1 of their decision.

8.2.2 If the Board of Examiners is considering rejecting the complaint or objection, it will first hear the complainant.

8.2.3 In case of an emergency and at the request of the complainant, the chairman of the Board of Examiners may take provisional measures.

Article 8.3 Handling appeals

8.3.1 Prior to handling the appeal, the Examination Appeals Board will send the letter of appeal to the Board of Examiners, with an invitation to establish, in consultation with appellant, whether the dispute can be settled amicably. Within 15 working days of receiving the letter of appeal and the invitation of the Examination Appeals Board, the Board of Examiners will inform the Examination Appeals Board, with the support of existing evidence, of the outcome of these deliberations.

8.3.2 If the examiner against whom the appeal was directed is a member of the Board of Examiners, he or she does not take part in the deliberations.

8.3.3 If the Examination Appeals Board is of the opinion that the appeal is founded, it will decide to reverse the disputed decision partially or fully. The Board may decide that a new decision has to be reached, or, if the decision was refused, that it must be reconsidered, or that the examination, final examination, admission research, additional research or any component thereof must be taken again under conditions to be determined by the Examination Appeals Board. In so far as required by the case in question, the Board of Examiners will reach a new decision, in accordance with the judgment of the Examination Appeals Board. The Examination Appeals Board may choose to specify a term for this in their judgment.

Chapter 9 Annual report

Article 9.1 Report

9.1.1 The Board of Examiners makes a yearly report of its activities. The Board of Examiners submits this report to the Faculty Board.

9.1.2 The report must fulfil the requirements set by the Executive Board, and should in any case contain the most important decisions of the Board of Examiners, as well as a description of the manner in which the Board of Examiners has fulfilled its responsibilities with respect to ensuring the quality of examinations.

Chapter 10 Final provisions

Article 10.1 Special circumstances

10.1.1 In cases not covered by these rules and regulations, the final decision rests with the Board of Examiners.

10.1.2 If in specific cases full application of these rules and regulations were to lead to clear injustice, the Board of Examiners is authorised to take a different decision.

Article 10.2 Amendments

Amendments to these rules and regulations that apply to the current academic year will only apply to the extent that this cannot reasonably be expected to harm the interests of the students. Amendments are established by the Board of Examiners through a simple majority of votes.

Article 10.3 Entry into force

These rules and regulations enter into force on 1 September 2013.