

*OER Master Crisis and Security Management 2021-2022*  
*Adopted on 22 June 2021*

## **COURSE AND EXAMINATION REGULATIONS**

Valid from 1 September 2021

Master's programme in Crisis and Security Management

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the OER and considers, for the purpose of monitoring and –if necessary- adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the Programme committee is assigned the task of annually assessing the implementation of the OER.

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- Prospectus <https://studiegids.leidenuniv.nl>
- Prospectus Crisis and Security Management

## **Chapter 1      General Provisions**

### **Article 1.1      Scope of the regulations**

These regulations apply to the teaching and examinations of the Master's programme Crisis and Security Management, henceforth referred to as the programme.

The programme is instituted in the Faculty of Governance and Global Affairs of Leiden University, henceforth referred to as the Faculty, and is taught in The Hague by the Institute of Security and Global Affairs.

### **Article 1.2      Definitions**

In these regulations the following definitions apply:

- a. Board of Admissions:            the Board established by the Faculty Board that has the duty of determining, with the application of the entry requirements referred to in Article 7.30b, (1) and (3) of the Act and the University Regulations for Admission to Master's Programmes, which applicants can be admitted to this Master's programme;
- b. Board of Examiners:            the Board of Examiners for the programme, established and appointed by the Faculty Board in accordance with Article 7.12a of the Act;
- c. component:                      one of the courses or practical assignments of the programme, as referred to in Article 7.3 of the Act. The study load of each component is expressed in whole credits. Each component is concluded with an examination;
- d. credit:                              the unit in EC that expresses the study load of a component as referred to in the Act. According to the ECTS, one credit equals 28 hours of study;
- e. degree classification:            further degree classification by the Board of Examiners;
- f. digital teaching environment      a digital environment, such as Brightspace, in which students can work together, communicate and learn;
- g. ECTS:                                European Credit (Transfer System);
- h. Education Administration Office    the office in the faculty where students can go for information and to register for courses (education information centre, service desk, (faculty name));
- i. Prospectus:                        the digital prospectus containing specific and binding information about the programme: <https://studiegids.universiteitleiden.nl/>; the Prospectus constitutes an integral part of these regulations, as an appendix;

- j. examination:  
(*tentamen*) an inspection of the knowledge, understanding and skills of the student with respect to a particular component, and an assessment thereof (in accordance with Article 7.10 of the Act). The assessment can take place in written form, orally as well as digitally, or a combination of these methods. An examination may consist of several constituent examinations. Credits are only awarded for examinations passed. The inspection is conducted according to the method determined by the Board of the Examiners to assure the quality of examination and final examinations;
- k. examiner: the person appointed by the Board of Examiners to conduct examinations, in accordance with Article 7.12c of the Act;
- l. final examination:  
(*examen*) the examinations associated with the components belonging to the programme or the propaedeutic phase of the programme, including an investigation to be carried out by the Board of Examiners itself, as referred to in Article 7.10 (2) of the Act;
- m. first/second reader the first or second examiner to read and assess the thesis/final paper/final report. The first reader/reviewer is also the supervisor;
- n. language of instruction the language of a programme, in which lectures and tutorials are given and examinations and final examinations are held;
- o. Leiden Register of Study Programmes register of the programmes offered by Leiden University, maintained under the supervision of the Executive Board, as referred to in Article 7 of the Management and Administration Regulations;
- p. level: the level of a component according to the abstract structure as defined in the Leiden Register of Study Programmes Framework Document,<sup>1</sup>;
- q. nominal duration of study the study load in years of study as established in the Central Register of Higher Education Programmes;
- r. portfolio: a monitoring and assessment file with which students (1) demonstrate that they have achieved a sufficient level of academic education to be awarded the degree; (2) record their personal process of academic learning during the programme; and (3) receive appropriate supervision and study advice;
- s. practical assignment: a practical assignment that contributes to an examination or final examination, as referred to in Article 7.13 (2) (d) of the Act, and takes one of the following forms:
- writing a thesis/final paper/final report,
  - writing a paper or creating an artistic work,
  - carrying out a research assignment,

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<sup>1</sup> [Leiden Register of Study Programmes Framework Document](#)

- participating in fieldwork or an excursion,
  - completing an internship, or
  - participating in another educational activity aimed at acquiring particular skills;
- t. programme: the programme to which the OER relates: a coherent set of components, aimed at achieving clearly defined objectives relating to the knowledge, understanding and skills that a graduate of the programme is expected to have acquired. Each programme is concluded with a final examination;
- u. student: a person enrolled at Leiden University in order to follow the courses, and/or sit the examinations and final examinations of the programme;
- v. the Act: the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW];
- w. working day: Monday to Friday, excluding public holidays and the compulsory closure days specified by the Executive Board;

The other definitions have the meaning that the Act ascribes them.

### Article 1.3 Codes of conduct

1.3.1 The Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students is applicable.<sup>2</sup> The aim of this code is to create a framework for a good, safe and stimulating work and study environment within Leiden University, in which teachers and students respect each other and in which mutual acceptance and trust are important values.

1.3.2. The Code of Conduct on Remote Teaching applies<sup>3</sup>; this provides guidelines for teaching and learning in digital environments, remote environments or any form of teaching that is primarily dependent on IT Services.

1.3.3 The Leiden University Regulations on ICT and Internet Use are also applicable.<sup>4</sup> These regulations define what is considered appropriate use of ICT and internet and how usage checks will be made. They also explain which conduct is not tolerated and the consequences that apply

1.3.4 Furthermore, the following Faculty codes of conduct apply to the programme:

- Code of Conduct Faculty of Governance and Global Affairs<sup>5</sup>.
- Code of Conduct Remote Teaching

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<sup>2</sup> [Leiden University Code of Conduct on Standards of Behaviour between Lecturers and Students](#)

<sup>3</sup> [Code of Conduct on Remote Teaching](#)

<sup>4</sup> [Leiden University Regulations on ICT and Internet Use](#)

<sup>5</sup> [Code of Conduct FGGA](#)

## **Chapter 2 Description of the Programme**

### **Article 2.1 Objectives of the programme**

The programme has the following objectives:

- The Master of Science programme in Crisis and Security Management is an academic programme that emphasizes the ability to understand and analytically apply multidisciplinary insights from Security Studies, Public Administration, Political Science, Law, International Relations and other disciplines to challenges of crisis and security management.
- The program aims to educate students to become academically trained, reflective security and crisis professionals in a broad sense. It aims to teach students to develop a critical attitude, adopt a perspective of scholarly independence and a high level of self-directed and autonomous learning and functioning.
- The programme strives to convey both general knowledge of the core themes and approaches in crisis and security management and specialized knowledge on the governance of radicalism, extremism and terrorism, the governance of crisis and cybersecurity governance. Furthermore, the program emphasizes the ability to reflect on the ethical and normative dimensions of crisis and security management and their consequences for the behavior of government officials, agencies, actors in civil society and private sector.
- The graduate is thus capable of recognizing and analyzing a broad range of complex and wicked problems in the domain of crisis and security management, both at the local, the national and the international level. The graduate is able to undertake independent research at graduate level, applying a broad range of theoretical and analytical approaches relevant to crisis and security management.

### **Article 2.2 Specialisations**

The programme has the following specialisations:

- Governance of Crisis
- Governance of Radicalism, Extremism and Terrorism
- Cybersecurity Governance
- Intelligence and National Security

### **Article 2.3 Learning outcomes**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

#### **Knowledge and understanding**

The graduate of the Master program Crisis and Security Management (CSM) will have acquired:

1. Advanced knowledge and understanding of the body of literature/ state of the art of studies in the field of governance and management of crisis and security issues, combined with, depending on their specialization, in-depth knowledge on the phenomenon and governance of Crisis, the phenomena and

governance of Radicalism, Extremism and Terrorism and Cybersecurity Governance.

2. Advanced knowledge and understanding of the societal, political and administrative dynamics of crisis and security issues; at the local, national and international level, as well as of the concept of crisis and security as a political, social, and mental construction.

3. Advanced knowledge and understanding of the distinctive nature of governance in relation to crisis and security issues, including the functioning of relevant stakeholders, including local (non) governmental actors and the public, private actors, as well as (inter) national governmental actors in a multi-actor and multi-level context.

4. Advanced knowledge and understanding of the principles of academic research, with awareness about the main designs and methodological approaches commonly used in, depending on their specialization, the fields of the study of the Governance of Crisis, the Governance of Radicalism, Extremism and Terrorism and Cybersecurity Governance.

### **Applying knowledge and understanding:**

The graduate of the Master program CSM is able to independently:

1. Define and analyse problems and challenges in the field of governing and managing crisis and security issues, as well as applying the concepts of security and crisis as a political, social and mental construction.

2. Discuss the main challenges and opportunities that relevant stakeholders in the field of crisis and security, including local (non) governmental actors and the public, private actors, as well as (inter) national governmental actors are confronted with in a multi-actor and multi-level context.

3. Identify and analyze in a timely manner new developments and phenomena in, depending on their specialization, the Governance of Crisis, the Governance of Radicalism, Extremism and Terrorism and Cybersecurity Governance.

4. Identify and apply relevant - in terms of both the broad academic field of crisis and security and their specialized fields of Governance of Crisis, Governance of Radicalism, Extremism and Terrorism and Cybersecurity Governance - theoretical or analytical frameworks and methodologies to analyse real life (complex, multilevel, or so-called 'wicked') crisis and security related problems and cases in a conceptually and methodological rigorous manner.

### **Making judgements**

The graduate of the Master program CSM is able to:

1. Critically evaluate research in the area of expertise, from a conceptual, theoretical and methodological viewpoint.

2. Draw conclusions, make judgments and/or provide solutions to real-life problems or societal issues based on empirical data and on sound and balanced argumentation, considering the specific context of the practice/case at hand, with a special emphasis on the validity and reliability of data in the specific

context of crisis and security research.

3. Reflect on relevant normative and ethical issues, and on side effects and unintended consequences of the governance and management of crisis and security issues, within the framework of democracy and the rule of law.

4. Critically evaluate the effect of the social, political and administrative context and complexity on the perception of crisis and security issues.

5. To seek evidence and draw from empirical or theoretical materials for an informed (and, when applicable, critical) judgement.

### **Communication**

The graduate of the Master program CSM is able to:

1. Present results of an academic research project in the field of study of the governance and management of crises and security issues.

2. Present arguments and analyses in a format appropriate for a broader professional audience and as input to expert groups.

3. Provide strategic analysis and advice to decision-makers.

4. Build, present and defend well-grounded arguments in oral communication.

5. Engage in public debates about the issues related to (the study of) crises and security issues.

### **Learning skills**

The graduate of the Master program CSM demonstrates

1. The ability to stay informed about current developments in the area of expertise, including the challenges and opportunities of new technological advancements.

2. The ability to reflect upon one's own academic and professional skills and conduct

3. Awareness of the importance of transferable skills and the ability to reflect upon one's own transferable skills

4. Awareness of the challenges of functioning in a complex (international) academic or professional environment in a research, advisory or executive position

5. Awareness of the challenges of functioning in (multi-disciplinary and/or multicultural) teams

6. An attitude aimed at a high level of self-directed and autonomous learning and functioning

## **Article 2.4 Structure of the programme**

The programme offers full-time tuition only.

The programme is offered as a daytime programme.

The nominal duration of the programme is 1 year.

#### Article 2.5 **Study load**

The programme has a study load of 60 ECTS credits.

#### Article 2.6 **Start of the programme; uniform structure of the academic year**

The programme starts on 1 September and on 1 February of each year. In terms of regular courses, the programme is based on the university semester system and comprises 42 teaching weeks.

#### Article 2.7 **Final examinations of the programme**

The programme is concluded with a master's final examination.

#### Article 2.8 **Language of instruction**

2.8.1 Subject to the Code of Conduct on the Language of Instruction and Examination,<sup>6</sup> the language in which the instruction is given is *English*, and the language in which the examinations and final examinations are held is: *English*. Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.3. As appropriate, the Faculty publishes OER in English for English-taught programmes.

2.8.2 Contrary to Article 2.8.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.<sup>7</sup>

#### Article 2.9 **Quality**

The programme is accredited by NVAO<sup>8</sup> and meets the national and international quality requirements for degree programmes. The programme's teaching also meets the quality standards for teaching set out in the Leiden Register of Study Programmes Framework Document.

### Chapter 3 **Curriculum**

#### Article 3.0 **Exceptions due to coronavirus measures**

3.0.1 If, due to coronavirus measures, it is not possible to provide or take part in teaching components as set out in this Regulation or in the Prospectus, changes will be announced by the authorised body in good time via Brightspace.

#### Article 3.1 **Compulsory components**

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<sup>6</sup> [Code of Conduct on Language of Instruction](#)

<sup>7</sup> [Guideline on Language Policy](#)

<sup>8</sup> The Accreditation Organisation of the Netherlands and Flanders.

3.1.1 The programme includes compulsory components worth a total study load of 60 ECTS credits. These compulsory components include the set components from which students are obliged to choose.

3.1.2 The Prospectus further specifies the actual structure of the programme, the study load, level,<sup>9</sup> content, method of examination, and structure of the components of the curriculum.

3.1.3 If a large difference exists between the expected and actual enrolment of students in a component the programme director in consultation with the education committee can decide to change the format of teaching methods and assessment.

#### Article 3.2 **Optional components**

3.2.1 In addition to the components referred in 3.1.1, the student selects components worth a total study load of 0 ECTS.

3.2.2 The Board of Examiners must approve the student's selection of components.

3.2.3 In addition to the components taught at this university, and subject to the approval of the Board of Examiners, students may also select components offered by other Dutch or foreign universities, or components offered by another legal entity offering accredited undergraduate higher education programmes.

3.2.4 Students who are enrolled in the programme may assemble their own curriculum of components that are taught by an institution, as long as these are concluded with a final examination. They will require the permission of the most appropriate Board of Examiners. When granting such permission, the Board of Examiners also indicates to which University programme the curriculum is considered to belong.<sup>10</sup> If necessary, the Executive Board designates a Board of Examiners to take this decision.

#### Article 3.3 **Practical assignments**

3.3.1 For each component, the Prospectus specifies which practical assignments are included, the nature and scope of the student's workload for these practical assignments and whether participation in these is a condition of admission to (other parts of) the examination. The Board of Examiners may exempt students from a practical assignment, in which case the Board can choose to apply alternative conditions.

3.3.2 The Prospectus specifies the scope and study load of the portfolio, including the requirements that the portfolio must meet.

#### Article 3.4 **Sitting examinations and taking part in programme components in semester 1**

3.4.1 *[Not applicable]*

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<sup>9</sup>In accordance with the 'abstract structure', as described in the Framework Document of the Leiden University Register of Study Programmes.

<sup>10</sup> In accordance with Article 7.3h of the WHW ('free curriculum in higher education').

3.4.2 Students are allocated to components in order of registration, on the provision that, provided they register in good time, students who are enrolled in a programme are guaranteed access to the components that are obligatory to the programme. Students may only take certain components once they have passed the examination of a preceding component. The e-Prospectus specifies the components to which this condition applies.

#### Article 3.4 **Taking part in programme components and sitting examinations in semester 2**<sup>11</sup>

##### 3.4.1 **Taking part in programme components**

3.4.1.1 Students must register for the study component according to the applicable enrolment protocol. Registration is possible up to fourteen calendar days before the start, as stipulated in the programme prospectus.

3.4.1.2 In the case of a programme component with restrictions on the number of participants, participation takes place in order of enrolment. For students enrolled in the programme, timely enrolment guarantees placement in the components that form part of the mandatory curriculum of the programme.

3.4.1.3 Contrary to article 3.4.1.1, a different enrolment period applies for certain components, as approved by the Faculty Board. The relevant components and the corresponding enrolment term can be found in the Prospectus.

3.4.1.4 Students who have not enrolled on time can report to the Education Administration Office of the faculty of which the study programme is part. The relevant enrolment protocol lists the circumstances on the basis of which students may be enrolled contrary to Article 3.4.1.1.

##### 3.4.2 **Sitting examinations:**

3.4.2.1 At the same time as registering for the programme component, students register for the corresponding examination. A confirmation of registration for the examination is required.

3.4.2.2 In order to sit the examination, students must confirm their participation. They can only sit an examination once confirmation of participation has been given.

3.4.2.3 Students will receive a notification in good time asking them to confirm or cancel their participation. Confirmation of participation in an examination is possible up to ten calendar days before the examination takes place.

3.4.2.4 Students who have not enrolled on time according to the applicable enrolment protocol may report to the Education Administration Office of the faculty of which the programme forms part.

3.4.2.5 A different term applies for the situation as referred to in Article 4.6.2; in this case, students can register up to five calendar days before the examination takes place.

#### Article 3.5 **Distribution of study materials**

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<sup>11</sup> If the new enrollment system does not start in semester 2 in the 2021/2022 academic year, article 3.4 for semester 1 will remain valid for semester 2.

3.5.1 Students are not permitted to take photographs or make audio or video recordings of lectures or education-related meetings, including the feedback sessions after examinations (including examination assignments and model answers), without the explicit prior permission of the relevant lecturer. Should such permission be granted, students are only legally permitted to photograph or record for their own use; all forms of distribution or publication of the photograph or recording are prohibited.

3.5.2 Students are prohibited from all forms of distribution or publication of study materials. The materials are for students' own use only.

## **Chapter 4 Examinations, Final Examinations and Further Education**

### **Article 4.0 Exceptions due to coronavirus measures**

4.0.1 If as a result of coronavirus measures it is not possible to offer exams and examinations in the form and at the point in time set out in this regulation or in the Prospectus, changes will be announced by the authorised body in good time via Brightspace.

### **Article 4.1 Frequency of examinations**

4.1.1 Examinations are held twice during the academic year for each component offered in that year. The Board of Examiners determines the manner of resit for practical assignments.

4.1.2 The Faculty Board is responsible for the practical organisation of the examinations and final examinations and ensures, if necessary by means of invigilation, that the examinations and examinations proceed properly. If remote invigilation is used, students will be informed of this at least ten days in advance.

4.1.3 *[Not applicable]*

4.1.4 If the grade for a component results from several constituent examinations, it is possible to vary from the number of examinations and resits as referred to in 4.1.1, on the understanding that students are given the opportunity to resit and pass the component by taking an examination that is representative of the component. If applicable, this is specified in the Prospectus.

4.1.5 In accordance with Article 7.13 (2) (h) of the Act, the Prospectus specifies the dates of the examinations.

4.1.6 The Board of Examiners may set certain rules for taking the resit. These rules are specified in the Rules and Regulations of the Board of Examiners.

4.1.7 Contrary to the provisions of Article 4.1 and at a student's request, the Board of Examiners may in exceptional circumstances allow an additional resit.

4.1.8 During the course of a master's programme, students may resit a written or digital examination that they have passed. This does not apply to an oral examination or a practical exercise.

In the event of such a one-time resit, the highest result obtained applies.

#### Article 4.2 **Obligatory sequence**

4.2.1 The Prospectus specifies the sequence in which examinations must be taken. Students may only sit examinations that are subject to a compulsory sequence once they have passed the examinations for one or more other components.

4.2.2 For the components and their attendant examinations which must be completed in a given sequence, the Board of Examiners may in special cases, and following a substantiated written request by the student, agree to an alternative sequence.

#### Article 4.3 **Form of examination**

4.3.1 The Prospectus states whether an examination or the constituent examinations for a component will take the form of a written, oral or other test.

4.3.2 The procedure during examinations and the guidelines and instructions, as referred to in article 7.12b, paragraph 1 under b of the Act, for assessing and establishing the results of examinations and examinations are described in the 'Rules and Guidelines of the Board of Examiners'.

4.3.3 Students with a disability or chronic medical condition are given the opportunity to apply for individual examination arrangements adjusted to their particular disability or condition. These arrangements may not affect the quality or level of difficulty of the examination. If necessary, the Board of Examiners seeks expert advice, as referred to in the Protocol on Studying with a Disability,<sup>12</sup> before reaching a decision.

4.3.4 In special cases, the Board of Examiners may, at the request of the student and within the scope of the OER, permit a student to sit an examination in another manner than specified in the Prospectus.

4.3.5 Examinations are held in the language(s) of instruction for this programme that are specified in the OER. At the request of the student, the Board of Examiners may permit him or her to sit an examination in another language.

4.3.6 The completion of the portfolio is specified in the e-prospectus.

#### Article 4.4 **Oral examinations**

4.4.1 Students take oral examinations individually, unless the Board of Examiners decides otherwise.

4.4.2 Oral examinations are public, unless the Board of Examiners or the examiner concerned decides otherwise owing to special circumstances, or unless the student has reservations.

#### Article 4.5 **Rules and Regulations of the Board of Examiners**

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<sup>12</sup> [Protocol on Studying with a Disability](#)

4.5.1 In accordance with Article 7.12b (3) of the Act, the Board of Examiners establishes rules concerning the performance of its tasks and responsibilities and the measures it can take in the event of fraud.

4.5.2 The Board of Examiners must guarantee that students are entitled to appeal against decisions of the Board of Examiners or the examiners.

#### Article 4.6 **Assessment**

4.6.1 The examiner determines the grade immediately after an oral examination has been conducted. The student receives a message about the grade via the University study progress system.

4.6.2 The examiner determines the grade of any written or other form of examination or constituent examination within fifteen working days of the day on which the examination or constituent examination was held. The result is notified to the student. The final grade is recorded in the University study progress system, and the student receives a message about it via that system. The student will be informed of the result at least five working days before the next opportunity to resit the relevant examination. If this deadline is not met, the resit can be postponed.

4.6.3 If the examiner is unable to comply with the periods of fifteen and five working days respectively, as specified in Article 4.6.2, the student is notified accordingly in a message sent to the student's u-mail address before this term expires. This message includes the (latest) date by which the student will be informed of the result.

4.6.4 The examination result is expressed as a whole number or a number to a maximum of one decimal place, between and including 1.0 and 10.0 (rounded to .0 or .5). The result of the examination is not expressed as a number between 5.0 and 6.0.

4.6.5 The examination result is considered to be a pass if it is 6.0 or higher.

4.6.6 If students must complete a practical assignment to be permitted to sit an examination, the Board of Examiners may decide that students have sat the examination once they have passed the practical assignments.

4.6.7 Together with the written or electronic notification of examination results, students are also informed of their right to inspect their graded examination papers, as referred to in Article 4.8, as well as of the appeals procedure.

4.6.8 The Board of Examiners may draw up rules that specify under which conditions it may exercise its power as specified in Article 7.12b (3) of the Act to determine that students do not have to pass every examination and/or under which conditions the results of constituent examinations can compensate for each other. These rules are specified in the Rules and Regulations of the Board of Examiners.

#### Article 4.7 **Period of validity of examinations**

4.7.1 The Faculty Board may limit the validity of an examination pass, subject to the authority of the Board of Examiners to extend the period of validity in individual cases. The period of validity of an

examination pass may only be limited if the examined knowledge, understanding or skills are demonstrably outdated.

4.7.2 The Board of Examiners may, in accordance with the criteria specified in the Rules and Regulations and at the request of the student, extend the validity of examinations for a period to be specified by the Board itself. In the event of special circumstances in the sense of article 7.51, (2) of the Act the Board of Examiners will act in accordance with the pertinent provisions in article 7.10 (4) of the Act.

4.7.3 The validity period referred to 4.7.1 starts on 1 September of the academic year following that in which the grade was obtained or the exemption granted.

#### Article 4.8 **Inspection and feedback session**

4.8.1 Students are entitled to inspect their graded examination within a maximum period of 30 days following the publication of the results of a written or digital examination.

4.8.2 During the period referred to in 4.8.1, students may inspect the examination questions and assignments, as well as the grading schemes used to grade the examination.

4.8.3 The time and manner of the inspection and feedback session on the examination are specified in the Prospectus or the digital teaching environment.

4.8.4 The Board of Examiners is authorised to decide whether the inspection of the examination paper and the feedback session are to be collective or individual.

4.8.5 The examiner determines where and when the inspection of the examination paper and the feedback session will take place.

4.8.6 Students who are unable to attend the feedback session due to demonstrable circumstances beyond their control are granted another opportunity, if possible within the period referred to in 4.8.1.

#### Article 4.9 **Exemption from examinations and/or practical assignments**

At the student's request and after consultation with the examiner in question, the Board of Examiners may grant the student exemption from one or more examinations or practical assignments if the student:

- has completed a component at a research university or university of applied sciences that is similar in content and level to the component for which the student is requesting exemption, or
- has demonstrated, through relevant work or professional experience, that he or she has acquired sufficient skills and knowledge in relation to the component in question.

#### Article 4.10 **Final examination**

4.10.1 The Board of Examiners awards a degree certificate when there is sufficient proof that the final examination has been passed.

4.10.2 As part of the final examination, the Board of Examiners is entitled to conduct its own evaluation of the knowledge, understanding and skills of the examination candidate and assess the results.

4.10.3 The degree is only conferred once the Executive Board has declared that all procedural requirements (including the requirement to pay tuition fees) have been met. One degree certificate is awarded for each programme. The degree certificate states that the programme or specialisation was delivered by Leiden University .

4.10.4 Pursuant to the regulations referred to in Article 7.11 (3) of the Act, a student who is entitled to graduate may ask the Board of Examiners to postpone graduation, as long as the student has not exceeded the maximum period of enrolment of four years for the programme in question.

4.10.5 This request must be submitted within five working days of the student receiving notification of his or her final examination results. In the request the student must indicate when he or she wishes to receive the degree certificate.

4.10.6 The Board of Examiners may also approve the request if refusing it would result in a considerable injustice.

4.10.7 A supplement in Dutch and/or in English that conforms to the standard European Diploma Supplement format, including the grading table applicable for the degree programme, is attached to the degree certificate. In addition to the degree certificate, students are issued with a translation of the degree certificate and a certificate in Latin.

#### Article 4.11 **The degree**

4.11.1 The degree of Master of Science is awarded to those who have passed the final examination of the programme.

4.11.2 The degree certificate specifies which degree has been awarded.

#### Article 4.12 **Degree classification**

4.12.1 The student is awarded a degree classification for the final examination.

4.12.2 The final degree classification is based on the weighted average of the grades obtained for all examinations that form part of the final examination, with the exception of the components for which an exemption was granted or for which the student only obtained a proof of attendance. Components completed from other programmes, including components followed abroad, must be approved by the Board of Examiners.

4.12.3 The weighted average of all grades is determined by multiplying the number of ECTS credits for each component by the grade awarded for this component, adding these together and then dividing the result by the number of credits earned.

4.12.4 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and diploma supplement include the 'cum laude' classification if the following conditions are met for the full-time programmes:

- the unrounded weighted average for all components is 8.0 or higher;
- the grade for the final assignment of the master's programme is 8.0 or higher;
- the examination was passed within the nominal duration of study + 1 year.
- All examinations that are part of the portfolio have been completed with a minimum grade of 7.0.

The Board of Examiners sets corresponding conditions for part-time programmes, proportionate to the nominal duration of the study programme.

4.12.5 Without prejudice to the provisions of 4.12.6 and 4.12.7, the degree certificate and the diploma supplement include the 'summa cum laude' classification if the following conditions are met for the full-time programmes:

- the unrounded weighted average for all components is 9.0 or higher;
- the grade for the final assignment of the master's programme is 9.0 or higher;
- the examination has been passed within the nominal duration of study.
- All examinations that are part of the portfolio have been completed with a minimum grade of 8.0.

The Board of Examiners sets corresponding conditions for part-time programmes, proportionate to the nominal duration of the study programme.

4.12.6 The Board of Examiners may also decide to award a distinction in other, exceptional cases, on the condition that the weighted average grade does not differ by more than 0.5 from the grades stipulated in the fourth and fifth paragraphs above. This may involve such considerations as the student's development throughout his or her study programme, any exceptional performances on the part of the student in completing the final paper or thesis and any other relevant exceptional circumstances.

4.12.7 If a student has been subject to a disciplinary measure as a result of irregularity, fraud or plagiarism, as set out in the Rules and Regulations, he or she is not awarded a distinction.

#### Article 4.13 **Further education**

The degree awarded grants the holder access to a PhD programme.

### **Chapter 5 Admission to the Programme**

#### Article 5.1 **Confirmation of admission**

5.1.1 The Faculty Board provides confirmation of admission if the student meets the entry requirements specified in Articles 5.2 and 5.3., as long as the maximum number of students that the Executive Board has determined may be enrolled in the programme has not been exceeded. If admission is on the basis of Article 5.2.1, the proof of registration is also confirmation of admission.

5.1.2 Confirmation of admission must be applied for according to the rules set out in the Regulations for Admission to Master's Programmes.<sup>13</sup>

## Article 5.2 Admission to the programme

5.2.1 Pursuant to Article 7.30b (1) of the Act, holders of one of the following degrees or persons who have successfully completed the following prescribed pre-masters programme may be admitted to the programme and one of its specialisations:

- a. A bachelor's degree in Security Studies from a recognized research university, or
- b. A bachelor's degree in Safety and Security Management Studies (SSMS) from The Hague University of Applied Science, with at least minimum GPA of 7.5 for all the following courses combined:

Year 2

- Safety Risk Management
- International Relations and Geopolitics
- National Security Systems
- Managing International Conflict

Year 3

- Interorganisational Cooperation
- Rethinking Safety and Security
- Thesis Research Skills
- Thesis Research Tutorial

And minimum grade of 7.5 for each of the following elements:

- Written Thesis (Year 4)
- Thesis Defence (Year 4)

5.2.2 The Board of Admissions may, on request, admit persons to the programme who do not meet the requirements specified in 5.2.1, but who can demonstrate to the satisfaction of the Board of Admissions that they possess the same level of knowledge, understanding and skills as holders of a degree specified 5.2.1, points a and b, possibly under further conditions, without prejudice to the requirements specified in 5.2.4.

## Article 5.2.3 Dutch and English languages

5.2.3.1 As further clarification of Article 2.8 concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas or must meet the criteria of:

- An International Baccalaureate diploma (with English A);
- A diploma of secondary or higher education completed in Australia, Canada (with the exception of the French-language programmes in Canada), Ireland, Malta, New Zealand, Singapore, the United Kingdom, the United States or South Africa;
- A diploma of an English-taught university degree programme completed at a Dutch research university;
- A pre-university education (VWO) diploma.

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<sup>13</sup>[Regulations for Admission to Master's Programmes](#)

5.2.3.2 If a student who wishes to be admitted does not meet the requirements in 5.2.3.1, at least one of the following language requirements can be set:

- IELTS 7.0 (A minimum score of IELTS 7.0 required for each of the four components);
- TOEFL (internet-based) 100. A minimum score of TOEFL 25 is required for each of the four components.
- CPE or CAE 185

5.2.3.3 As further clarification of Article 2.8 concerning command of the language of instruction, a student who is not a native Dutch speaker and who wishes to be admitted to a Dutch-taught master's programme must have passed *TUL-halfgevorderd* (equivalent to state examination NT2-II) or *TUL-gevorderd*.

5.2.3.4 If so wished, the language requirements specified in this article can be included as one of the qualitative admission requirements referred to in Article 5.2.4.

#### Article 5.2.4 Qualitative admission requirements

5.2.4.1 In addition to the requirements specified in 5.2.1 or 5.2.2, the following qualitative admission requirements apply for the programme pursuant to Article 7.30b (2) of the Act:

- Demonstrable knowledge of relevant aspects of crisis and security related topics.
- Demonstrable knowledge of governance issues
- Demonstrable knowledge of relevant empirical research skills.

5.2.4.2 Where article 5.2.4.1 applies, the admission requirements will be implemented as follows:

The application is accompanied by a statement of Purpose (maximum of two A4 pages) in English, in which you explain your motivation for applying to the programme and how you meet the admission requirements. Applicants must also include an up-to-date Curriculum Vitae. This also serves to help the Board of Admissions form an impression of you and gain further insight in your experiences (work and/or education) that might contribute to establish admissibility to the programme.

| *  | Curriculum  | Work experience   | Extracurricular  |
|--|---|---|--|
| <b>Crisis and security related knowledge</b> | At least 20 ECTS of the course curriculum at a research university is related to crisis or security knowledge.<br><br>Examples are: war studies, conflict theories, organizational crises, criminology, security studies, diplomacy, cybersecurity, terrorism studies, and intelligence studies.<br><br>If the name of the course does not clearly state this | High level political function or higher management in a public/private/civil society organization. Either the goals of the organization or the tasks related to the function should be related to crisis or security matters. | If the course curriculum at the research university is at least 10 ECTS related to crisis or security knowledge, OR if 30 ECTS of the course curriculum at a university of applied sciences is related to these topics, online courses can be used to bridge the deficiencies.<br><br>Examples are: Coursera course "Terrorism and Counterterrorism" |

|   |   |   |   |
|---|---|---|---|
|   | relationship (e.g.: international politics), course descriptions or syllabi can be used to show a link. Writing samples can also be used to showcase relevant knowledge   |   | Coursera Course “Risk in Modern Society”<br>Coursera course “Security and Safety Challenges in a Globalized World”<br>Certificates must be obtained for these courses.  |
| <b>Governance knowledge</b>                         | At least 20 ECTS of the course curriculum at a research university is related to governance knowledge.<br><br>Examples are: (public) management, organizational management, network management, and (international) politics.<br><br>If the name of the course does not clearly state this relationship, course descriptions or syllabi can be used to show a link. Writing samples can also be used to showcase relevant knowledge.      | High level political function or higher management in a public or civil society organization. | If the course curriculum at the research university is at least 10 ECTS related to governance knowledge, OR if 20 ECTS of the course curriculum at a university of applied sciences is related to the topic, online courses can be used to bridge the deficiencies.<br><br>Examples are:<br>Coursera course “Organizational analysis”<br>Coursera course “The Changing Global Order”<br>Coursera course “Political Economy of Institutions and Development “<br><br>Certificates must be obtained for these courses |
| <b>Empirical research skills in social sciences</b> | At least 15 ECTS of the course curriculum at a research university is related to empirical research skills in social sciences. Examples are: bachelor thesis, methods of social science research, qualitative analysis, and quantitative analysis. If the name of the course does not clearly state this relationship, course syllabi can be used to show a link.<br><br>Writing samples can also be used to showcase relevant knowledge. | Research papers written in the course of professional activities. Please provide samples.     | If the course curriculum at the research university is at least 5 ECTS related to research skills in social sciences, OR if the course curriculum at the research university is at least 15 ECTS related to skills in non-social science research, OR if 15 ECTS of the course curriculum at a university of applied sciences is related to research skills in social sciences, online courses can be used to bridge the  |

|  |  |  |   |
|--|--|--|---|
|  |  |  | <p>deficiencies.</p> <p>Examples are:<br/>         Coursera course<br/>         “Quantitative methods”<br/>         Coursera Course<br/>         “Qualitative Research<br/>         Methods” Certificates<br/>         must be obtained for<br/>         these courses.</p> |
|--|--|--|---|

\* Applicants to the Crisis and Security Management MSc programme can show proficiency in the three pillars of Crisis and/or Security related topics, Governance and Empirical Research skills in Social Sciences via different ways.

The table above shows per pillar how applicants should show proficiency; Please note that the value of the columns differs. While you can show relevant knowledge either by your curriculum or your work experience (so these are functionally equal), the extracurricular column is meant to eliminate smaller deficiencies in the curriculum, and is not sufficient by itself.

5.2.4.3 Where article 5.2.4.1 applies, the deadline for the admission requirements is as follows:

- Starting in September: If you need a visa or residence permit the deadline is 1 April. If you do not need a visa or residence permit the deadline is 15 June.
- Starting in February: If you need a visa or residence permit the deadline is 15 October. If you do not need a visa or residence permit the deadline is 1 December.

#### Article 5.2.5 **Capacity limitation**

*[Not applicable]*

#### Article 5.3 **Deficiencies**

5.3.1 Holders of a bachelor's degree from a research university, a related university bachelor's diploma as referred to in 5.2.1, point b or an equivalent diploma with 1 ECTS of deficiencies, may be admitted to the programme, as long as it may reasonably be expected that they will meet the entry requirements within a reasonable period of time.

5.3.2 Students who still have the deficiencies referred to in 5.3.1 when admitted to the programme may participate in the programme but may not sit any final examinations or examinations that the Faculty Board has specified in its decision to grant admission.

5.3.3 For the admission referred to in 5.3.1 the Board of Admissions assembles a catch-up programme with examination opportunities.

5.3.4 If students are admitted to the programme on the basis of 5.3.1 and must sit examinations to meet the entry requirements, these are not considered part of the curriculum of the master's programme.

**Article 5.4 Bridging programmes (Pre-master's)**

*[Not applicable]*

**Chapter 6 Student Counselling and Study Advice****Article 6.1 Study progress administration**

6.1.1 The Faculty Board keeps records of the results achieved by individual students.

6.1.2 Students may inspect their results in the study progress system at any time.

**Article 6.2 Introduction and student counselling**

The programme is responsible for the introduction and student counselling.

**Article 6.3 Supervision of the thesis/final paper/final report**

6.3.1 Students receive feedback during the programme about the individual components to be included in the portfolio as referred to in 3.3.2. The feedback that students receive is present in both the feedback given on the assignments as well as in the consolidated reflection report prepared by each student.

6.3.2 The consolidated reflection report of the student as referred to in 6.3.1. is prepared using the previously prepared interim reflection papers. This consolidated reflection report is based on the study load for this component, as specified in the Prospectus.

**Article 6.4 Top-level sport**

Students who engage in top-level sport at a professional level are given the opportunity to adjust their study programme to their sporting activities wherever possible. The programme determines who falls within this category in line with the guidelines drawn up by the Executive Board.

**Article 6.5 Disability or chronic medical condition**

Where possible, students with a disability or chronic medical condition are given the opportunity to adjust their study programme to the limitations resulting from their disability or chronic medical condition. The study programme can be adjusted to the individual disability or chronic medical condition of the student in question, but this must not affect the quality or level of difficulty of the components or the final examination curriculum itself.<sup>14</sup>

**Article 6.7 Study and internships abroad**

Special measures will be taken for students who suffer from a demonstrable delay in their studies as a result of study or an internship abroad that has been approved by the Board of Examiners, in order to limit the delay.

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<sup>14</sup>[Protocol on Studying with a Disability](#)

## **Chapter 7 Evaluation of the Programme**

### **Article 7.1 Evaluation of the programme**

The education in the programme is evaluated as follows:

- Students fill out a questionnaire upon completion of each component of the programme. The Programme Director will inform the Programme Committee about the outcomes of the evaluation. The committee advises the Programme Board on measures for quality improvement.
- Upon completion of their programme, students fill out a questionnaire on general aspects of the programme. The Programme Director will inform the Programme Committee about the outcomes of the evaluation. The committee advises the Programme Board on measures for quality improvement.
- The results of both questionnaires will also be processed in a longitudinal overview and it will be discussed during regular meetings with teachers.

The Programme Board/Programme Director will inform the Programme Committee about the outcomes of the evaluation.

## **Chapter 8 Final Provisions**

### **Article 8.1 Amendments**

8.1.1 Amendments to these regulations are adopted by a separate order of the Faculty Board Faculty Board, with the prior consent of the Faculty Council or the Programme Committee, depending on the topics concerned.

8.1.2 Amendments to these regulations which apply to a particular academic year must be adopted before the start of that year and published in the prescribed manner, unless earlier implementation of an amendment to the regulations is strictly necessary and in all reasonableness does not harm the students' interests.

8.1.3 Amendments to these regulations may not adversely affect any prior decision pertaining to students taken by the Board of Examiners on the basis of these regulations.

### **Article 8.2 Publication**

The Faculty Board or Programme Board is responsible for publishing these regulations, the Rules and Regulations established by the Board of Examiners, and any amendments to these documents via the University website.

### **Article 8.3 Term of application**

The Course and Examination Regulations apply for the duration of one academic year.

### **Article 8.4 Entry into force**

These regulations enter into force on 1 September 2021.