



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2020

Programme-specific section:

Master's Programme: Middle Eastern Studies (research)

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections:

- a faculty section that is the same for all programmes and
- a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations.

In the text below the relevant articles will refer to this section.

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Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of scientific methods in the field of Middle Eastern Studies;
2. to enable students to develop the following academic and professional skills:
 - the ability to solve academic problems independently, critically and creatively;
 - the ability to analyse complex problems;
 - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Learning outcomes

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

I. Knowledge and understanding

Graduates have and can show knowledge and understanding of relevant models and theoretical notions at a level typical of a master's student. They are capable of surpassing this level or deepening the knowledge and understanding and appear capable of contributing to the growth of knowledge or to its applicability, the latter most likely in a team of researchers.

1. a profound awareness of the current issues and research questions in the relevant disciplines and regional fields of the programme;
2. a thorough understanding of various theories and methodological approaches that are commonly used in research programmes in Middle Eastern Studies as well as in different related disciplines;
3. the ability to identify a theoretical framework suitable for addressing relevant problems and issues, with a particular sensitivity to the significance of 'Asia' in this regard;
4. advanced, up-to-date knowledge of quantitative and qualitative research methodologies appropriate to particular projects and locations;
5. sensitivity to the relationship between theory, method, place and language;
6. appropriate language skills to access sources in original languages, as relevant;

II. Application of knowledge and understanding

Graduates can apply knowledge and understanding and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study; they have the ability to integrate knowledge and handle complexity.

1. the capacity to apply a theoretical or descriptive framework in conducting independent basic research in Middle Eastern Studies;
2. the capacity to deploy the theoretical and methodological tool-sets of at least one mainstream academic

discipline;

3. the capacity to think critically and creatively about the parameters and origins of disciplinary tool-sets;
4. the ability to critically select, study and analyse literature relevant to the issues and problems presented by the curriculum and the research programmes in question;
5. the ability to independently formulate, perform and assess scientific research at a level suitable to preparing scientific publications;
6. sensitivity to the relationship between theory, method, place and language;
7. ability to deploy comparison as an analytical tool.
8. the fundamentals of research project management, such as framing the research, gathering data, articulating a thesis and ordering and presenting findings in oral and written form;

III. Making judgments

Graduates can formulate judgments on the basis of incomplete or limited information, taking into account the social and ethical responsibilities linked to the application of their knowledge and understanding.

1. familiarity with the philosophy and ethics of Middle Eastern Studies research, and the limitations of individual research projects conducted in isolation;
2. sophisticated understanding of the stakes in the politics of knowledge and their relationship with the ethics of global citizenship;

IV. Communication

Graduates can clearly and unambiguously communicate conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences.

1. the capacity to report independently on relevant research which has been carried out according to current academic standards;
2. the ability to write scientific reports in English;
3. the ability to give persuasive oral presentations;
4. the ability to engage in the international academic debate;

V. Learning skills

Graduates have the learning skills to allow them to continue studies in a largely self-directed or autonomous manner.

the curiosity and eagerness to learn that is expected in any future research position, be it in an academic setting or in that of applied research, which are acquired through the training to develop autonomy and confidence in designing and conducting all stages of research.

Article 2.5 **Study load**

The programme has a study load of 120 credits.

Article 2.8 **Language of instruction**

2.8.1. Subject to the Code of Conduct on the Language of Instruction¹ the language in which the instruction and in which the examinations and final examinations are held is English. Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.3.

¹ [Code of Conduct on Language of Instruction](#)

2.8.2. Contrary to Article 2.8.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.²

Chapter 3 Curriculum

Article 3.1 Compulsory components

3.1.1 The programme includes compulsory components worth a total study load of 120 EC. These compulsory components include the set components from which a student is obliged to choose. This includes the electives offered by the recognised national research schools³, from which students must choose electives totalling 10 EC.

Chapter 4 Examinations, Final Examination and Further Education

Article 4.2 Obligatory sequence

4.2.1 In the classes and examination of the following components can only be taken part once the examination of the preceding components specified below have been successfully completed:

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
Year I	
Methodologies in the Social Sciences and Humanities	Critical Area Studies: Placing your Research
Year II	
Research Project	Critical Area Studies: Placing your Research AND Research Project Preparation AND Methodologies in the Social Sciences and Humanities OR a minimum of 5 EC of National Research School courses
Research MA Thesis	Research Project

Article 4.3 Form of examination

4.3.5 Not applicable.

Chapter 5 Admission to the Programme

Article 5.2 Admission to the programme

5.2.1 Not applicable.

5.2.2 Pursuant to Article 7.30b (1) of the Act persons may be granted admission to (the indicated specialisation(s) of) the programme, if they can demonstrate to the satisfaction of the Faculty Board that they meet the following admission requirements, without prejudice to the requirements specified in 5.2.4:

² [Guideline on Language Policy](#)

³ <https://www.universiteitleiden.nl/en/humanities/graduate-school/current-phd-candidates/research-schools>

- A bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- Candidates must possess knowledge of the fundamentals of Middle Eastern Studies and/or area studies, literary studies, linguistics, history and/or social sciences, that ideally, but not necessarily, includes knowledge and understanding of the regional languages.

The Faculty Board may, on request, grant admission to (one or more of the specialisations of) the programme to applicants who do not meet the requirements as specified in 5.2.1, but who can demonstrate to the satisfaction of the Faculty Board that they possess a level of knowledge, understanding and skills equal to that of holders of a degree specified in 5.2.1 possibly under further conditions, without prejudice to the requirements specified in 5.2.4.

5.2.3 Dutch and English languages

5.2.3.1 As further clarification of Article 2.8 concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas, or must meet the criteria of:

- an [International Baccalaureate](#) diploma (with English A);
- a diploma of secondary or higher education completed in the United States of America, the United Kingdom, Ireland, New Zealand, Australia or Canada (with the exception of French-taught education in Canada);
- a diploma of an English-taught university degree programme completed at a Dutch research university;
- a pre-university education (VWO) diploma.

5.2.3.2 If a student who wishes to be admitted does not meet the requirements in 5.2.3.1, at least one of the following language requirements can be set:

- English IELTS 7.0
- TOEFL (Internet based) 100/CPE or CAE 185
- a minimum score of IELTS 6.5 or TOEFL 22 is required for each of the four components

5.2.3.3 Not applicable.

5.2.3.4 Not applicable.

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see: <https://www.universiteitleiden.nl/en/education/admission-and-application/masters>.

Article 5.2.4 Qualitative admission requirements

5.2.4.1 In addition to the requirements specified in 5.2.1 or 5.2.2 the following qualitative admission requirements apply for the programme pursuant to Article 7.30b (2) of the Act:

- A. Good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher; and
- B. Affinity with and suitability for scholarly research in the specific field of the programme.
- C. Demonstrable motivation to study and suitability for the particular Research MA programme

5.2.4.2 Where article 5.2.4.1 applies, the admission requirements will be implemented as follows:

- A: as evidenced by a transcript of records and diploma of the relevant obtained academic degree.
B: to be demonstrated by a “Research Proposal”. All applicants are required to submit a Research Proposal of approximately 2000 words, accompanied by an annotated bibliography of at least five (5) items, outlining the topic or field of research that the applicant wishes to pursue at Leiden University.
When language competence is required for the proposed research, this will be taken into account as above under “affinity with and suitability for scholarly research”.
- C: To be demonstrated by a well-argued and structured motivation letter in which the applicant indicates why he/she wants to follow the research programme and convincingly discusses what makes the applicant a good candidate for the research MA programme. The statement should be between 700 and 1,500 words.

5.2.4.3 Where article 5.2.4.1 applies, the deadline for the admission requirements is as follows:

Start in September

- In case a visa or residence permit is required, the deadline for application in the online application portal (uSis) is 1 April.
- In case a visa or residence permit is not required, the deadline for application in the online application portal (uSis) is 15 June.

For further information on the admission procedure and required application documents please see <http://www.students.leiden.edu/application-admission/master/application-admission/>.

5.2.5 Maximum Capacity

5.2.5.1 Not applicable

Article 5.4 Pre-master’s Programmes

5.4.1 Not applicable.

Chapter 7 Evaluation of the Programme

Article 7.1 Evaluation of the Programme

The programme is evaluated as follows:

- Course Evaluations
- Programme Evaluation

The Programme Committee advises the Programme Board based on the outcomes of the evaluation.