



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2020

Programme-specific section:

Master's Programme: Asian Studies (60 EC)

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections:

- a faculty section that is the same for all programmes and
- a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations.

In the text below the relevant articles will refer to this section.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Evaluation of the programme
8. Final Provisions

Appendices

Faculty Section:

Appendix A - Master's Thesis Regulations

Appendix B - General Academic Skills

Programme-specific section:

Appendix C – Prospectus (see <https://studiegids.leidenuniv.nl>)

Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Asian Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

The programme has the following specialisations:

- East Asian Studies
- History, Arts and Culture of Asia
- Politics, Society and Economy of Asia
- South Asian Studies
- Southeast Asian Studies

Article 2.3 Learning outcomes

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding
 - a. foundational knowledge of the history and development of Asian studies;
 - b. knowledge of research in social sciences and humanities disciplines that is grounded in Asian studies;
 - c. understanding of the concepts, terminology and approaches relevant to the regional and disciplinary specialisation of the student, and their application in original research;
 - d. understanding of aspects and/or countries in Asia in the context of Asia as a whole.
2. Applying knowledge and understanding
 - a. knowledge of the main humanities and social science research methods and techniques and their application in Asian studies;
 - b. skills in locating, retrieving, assessing and using sources and specialist secondary literature for the purposes of original research;
 - c. the ability to independently design, conduct and complete original research on an aspect of Asian studies.
3. Judgement
 - a. the ability to form a judgement on the basis of incomplete or limited information, whilst also taking into account the social and ethical responsibilities that come with the application of knowledge and assessments.

4. Communication
 - a. the ability to interpret and comment on aspects and/or countries of East, South or Southeast Asia for specialist and non-specialist audiences, and to act as cultural intermediary;
 - b. the ability to report, debate and discuss in a professional setting, both orally and in writing.
5. Learning skills
 - a. the learning skills required to be able to follow post-master's professional training or a PhD training of largely self-determined or autonomous nature.

In addition, the following achievement levels apply to the specific specialisations:

Specialisation: East Asian Studies

6. Knowledge and understanding
 - a. excellent command of modern Chinese, Japanese or Korean;
 - b. broad knowledge of China, Japan or Korea, including their internal and external dynamics;
 - c. knowledge of history, development and current trends in Chinese Studies, Japanese Studies or Korean Studies.

For students specialising in premodern studies of one of these area's:

 - d. excellent command of classical Chinese, classical Japanese or classical Korean.
7. Applying knowledge and understanding
 - a. the ability to locate, assess and use original sources in modern or classical Chinese, modern or classical Japanese, or modern or classical Korean.

Specialisation: South Asian Studies

8. Knowledge and understanding
 - a. broad knowledge of South Asia, including its internal and external dynamics;
 - b. knowledge of history, development and current trends in South Asian Studies.

For students who have completed language electives:

 - c. beginners, intermediary, or excellent command of Hindi, Sanskrit, Classical Tibetan or Pali.
9. Applying knowledge and understanding

For students who have completed intermediate or advanced language electives:

 - a. the ability to locate, assess and use original sources in Hindi, Sanskrit, Classical Tibetan or Pali.

Specialisation: Southeast Asian Studies

10. Knowledge and understanding
 - a. broad knowledge of Southeast Asia, including its internal and external dynamics;
 - b. knowledge of history, development and current trends in Southeast Asian Studies.

For students who have completed language electives:

 - c. beginners, intermediary, or excellent command of Malay/Indonesian.
11. Applying knowledge and understanding

For students who have completed intermediate or advanced language electives:

 - a. the ability to locate, assess and use original sources in Malay/Indonesian.

Specialisation: History, Arts and Culture of Asia

13. Knowledge and understanding

- a. broad knowledge of one or more regions in Asia, including their internal and external dynamics;
- b. knowledge of history, development and current trends in the study of the history, art or culture of these regions in Asia.
- c. familiarity with disciplinary theories and methods associated with the study of history, arts, and/or culture. .

For students who have completed language electives:

- d. beginners or intermediary command of an Asian language.

Specialisation: Politics, Society and Economy of Asia

14. Knowledge and understanding

- a. broad knowledge of one or more regions in Asia, including their internal and external dynamics;
- b. knowledge of history, development and current trends in the study of the politics, society or economy of these regions in Asia.
- c. familiarity with disciplinary theories and methods associated with the study of politics, society, and/or economy.

For students who have completed language electives:

- d. beginners or intermediary command of an Asian language.

Article 2.5 Study load

The programme has a study load of 60 credits.

Article 2.8 Language of instruction

2.8.1. Subject to the Code of Conduct on the Language of Instruction¹ the language in which the instruction is given and in which the examinations and final examinations are held is English. Students are expected to have an adequate command of the language of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.3.

2.8.2. Contrary to Article 2.8.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.²

Chapter 3 Curriculum

Article 3.1 Compulsory components

3.1.1 The programme includes compulsory components worth a total study load of 60 credits. These compulsory components include the set components from which a student is obliged to choose.

¹ [Code of Conduct on Language of Instruction](#)

² [Guideline on Language Policy](#)

Chapter 4 Examinations, Final Examination and Further Education

Article 4.2 Obligatory sequence

4.2.1 Students who have been admitted to the Master's programme in September 2020, on the basis of having completed at least 165 EC of the relevant Bachelor's programme, cannot start their Master's thesis before successfully completing their Bachelor's thesis.

Article 4.3 Form of examination

4.3.5 Not applicable.

Chapter 5 Admission to the Programme

Article 5.2 Admission to the programme

5.2.1 Pursuant to Article 7.30b (1) of the Act holders of (one of) the following degrees may be admitted to (the indicated specialisation(s) of) the programme, or who have successfully completed the following prescribed pre-master's/bridging programme:

- a. a bachelor's degree from a Dutch research university (in the specialisation):

<i>Specialisation Master</i>	<i>Admission on the basis of Bachelor programme, with specialisation</i>
East Asian Studies	Chinese Studies Japanese Studies Korean Studies
History, Arts and Culture of Asia	Chinese Studies Japanese Studies Korean Studies of South and Southeast Asian Studies
Politics, Society and Economy of Asia	Chinese Studies Japanese Studies Korean Studies South and Southeast Asian Studies
South Asian Studies	South and Southeast Asian Studies
Southeast Asian Studies	South and Southeast Asian Studies

- b. Not applicable.

- c. a prescribed pre-master's/bridging programme pursuant to article 5.4.1. The prescribed pre-masters/bridging programme must be completed within the nominal duration plus one semester (in case of a pre-master's/bridging programme of 30 EC or less) or plus one study year (in case of a pre-master's/bridging programme of more than 30 EC).

5.2.2 The Faculty Board may, on request, grant admission to (one or more of the specialisations of) the programme to applicants who do not meet the requirements as specified in 5.2.1, but who can demonstrate to the satisfaction of the Faculty Board that they possess a level of knowledge, understanding and skills equal to that of holders of a degree specified in 5.2.1, points a and b possibly under further conditions, without prejudice to the requirements in 5.2.4.

To be considered as holding a degree equal to the one specified in 5.2.1a, applicants must meet the following requirements:

- a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- the bachelor's degree is in the field of humanities or social sciences,
- applicants have knowledge of the nature and role of as well as the ability to analyse and report on academic inquiry in the humanities or social sciences.

In addition, applicant must also meet the following specific requirements per specialisation:

Specialisation East Asian Studies

completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more East Asian countries or regions; and

Specialisation History, Arts and Culture of Asia

completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art and/or culture of one or more East, South or Southeast Asian countries or regions.

Applicants with a Bachelor's degree in International Studies who

- have completed all area courses for either East Asia or South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on either East Asia or South and Southeast Asia

are considered to have fulfilled all entry requirements.

Specialisation Politics, Society and Economy of Asia

completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the politics, society and/or economy of one or more Asian countries or regions.

Applicants with a Bachelor's degree in International Studies who

- have completed all area courses for either East Asia or South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on either East Asia or South and Southeast Asia

are considered to have fulfilled all entry requirements.

Specialisation South Asian Studies

completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more South Asian countries or regions.

Applicants with a Bachelor's degree in International Studies who

- have completed all area courses for South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on South and Southeast Asia

are considered to have fulfilled all entry requirements.

Specialisation Southeast Asian Studies

completed components at the bachelor's level (which may include the thesis) equivalent to at least 30 credits on the history, art, culture, politics, society and/or economy of one or more Southeast Asian countries or regions.

Applicants with a Bachelor's degree in International Studies who

- have completed all area courses for South and Southeast Asia, and
- wrote their BA Thesis and/or completed optional courses worth 10 credits on South and Southeast Asia are considered to have fulfilled all entry requirements.

are considered to have fulfilled all entry requirements.

Applicants as referred to in Article 5.2.1b and Article 5.2.2. are requested to provide the Board of Admissions with information demonstrating that the applicant possesses the same level of knowledge, understanding and skills as holders of a degree as specified in Article 5.2.1a.

For further information on the admission procedure and required application documents please see <https://www.universiteitleiden.nl/en/education/admission-and-application/masters>.

5.2.3 Dutch and English languages

5.2.3.1 As further clarification of Article 2.8 concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas, or must meet the criteria of:

- an [International Baccalaureate](#) diploma (with English A);
- a diploma of secondary or higher education completed in the United States of America, the United Kingdom, Ireland, New Zealand, Australia or Canada (with the exception of French-taught education in Canada);
- a diploma of an English-taught university degree programme completed at a Dutch research university;
- a pre-university education (VWO) diploma.

5.2.3.2 If a student who wishes to be admitted does not meet the requirements in 5.2.3.1, at least one of the following language requirements can be set:

- English IELTS 7.0
- TOEFL (Internet based) 100/CPE or CAE 185

5.2.3.3 Not applicable.

5.2.3.4 Not applicable.

5.2.3.5 The following language requirements for East Asian Studies applies:

sufficient command of either Chinese, Japanese or Korean:

○ sufficient command of Chinese, at least 250 points from HSK Test (Level 4), 180 points from HSK Test (Level 5), or TOCFL (Level 3). Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Chinese, this specialisation is not suitable for native speakers, or for persons with a level 6 (HSK New Style) or equivalent level 6 (TOCFL).

○ sufficient command of Japanese, at JLTP 2 level, with a maximum of level JLTP 1. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Japanese, this specialisation is not suitable for native speakers, and persons with near-native fluency and a BA or MA degree from a Japanese university.

○ sufficient command of Korean, at level TOPIK 4. Please note that because an important distinguishing aspect of the programme is advanced language acquisition in Korean; this specialisation is not suitable for native speakers, and for students with a higher TOPIK level.

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see <https://www.universiteitleiden.nl/en/education/admission-and-application/masters/admission-requirements#language-requirements>.

5.2.4 **Qualitative admission requirements**

5.2.4.1 Not applicable.

5.2.5 **Maximum capacity**

5.2.5.1 Not applicable.

Article 5.4 **Pre-master's Programmes**

Not applicable.

Chapter 7 Evaluation of the Programme

Article 7.1 **Evaluation of the programme**

The programme is evaluated as follows:

- course evaluations
- programme evaluation

The Programme Committee advises the Programme Board based on the outcomes of the evaluation.