



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2019

Programme-specific section:

## Master's Programme: Arts and Culture

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [ *Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply with them. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections:

- a faculty section that is the same for all programmes and
- a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations.

In the text below the relevant articles will refer to this section.

### Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Evaluation of the programme
8. Final Provisions

### Appendices

Faculty Section:

Appendix A - Master's Thesis Regulations

Appendix B - General Academic Skills

Programme-specific section:

Appendix C – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## Chapter 2 Description of the Programme

### Article 2.1 Objectives of the programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of academic methods in the field of Arts and Culture in general, and in particular with regard to the chosen specialisation in particular;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

### Article 2.2 Specialisations

The programme has the following specialisations

- Contemporary Art in a Global Perspective
- Art, Architecture and Interior before 1800
- Museums and Collections

### Article 2.3 Learning outcomes

The learning outcomes are listed according to the Dublin descriptors: I. Knowledge and understanding, II. Applying knowledge and understanding, III. Making Judgements, IV. Communications and V. Learning skills. All graduates of the programme Arts and Culture will all have acquired the learning outcomes, listed according to the Dublin descriptors III, IV and V. The learning outcomes under I and II are specified for the individual specialisations.

Graduates of the programme specialisation: **Contemporary Art in a Global Perspective** will have attained the following learning outcomes, listed according to the Dublin descriptors I and II:

#### *I. Knowledge and understanding*

The master's graduates demonstrate, in their written and oral work:

1. thorough knowledge and understanding of the area of Art of the Contemporary World/World Art Studies, its basic concepts and current research issues with their contexts and perspectives, theoretical discussions, research apparatus and methods, as well as analytical and interpretive skills;
2. thorough knowledge and understanding of art works and artistic expressions regarding issues of globalisation and scientific and technological developments, and their various contextualisations and theorizations;
3. an in-depth knowledge of the relevant contexts, cultural, ideological, religious, academic or scientific, of the production, reception and dissemination of art and its impact on society;
4. knowledge and understanding of the interdisciplinary aspects of Art of the Contemporary World, as the MA Arts & Culture is understood here as a broad, interdisciplinary, intermedial and intercultural field of inquiry into artistic and cultural practices.

#### *II. Applying knowledge and understanding*

The master's graduates show, in their written and oral work, the ability to:

5. define a research topic, formulate research questions and identify an object of inquiry (a corpus of art works or cultural practices related to art) that will allow them to answer these research questions in an academical way conforming to current scholarly practices in Art History and Cultural Studies; to analyse and critically assess the theories and practices of Art of the Contemporary World and World Art Studies;
6. select an appropriate body of theory for the analysis and interpretation of the object of inquiry, so that innovative answers to the research question can be given; have knowledge of theoretical approaches within the field of Art of the Contemporary World and World Art Studies and understand the societal and historical dimensions of both the researched works of art or practices;
7. contribute creative solutions to on-going debates in the discipline of Art of the Contemporary World and World Art Studies, based on independent research and theoretical reflection. Understand the societal and historical dimensions of both the researched works of art or practices and their theoretical approaches;

Graduates of the programme specialisation **Art, Architecture and the Interior before 1800** will have attained the following learning outcomes, listed according to the Dublin descriptors:

I. *Knowledge and understanding*

The master's graduates demonstrate, in their written and oral work:

1. Advanced knowledge of and insight into one or a number of topics or themes/perspectives in Art Architecture and interior before 1800;
2. Thorough and active knowledge of and insight into the core concepts, research methods and current academic discussions concerning topics, themes and perspectives relating to the Art, Architecture and Interior before 1800;
3. Thorough and active knowledge of the relevant contexts of artistic expressions and their origins, concerning the Art, Architecture and Interior before 1800, and of the production of works of art, the reception and their societal impact;
4. An interdisciplinary attitude, by acquiring general knowledge of and insight into current debates in art history and within related academic disciplines.

II. *Applying knowledge and understanding*

The master's graduates show, in their written and oral work, the ability to:

5. define a research topic, formulate research questions and identify an object of inquiry (a corpus of art works or cultural practices related to art) that will allow them to answer these research questions in a way conforming to current scholarly practices in Art, Architecture and Interior before 1800 and to analyse and critically assess the theories and practices of Art, Architecture and Interior before 1800;
6. select an appropriate body of theory for the analysis and interpretation of the object of inquiry in order to answer the research question; understand the social and historical dimensions of the topic of inquiry within the field of Art, Architecture and Interior before 1800;
7. contribute creative solutions to on-going debates in the discipline of Art, Architecture and Interior before 1800, based on independent research and theoretical reflection. Understand the social and historical dimensions of both the researched works of art or practices and their theoretical approaches;

Graduates of the programme specialisation **Museums and Collections** have attained the following learning outcomes, listed according to the Dublin descriptors:

### *I. Knowledge and understanding*

The master's graduates demonstrate, in their written and oral work:

1. thorough knowledge and understanding of the area of Museums and Collections, its basic concepts and current research issues with their contexts and perspectives, theoretical discussions, research apparatus and methods, as well as analytical and interpretive skills;
2. thorough knowledge and understanding of the history, practices and theories in the field of Museums and Collections;
3. in-depth knowledge of the relevant contexts (cultural, ideological, religious or scientific) in which museums and collections function(ed.) on the one hand, and their impact on their contemporary society on the other;
4. knowledge and understanding of the interdisciplinary aspects of Museums and Collections, as the MA Arts & Culture is understood here as a broad, interdisciplinary, intermedial and intercultural field of inquiry into artistic and cultural practices.

### *II. Applying knowledge and understanding*

The master's graduates show, in their written and oral work, the ability to:

5. define a research topic, formulate research questions and identify an object of inquiry (a corpus of art works or cultural practices related to art) that will allow them to answer these research questions in a way that conforms with current scholarly practices in Museums and Collections. Analyse and critically assess the theories and practices of Museums and Collections;
6. select an appropriate body of theory for the analysis and interpretation of the object of inquiry, so that innovative answers to the research question can be given; understand the social and historical dimensions of the topic of inquiry within the field of Museums and Collections;
7. contribute creative solutions to on-going debates in the discipline of Museums and Collections, based on independent research and theoretical reflection. Understand the social and historical dimensions of both the researched works of art or practices and their theoretical approaches;

The learning outcomes for III making judgements, IV Communication and V Learning skills for the Master Arts and Culture are:

### *III Making judgements*

The master's graduates demonstrate in their written and oral work to have the ability to:

1. find and research primary and secondary, modern, historical and digital sources, to judge the quality of these sources, their reliability and their theoretical and/or historical relevance to a research topic, and to use these sources to formulate and/or answer a research question that is relevant to the current debate on the topic;
2. write a well-argued academic paper founded on one's own research based on primary and secondary sources, by taking into account current debates and perspectives;
3. find and use collections of relevant objects and images of these objects, and integrate these in an essay in such a way that they clarify and/or strengthen the argumentation;

### *IV Communication*

The master's graduates demonstrate, in their written and oral work the ability to:

4. give a clear and well-argued oral presentation in English, based on one's own research and to critically evaluate presentations of research results of fellow students presented before an academic or lay audience; to write a well-argued academic paper based on one's own research
5. participate orally or in writing in a constructive and critical manner in an academic discussion; to take up and defend a position, as well as to question and revise both one's own position and that of others on the basis of coherent arguments;
6. to write grammatically correct English; and to use a consistent system of reference according to the conventions of the MA Arts & Culture Style Sheet.

#### *V Learning skills*

The master's graduates demonstrate, in their written and oral work the ability to:

7. enter into a post-master's professional programme or PhD programme requiring independent research;
8. if required for the research topic, read academic texts in other languages than English or Dutch, such as German, French, Middle or early modern Dutch;
9. (Applicable if the free component of 10 credits is filled with an internship) independently complete content-related tasks in a relevant field of research on a level matching the specialisation and study programme, and to be able to integrate these tasks in the general project goal.

#### **Article 2.5 Study load**

The programme has a study load of 60 credits.

#### **Article 2.8 Language of instruction**

2.8.1. In compliance with the Code of Conduct on the Language of Instruction<sup>1</sup> the language(s) of instruction and examination in the programme is English. Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.3.

2.8.1. Contrary to Article 2.8.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.<sup>2</sup>

### **Chapter 3 Curriculum**

#### **Article 3.1 Compulsory components**

3.1.1 The programme includes a compulsory set of components worth a total study load of 60 credits. These compulsory components include the set components from which a student is obliged to choose.

### **Chapter 4 Examinations, Final Examination and Further Education**

#### **Article 4.2 Obligatory sequence**

4.2.1 Students may only sit examinations and, if indicated, participate in class of the following components once they have passed the examination of the preceding components specified below:

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<sup>1</sup> [Code of Conduct on Language of Instruction](#)

<sup>2</sup> [Guideline on Language Policy](#)

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
MA Thesis	Thesis Seminar

Students who start their studies with an extension of their programme of 15 EC, are expected to complete those courses in the first semester and before they start writing the MA Thesis.

#### Article 4.3 **Form of examination**

4.3.5 Not applicable.

## Chapter 5 **Admission to the Programme**

#### Article 5.2 **Admission to the programme**

5.2.1 Pursuant to Article 7.30b (1) of the Act holders of (one of) the following degrees may be admitted to (the indicated specialisation(s) of) the programme and one of its specialisations, or who have successfully completed the following prescribed pre-master's/bridging programme:

- a. a bachelor's degree from a Dutch research university in Art History.
- b. not applicable.
- c. a prescribed pre-master's/bridging programme pursuant to article 5.4.1. The prescribed pre-masters/bridging programme must be completed within the nominal duration plus one semester (in case of a pre-master's/bridging programme of 30 EC or less) or plus one study year (in case of a pre-master's/bridging programme of more than 30 EC).

5.2.2 The Faculty Board may, on request, grant admission to (one or more of the specialisations of) the programme to applicants who do not meet the requirements as specified in 5.2.1, points a and b, but who can demonstrate to the satisfaction of the Faculty Board that they possess a level of knowledge, understanding and skills equal to that of holders of a degree specified in 5.2.1, points a and b possibly under further conditions.

To be considered as holding a degree equal to the one specified in 5.2.1a, applicants must meet the following requirements:

- a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- the knowledge and understanding of the history of art production in western and non-western cultures from Antiquity down to the present day and of different forms of art, architecture and design, so that students can place works of art in their developmental context using the latest scholarly understanding; and
- the understanding of form, function, content, material and technique of artworks so that students can analyse and describe these within relevant contexts and according to the prevailing academic norms; and
- the ability to give well-founded criticism to academic art-historical texts so that students can demonstrate that they understand the structure, reasoning and argumentation of these texts; and
- the ability to use library catalogues, image collections and relevant sources of documentation such as written and digital directories and lexicons independently and in a way that enables the critical collection of data in order to develop a specific research question of an art-historical nature; and

- the ability to link knowledge of contemporary art with the methods and theoretical concepts within the discipline of art history as well as with theoretical concepts from the general cultural history.

In addition, applicant must also meet the following specific requirements per specialisation:

#### **Contemporary Art in a Global Perspective**

Have such knowledge and understanding of the history, theories and practices in the field of art after 1800 in a global perspective and of the relevant contexts (cultural, ideological, religious, academic and scientific) in which art works function on the one hand, and their impact on contemporary society on the other, that they can place these art works and practices in relevant artistic and academic contexts and can demonstrate insight into societal developments, using the latest scholarly understanding;

#### **Art, Architecture and Interior before 1800**

Have such knowledge and understanding of the history, the methodological concepts and current theories on architecture and art production from late Antiquity to 1800 that they can place architecture, the visual and applied arts in their context and development using the latest scholarly understanding;

#### **Museums and Collections**

Have such knowledge and understanding of the history, practices and theories in the field of Museums and Collections and of the of the relevant contexts (cultural, ideological, religious or scientific) in which museums and collections function on the one hand, and their impact on their contemporary society on the other that they can place these in their context and development using the latest scholarly understanding.

Applicants who are in possession of a bachelor's degree from a Dutch research university in International Studies and who have completed 40 EC of relevant optional courses which are part of the Bachelor's programme Art History are considered to have fulfilled these requirements.

Applicants may be asked to submit a writing sample, proving the aforementioned qualities in the field of knowledge, understanding and skills.

Applicants as referred to in Article 5.2.1b and Article 5.2.2. are requested to provide the Board of Admissions with information demonstrating that the applicant possesses the same level of knowledge, understanding and skills as holders of a degree as specified in Article 5.2.1a.

For further information on the admission procedure and required application documents please see <http://www.students.leiden.edu/application-admission/master/application-admission/>.

### **Article 5.2.3 Dutch and English languages<sup>3</sup>**

5.2.3.1 As further clarification of Article 2.8 concerning command of the language of instruction, a student who wishes to be admitted to an English-taught master's programme must have one of the following diplomas, or must meet the criteria of:

- an [International Baccalaureate](#) diploma (or other with English A);
- a diploma of secondary or higher education completed in the United States of America, the United Kingdom, Ireland, New Zealand, Australia or Canada (with the exception of French-taught education in Canada);

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<sup>3</sup> Letter of the Minister of Education, Culture and Science of 11 July 2018, decision on costs of standardised tests (costs of standardised tests, including language tests, are to be paid by the study programme from the academic year 2019-2020). This applies for all students. If possible, the Minister will make a decision on a different procedure for students with a diploma from outside the Netherlands.

- a diploma of an English-taught university degree programme completed at a Dutch research university;
- a pre-university education (VWO) diploma.
- a high school (or higher) diploma obtained in an EEA country, where English has been studied up to and including the final year of the programme, and where the level of English can be considered comparable to Dutch VWO (pre-university education), to be determined by SEA (Admissions Office).

5.2.3.2 If a student who wishes to be admitted does not meet the requirements in 5.2.3.1, at least one of the following English language requirements for this master's programme can be set:

- IELTS 7.0;
- Toefl (Internet-based) 100;
- C2 Proficiency (former CPE) or C1 Advanced (former CAE) 185.

A minimum score of IELTS 7.0 or TOEFL 25 is required for each of the four components.

5.2.3.3 Not applicable.

5.2.3.4 Not applicable.

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see: <http://www.students.leiden.edu/application-admission/master/prospective/language-requirements.html>.

#### Article 5.2.4 **Qualitative admission requirements**

5.2.4.1 Not applicable.

#### Article 5.2.5 **Capacity limitation**

5.2.5.1 Maximum capacity: not applicable.

#### Article 5.4 **Pre-master's programmes**

5.4.1 The programme has established the following pre-master's/bridging programmes (for the following target groups) in order to remedy deficiencies. Pre-master's programmes/bridging programmes must be completed successfully within the prescribed period as specified in sub Article 5.2.1c.

Students with a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, who do not meet all requirements specified in article 5.2.2 will be admitted after completing an individual bridging programme of a maximum of 40 EC. Students who complete the individual bridging programme successfully, will be admitted to the MA Arts and Culture. This bridging programme always includes a course in Academic Skills.

5.4.2 Information regarding the bridging programmes can be requested from the coordinator of studies of the programme.

## **Chapter 7 Evaluation of the Programme**

### **Article 7.1 Evaluation of the Programme**

The programme is evaluated as follows:

- Course Evaluations
- Programme Evaluation