



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2019

Programme-specific section:

## Bachelor's Programme: Urban Studies

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Regulation on the Binding Student Advice;
- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees.

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections:

- a general section that is the same for all degree programmes and
- a section that contains information specific to a particular degree programme.

This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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### Appendices

Appendix D – E-prospectus (see <https://studiegids.leidenuniv.nl>)

## **Chapter 2 Description of the Programme**

### **Article 2.1 Objectives of the Programme**

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of Urban Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

### **Article 2.2 Specialisations**

Not applicable.

### **Article 2.3 Learning outcomes**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

#### **Knowledge and understanding**

The student:

1. has a general understanding and orientation of the foundations of Urban Studies (urbanisation, urban governance, urban economy, urban culture, and the representation of the city) and its themes (multiculturalism, well-being and health, safety, and sustainability); is aware of the humanities approach to urbanisation.
2. has basic knowledge and general understanding of the reciprocity between international, national and local aspects of socio-cultural urban issues;
3. has knowledge and understanding of the long term perspectives of urbanisation processes;
4. has basic knowledge and understanding of state-of-the-art methods and techniques used in the following disciplines, to the extent that they are relevant for urban studies:
  - a. Humanities
  - b. Social sciences
  - c. Sciences

#### **Applying knowledge and understanding**

The student:

5. is able to apply and compare knowledge and understanding of at least two of the following themes within Urban Studies;
  - a. multiculturalism
  - b. well-being and health
  - c. safety
  - d. sustainability
6. is able to systematically search and select relevant literature;
7. is able to apply basic qualitative and quantitative research methods and techniques in humanities, social sciences and (environmental) sciences and more advanced methods and techniques in at least one of these disciplines;
8. is able to analyse and conceptualise phenomena in a comparative perspective;
9. is able to formulate coherent solutions for urban problems based on existing scientific theories and contemporary research;
10. is able to set up and conduct research with limited complexity within the interdisciplinary context of Urban Studies.

## Judgement

The student:

11. is aware of proper scientific conduct as part of a scientific attitude in the field of Urban Studies;
12. is able to judge the value of theories and research practice from a philosophy of science-perspective;
13. is self-critical, is particularly able to put culturally instilled attitudes into perspective.
14. is capable of analysis, conceptualisation, reasoning;
15. is able to formulate problems and (help) find solutions;
16. is able to assess (basic) research methods and research outcomes;
17. is able to judge his or her own research as well as the research of others;
18. is able to reflect on the profession and work of practitioners.

## Communication

The student:

19. is able to report comprehensively, correctly and critically in English on matters pertaining to Urban Studies;
20. is able to present research results in a comprehensive manner both written and verbally to a specialist and non-specialist public.
21. is able to discuss, and come up with arguments;
22. gives feedback to peers in a constructive fashion

## Learning skills

The student:

23. is sociable and communicative when working with others;
24. uses feedback and reasoned criticism from peers to revise his/her own point of view or argumentation;
25. takes on board the instructions and criticism of supervisors, and takes previous instructions and criticism into account in comparable situations;
26. is able to make a realistic schedule and to stick to the agreed schedule and prioritisation.
27. is able to make a conscious choice in favour of continued studies (e.g. master's programme) or of a position in the labour market.

## Article 2.9 Language of Instruction

2.9.1. In compliance with the Code of Conduct the Language of Instruction [*Gedragcode voertaal*<sup>1</sup>], the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4. As appropriate, the Faculty publishes OER in English for English-taught programmes.

2.9.2. Contrary to Article 2.9.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy<sup>2</sup>.

## Chapter 3 Curriculum

### Article 3.2 Optional Components

3.2.6 Not applicable.

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<sup>1</sup> [Code of Conduct Language of Instruction](#)

<sup>2</sup> [Guideline on Language Policy](#)

## Chapter 4 Examinations and Final Examination

### Article 4.2 Obligatory sequence

4.2.1 The e-Prospectus specifies the sequence in which examinations must be taken. Students may only sit examinations that are subject to a compulsory sequence once they have passed the examinations for one or more other components.

<i>Component:</i>	<i>Participation in class and examination after passing:</i>
Bachelor's thesis	First year (propaedeutics)
Elective Inferential Statistics (second year)	Introduction to Methodology (first year)

## Chapter 6 Student Counselling and Study Advice

### Article 6.3 Study advice

6.3.2 The programme imposes additional requirements regarding components that have to be completed for the first binding study advice referred to in 6.3.1. These are listed in the faculty section of the OER.

## Chapter 7 Evaluation of the programme

### Article 7.1 Evaluation of the programme

The programme is evaluated as follows:

- course evaluations
- programme evaluation