Course and Examination Regulations

valid as of 1 September 2018

Programme-specific section:

Master's Programme: Philosophy (120 EC)

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections: a faculty section that is the same for all programmes and a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations. In the text below the relevant articles will refer to this section.

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Chapter 2   Description of the Programme

Article 2.1   **Objectives of the programme**

The programme has the following objectives:

1.   to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of the philosophy of a discipline;

2.   to enable students to develop the following academic and professional skills:

     - independent academic reasoning and conduct,
     - the ability to analyse complex problems,
     - the ability to clearly report academic results, both in writing and orally;

3.   to prepare students for an academic career and further education;

4.   to prepare students for a career outside academia.

Article 2.2   **Specialisations**

The programme has the following specialisations:

- Philosophy of Humanities
- Philosophy of Law
- Philosophy of Natural Sciences
- Philosophy of Political Science
- Philosophy of Psychology

Article 2.3   **Learning outcomes**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding

    a. knowledge and understanding in the field of the history, foundations, methodology and/or ethics of the discipline, based on but surpassing the level of a bachelor's degree in philosophy of the specific discipline;
    b. knowledge and understanding with regard to the social and cultural meaning of philosophy in general and the philosophy of the discipline in particular;
    c. knowledge and understanding of the main elements of philosophy of the discipline and the problems, methods and key terms of these elements. This knowledge and understanding surpasses the level that is acquired upon completing a bachelor's programme in philosophy of a specific discipline and forms the basis of the independent development and application of original ideas, understanding and analyses;

2. Applying knowledge and understanding

    the ability, based on the acquired knowledge and understanding, to make a contribution to ongoing discussions in the field of philosophy of the discipline, and in new and complex contexts related to philosophy;

3. Judgement

    a. the ability, on the basis of the deepened knowledge of philosophy acquired during the programme, to deal with complex philosophical problems, and to formulate judgments based on information from different kinds of sources, even when this information is incomplete or uncertain;
    b. a realistic view of the reliability of their own conclusions;
    c. the ability to integrate different approaches to philosophical questions and/or compare them with each other.

4. Communication

    a. the ability to give a clear explanation of philosophical problems, ideas, theories, interpretations and arguments, for specialist audiences as well as for a general audience;

    b. the ability to write philosophical papers that show the potential to approach the level of articles in national and international academic journals in the field of philosophy.

5. Learning skills

    the possession of learning skills that allow graduates to continue their study of philosophy more or less independently within a research context, and to draw up a research proposal for a PhD.

Article 2.5   **Study load**

The programme has a study load of 120 credits.

Article 2.8   **Language of instruction**

In compliance with the Code of Conduct on the Language of Instruction[1] the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4.

Chapter 3   Curriculum

Article 3.1   **Compulsory components**

3.1.1   The programme includes compulsory components worth a total study load of 120 credits. These compulsory components include the set components from which a student is obliged to choose.

Chapter 4   Examinations, Final Examination and Further Education

Article 4.2   **Obligatory sequence**

Not applicable.

Article 4.3   **Form of examination**

4.3.7   The final part of the completion and assessment of the MA thesis is the oral MA examination, being an interview with the candidate by a graduation committee, appointed by the Board of Examiners, on the subject of the thesis. For the determination of the final grade of the thesis the candidate's performance during the interview will be taken into account.

Chapter 5   Admission to the Programme

Article 5.2   **Admission to the programme**

5.2.1   Not applicable.

5.2.2   Not applicable.

5.2.3   As further clarification of Article 2.8 concerning the student's command of the language of instruction, the language requirement for this master's programme is English IELTS7.0/TOEFL (Internet based) 100/CPE or CAE 185.

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[1] Code of Conduct on Language of Instruction

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see http://www.students.leiden.edu/application-admission/master/prospective/language-requirements.html.

5.2.4   Pursuant to Article 7.30b (1) of the Act persons will be granted admission to the programme, if they can demonstrate to the satisfaction of the Faculty Board that they meet the following admission requirements:

- a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and

- either the bachelor's degree is in a discipline relevant to the chosen specialisation and the applicant possesess knowledge, understanding and skills comparable to those acquired upon completion of the bridging programme in philosophy as described in article 5.4, specifically, the applicant is able to

  o formulate a clear philosophical research question

  o formulate their own critical philosophical positions and argue for these coherently;

  for example by having earned a bachelor's degree in a programme in which philosophy is combined with the chosen discipline;

- or the bachelor's degree is in a discipline relevant to the chosen specialisation and the premaster programme in philosophy as described in article 5.4 is completed;

- for the specialisation Philosophy of Humanities, the relevant disciplines must be in the field of history, culture and/or language.

For further information on the admission procedure and required application documents please see http://www.students.leiden.edu/application-admission/master/application-admission/.

5.2.5   Maximum capacity: not applicable.

Article 5.4   **Bridging programmes (Premasters)**

5.4.1   The programme has established the following premaster programme(s) in order to remove deficiencies:

This premaster programme is intended for applicants with a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, in a subject belonging to the relevant disciplines, who do not fulfil the entry requirements regarding the knowledge, understanding and skills in the field of philosophy, as specified in article 5.2.4.

Students who successfully complete this premaster programme of 60 EC will be admitted to the relevant specialisation of the master's programme.

The premaster programme consists of

- six compulsory introductory courses of 5 credits each,
- two optional courses of 5 credits
- two BA3 courses of 10 credits,

as specified in the table below.

The choice of components depends on the chosen specialisation in the Master's programme in Philosophy (120 EC).

Semester	Course unit title	Level	Credits	HUM	LAW	NATSc	POLSc	PSYCH
	Compulsory introductory courses (depending on the chosen master's specialisation):		30					
I	Griekse en Romeinse filosofie	100	5	X	X			
I	Logica	200	5			X	X	
I	Ethiek	100	5	X	X		X	
I	History of Modern Philosophy	200	5	X	X	X	X	X
I	Metafysica	100	5	X		X		X
I	Philosophy of Culture	100	5	X				
I	Taalfilosofie	200	5			X		X
I	Wetenschapsfilosofie	200	5			X		X
I	Political Philosophy	200	5		X		X	
I	Philosophy of Mind	200	5					X
II	Epistemologie	200	5		X	X	X	X
II	Continentale filosofie	200	5	X				
II	History of Political Philosophy	200	5			X		X
	Optional courses: select from the courses below and above (insofar as the student has not already followed them as a compulsory course)		10					
II	Medieval Philosophy	100	5					
	Two BA3-courses: select from the courses available for the chosen specialisation:		20	HUM	LAW	NATSc	POLSc	PSYCH
I	Truth and Toleration	400	10			X	X	
I	Nietzsche´s Politics	300	10	X			X	
I	Metaethiek	400	10		X		X	
I	Rechtsfilosofie	300	10		X			
I	Kritische theorie	400	10	X				
I	Filosofie van mens, techniek en cultuur 4 (titel n.t.b.)	300	10	X				
I	Merleau-Ponty´s Political Thought	400	10	X			X	X
I	Wittgenstein's Tractatus	400	10			X		X
II	Theoretical Philosophy 4 (title TBA)	400	10			X		
II	Ethics and Political Philosophy 6 (title TBA)	300	10		X		X	
II	Politieke representatie	400	10		X		X	
II	Libertarisme	400	10		X		X	
II	Nietzschean and Post-Nietzschean Aesthetics	400	10	X				
II	Filosofie van mens, techniek en cultuur 9 (titel n.t.b.)	300	10	X				
II	Emmanuel Levinas: Ethiek en alteriteit	400	10	X				
II	Speech Acts	400	10			X		X
II	Body and Embodiment	400	10					X
			60					

5.4.2   Information regarding the bridging programmes can be requested from the coordinator of studies of the programme.

Chapter 7   Evaluation of the programme

Article 7.1   **Evaluation of the programme**

The programme is evaluated as follows:
- course evaluations
- programme evaluation