



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2017

Programme-specific section:

## Master's Programme: Classics and Ancient Civilizations (research)

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply with them. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections: a faculty section that is the same for all programmes and a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations. In the text below the relevant articles will refer to this section.

### Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations, Final Examination and Further Education
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Evaluation of the programme
8. Final Provisions

### Appendices

Faculty Section:

Appendix A - Master's Thesis Regulations

Appendix B - General Academic Skills

Programme-specific section:

Appendix C – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Appendix D – Maximum capacity and admission procedure (if applicable)

## Chapter 2 Description of the programme

### Article 2.1 Objectives of the programme

The programme has the following objectives:

1. to broaden and deepen the students' knowledge, understanding and skills, and train them in the use of academic methods in the field of the cultures of Classical Antiquity, ancient Egypt, or the Ancient Near East as represented in the tracks Assyriology and Hebrew and Aramaic Studies in the context of the ancient Mediterranean world
2. to enable students to develop the following academic and professional skills:
  - the ability to solve academic problems independently, critically and creatively;
  - the ability to analyse complex problems;
  - the ability to clearly report academic results, both in writing and orally;
3. to prepare students for an academic career at a university for postgraduate programmes;
4. to prepare students for a non-academic career in the public or private sector for which advanced research skills and practical research experience are a prerequisite.

### Article 2.2 Specialisations

The programme has the following specialisations:

- Assyriology (research)
- Classics (research)
- Egyptology (research)
- Hebrew and Aramaic Studies (research)

### Article 2.3 Learning outcomes

I. Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. *Knowledge and understanding*
  - a. Thorough knowledge and understanding of one of the following fields of study: Assyriology, Classics, Egyptology, Hebrew and Aramaic Studies and its basic concepts, instruments, research methods and techniques, as well as of the historical development of the specialization according to the internationally recognized standards of the respective discipline;
  - b. Thorough knowledge and understanding of the interdisciplinary aspects of the specialization, both with regard to other specialisations, such as law, material culture, reception history, economics and social sciences.
2. *Applying knowledge and understanding*
  - a. The ability to apply different methodologies relevant to the specialisation in the context of the ancient Mediterranean world;
  - b. The ability to independently identify and collect the relevant literature and historical sources using traditional and modern techniques;
  - c. The ability to analyse a problem and formulate a clear and well-founded thesis and to divide it into convenient and manageable parts;
  - d. The ability to take on a research topic of moderate size and bring it to a conclusion under expert supervision;
  - e. Understanding of the relevance of the whole programme and the specialisation to society.

### 3. *Judgement*

- a. The ability to select and critically assess the relevant primary source material;
- b. The ability to independently study the relevant literature and historical sources and to judge their quality and reliability;
- c. The ability to critically assess the relevant scholarly debate and literature.

### 4. *Communication*

- a. The ability to give a clear and well-argued oral presentation on a research topic that meets the criteria of the relevant specialisation and its relevance for the broader scope of the programme;
- b. The ability to write a clear and well-argued written presentation on a research topic that meets the criteria of the program and the relevant specialisation.

### 5. *Learning skills*

- a. The learning abilities required to be able to follow post-master's professional training or a PhD training of a largely self-determined or autonomous nature.

## **Learning outcomes per specialisation**

1. Graduates of the specialisation *Assyriology* will have attained the following achievement levels:

#### 1. *Knowledge and understanding*

- a. Knowledge of the grammar, and an adequate reading level in the original script, of Akkadian, Sumerian or Hittite;
- b. Advanced knowledge of the cultural and historical context of the period in order to interpret these written sources;
- c. Knowledge and understanding of methodologies which are both specific to the field and of a general historical nature.

#### 2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the history of ancient Mesopotamia and/or Anatolia;
- b. The ability to select and analyse primary sources relevant to a research question, and to use methodologies which are both specific to the field and of a general civic academic or historical nature.

2. Graduates of the specialisation *Classics* will have attained the following achievement levels:

#### 1. *Knowledge and understanding* (varying in emphasis according to the special subject chosen)

- a. Knowledge and understanding of the formal aspects of Greek and Latin textual sources (especially in terms of pragmatics and discourse analysis);
- b. Knowledge and understanding of the literary aspects of Greek and Latin textual sources in terms of their content (hermeneutics, genre, *Nachleben*, literary criticism in antiquity, intertextuality);
- c. Knowledge and understanding of philosophical, grammatical and scientific concepts, theories and arguments and their cultural Graeco-Roman context;
- d. A diverse and well-balanced view of Graeco-Roman antiquity on the basis of an integrated linguistic, cultural, historical and literary approach.

#### 2. *Applying knowledge and understanding*

- a. The ability to formulate and discuss research questions concerning the semantics and the communicative and persuasive function of Greek and Latin texts;

- b. The ability to formulate and discuss research questions concerning literary devices and intertextual relations in Greek and Latin texts, and to assess their influence in a broader literary context;
  - c. The ability to formulate and discuss research questions concerning philosophical, grammatical and scientific concepts, theories and arguments in Greek and Latin texts, and to evaluate these concepts, theories and arguments within the broader context of the history of ideas;
  - d. The ability to analyse primary sources – mainly texts, but also material sources – to examine and interpret cultural phenomena and developments from both antiquity and later periods.
3. Graduates of the specialisation *Egyptology* will have attained the following achievement levels:
- 1. *Knowledge and understanding*
    - a. Detailed knowledge of Egyptian archaeology and cultural history;
    - b. Advanced knowledge of various language phases and script types of Egyptian, mainly of the language and script development in the Hellenistic and Roman periods;
    - c. Knowledge of Egypt as a country and recent developments in archaeology and research facilities in Egypt.
  - 2. *Applying knowledge and understanding*
    - a. The skills necessary to analyse an issue with regard to ancient Egypt and to perform research of a limited scope based on sources of a varied nature;
    - b. The skills necessary to combine textual and archaeological sources in this research.
4. Graduates of the specialisation *Hebrew and Aramaic Studies* will have attained the following achievement levels:
- 1. *Knowledge and understanding*
    - a. Proper overview of the body of definitions and the scientific progress in the field of Hebrew or Aramaic Studies;
    - b. Knowledge and understanding of the source material which was written in various periods in Hebrew and Aramaic;
    - c. Knowledge and understanding of the present scholarly debate in the field of Hebrew and Aramaic language, literature and cultural studies;
    - d. Knowledge and understanding of the linguistic and philological body of definitions in the field of Hebrew and Aramaic Studies.
  - 2. *Applying knowledge and understanding*
    - a. The skills to apply either linguistic or literary research methods of the field of expertise;
    - b. The skills to process source materials in Hebrew or Aramaic.

## Article 2.5 **Study load**

The programme has a study load of 120 credits.

## Article 2.8 **Language of instruction**

In compliance with the Code of Conduct on the Language of Instruction<sup>1</sup> the language of instruction and examination of the programme is English. Students are expected to have an adequate command of the

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<sup>1</sup> <http://reglementen.leidenuniv.nl/gedragcodes/gedragscode-voertaal.html>.

language(s) of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4.

## **Chapter 3 Curriculum**

### **Article 3.1 Compulsory components**

3.1.1 The programme includes compulsory components worth a total study load of 120 credits. These compulsory components include the set components from which a student is obliged to choose. This includes the electives offered by the recognised national research schools, from which students choose electives totalling 10 ec.

## **Chapter 4 Examinations, Final Examination and Further Education**

### **Article 4.2 Obligatory sequence**

4.2.1 Not applicable.

### **Article 4.3 Form of examination**

4.3.7 Not applicable.

## **Chapter 5 Admission to the Programme**

### **Article 5.2 Admission to the programme**

5.2.1 Not applicable.

5.2.2 Not applicable.

5.2.3 As further clarification of Article 2.8 concerning the student's command of the language of instruction, the language requirement for this master's programme is English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE).

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see <http://www.students.leiden.edu/application-admission/master/prospective/language-requirements.html>.

5.2.4 Pursuant to Article 7.30b (1) and (2) of the Act persons will be granted admission to the programme, if they can demonstrate to the satisfaction of the Faculty Board that they meet the following admission requirements:

- A bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- candidates must have affinity with and suitability for scholarly research, demonstrated by the required research proposal\*
- Good grades comparable with an average mark of at least 7.5 (Dutch grading system) for their entire bachelor's programme, and a grade for the bachelor's thesis of an 8 or higher.

\*All applicants are required to submit a "Research Proposal" of approximately 1000 words, accompanied by an annotated bibliography of at least five (5) items, outlining the topic or field of research that the applicant wishes to pursue at Leiden University, and indicating the names of one or two faculty members who might guide that research.

In addition, applicants must also meet the following specific requirements per specialisation:

***Specialisation Assyriology***

- Detailed knowledge of at least one of the following:
  - the grammar of the most important phases of the local language or languages, of the relevant scripts and of the historical development of those languages and scripts;
  - the archaeology, the material culture and art history of the region involved;
  - the cultural history of the region involved, including its literature, its religion, and its social structure.

***Specialisation Classics***

- A bachelor's degree in Classics or a comparable discipline, with classes on Greek and Latin texts in the original language, roughly equivalent to the 95 credits required in the Dutch system.

***Specialisation Egyptology***

- Detailed knowledge of at least one of the following requirements:
  - the grammar of the most important phases of the Egyptian language, of the relevant scripts and of the historical development of the language and scripts;
  - the archaeology, the material culture and art history of the region involved;
  - the cultural history of the region involved, including its literature, its religion, and its social structure.

***Specialisation Hebrew and Aramaic Studies***

- Detailed knowledge of the grammar of Hebrew or Aramaic, of the relevant scripts and of the historical development of those languages and scripts.

For further information on the admission procedure and required application documents please see <http://www.students.leiden.edu/application-admission/master/application-admission/>.

5.2.5 Maximum capacity: not applicable

**Article 5.4 Bridging programmes (Premasters)**

5.4.1 Not applicable.