



Universiteit Leiden

Course and Examination Regulations

valid as of 1 September 2017

Programme-specific section:

Master's Programme: Latin American Studies

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply with them. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections: a faculty section that is the same for all programmes and a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations. In the text below the relevant articles will refer to this section.

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Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of Latin American Studies;
2. to enable students to develop the following academic and professional skills:
 - independent academic reasoning and conduct,
 - the ability to analyse complex problems,
 - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Learning outcomes

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and Insight
 - a. Graduates possess comprehensive knowledge and understanding of the subjects which are central in one of the three tracks: Public Policy and Social Programmes in Latin America; Cultural Analysis of Image and Discourse in Latin America; and Language Variation and Bilingualism in Latin America.
 - b. Graduates have knowledge of the most important contemporary theoretical debates within the central theme of the track they have chosen and they are able to critically reflect on those debates.
2. Application of Knowledge and Insight
 - a. Graduates have the ability to analyse the texts which are treated in the track they have chosen in a critical manner and to place these texts in their linguistic, cultural and/or historical context.
 - b. Graduates are able to translate the acquired knowledge on key issues and the academic debates around them into relevant research questions, which in terms of content and scope can be studied in an independent research.
 - c. Graduates have a thorough knowledge of up-to-date research methods used in the followed path (such as interviewing techniques, cultural analysis, and so forth) and are able to operationalize this knowledge in an independent way into a concrete and feasible research design.
 - d. Graduates are able to carry out independent research in the field of Latin American studies and they possess the intercultural skills to work there with relevant individuals and institutions.
3. Judgement
 - a. Graduates are able to make careful considerations about the academic merits and utility of academic arguments and of material that is at the basis of their research and subsequent final report.
 - b. Graduates can form a good judgment about the social, cultural and ethical aspects which should be taken into account when conducting and reporting about their research.
4. Communication

- a. Graduates are capable of making well-structured and clear oral presentations on an academic subject for an audience of specialists or non-specialists.
- b. Graduates are able to write scientific reports in Spanish, Portuguese or English.
- c. Graduates are able to present in a concise and clear manner the subject and the goals of their research to individuals and institutions which can contribute to this research.

5. Learning Skills

- a. Graduates possess the learning skills that enable them to pursue a follow-up study which demands a great amount of self-organization and self-sufficiency.
- b. Graduates are able to apply the acquired knowledge, insights and skills in a work environment, even if it does not totally match the followed disciplinary path or if it is not related to the Latin American region.

Article 2.5 **Study load**

The programme has a study load of 60 credits.

Article 2.8 **Language of instruction**

In compliance with the Code of Conduct on the Language of Instruction¹ the languages of instruction and examination of the programme are Spanish, Portuguese and English. Students are expected to have an adequate command of the languages of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4.

Chapter 3 **Curriculum**

Article 3.1 **Compulsory components**

3.1.1 The programme includes compulsory components worth a total study load of 60 credits. These compulsory components include the set components from which a student is obliged to choose.

Chapter 4 **Examinations, Final Examination and Further Education**

Article 4.2 **Obligatory sequence**

4.2.1 Not applicable.

Article 4.3 **Form of examination**

4.3.5 Not applicable.

Chapter 5 **Admission to the Programme**

Article 5.2 **Admission to the programme**

5.2.1 Pursuant to Article 7.30b (1) of the Act holders of (one of) the following degrees may be admitted to (the indicated specialisation(s) of) the programme:

- BA Latin American Studies (Leiden University)

¹ <http://reglementen.leidenuniv.nl/gedragscodes/gedragscode-voertaal.html>.

5.2.2 The Faculty Board may, on request, grant admission to (one or more of the specialisations of) the programme to applicants who do not meet the requirements as specified in 5.2.1 but who can demonstrate to the satisfaction of the Faculty Board that they possess a level of knowledge, understanding and skills equal to that of holders of a degree specified in 5.2.1, possibly under further conditions.

To be considered as holding a degree equal to the one specified in 5.2.1, applicants must meet the following requirements:

- a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- possess comparable qualities in the field of knowledge, understanding and skills with those acquired upon graduating from the bachelor's programme referred to in article 5.2.1, specifically:
 - elementary knowledge and understanding of the most important linguistic, cultural and/or historical developments in Latin America; and
 - the ability to deal with theories about the chosen research subject and to apply those theories into a concrete case study;

Applicants with a bachelor's degree in International Studies from Leiden University who have completed all area courses for Latin America and the programme's Spanish or Portuguese language classes are regarded to have fulfilled all entry requirements.

For further information on the admission procedure and required application documents please see <http://www.students.leiden.edu/application-admission/master/application-admission/>.

5.2.3 As further clarification of Article 2.8 concerning the student's command of the language of instruction, the language requirement for this master's programme is English (IELTS 6.0, TOEFL 79-80 (internet-based) or Cambridge English: Advanced (CAE))

The following additional language requirements apply:

- candidates must be sufficiently proficient in the language of instruction (to be assessed by the Faculty Board):
 - Listening: Spanish CEFR B2;
 - Reading: Spanish CEFR C1;
 - Spoken interaction Spanish and/or Portuguese CEFR B2;
 - Spoken production Spanish and/or Portuguese CEFR B2;
 - Writing Spanish and/or Portuguese CEFR B2.

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see <http://www.students.leiden.edu/application-admission/master/prospective/language-requirements.html>.

5.2.4 Not applicable.

5.2.5 Maximum capacity: not applicable.

Article 5.4 **Bridging Programmes (Premasters)**

Not applicable.