



Universiteit Leiden

# Course and Examination Regulations

valid as of 1 September 2017

Programme-specific section:

## Master's Programme: African Studies

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration;
- the Regulations for Admission to Master's Programmes.

Pursuant to Article 7.14 of the Act, the Faculty Board regularly evaluates the Course and Examination Regulations and considers, for the purpose of monitoring and adjusting the study load, how much time it takes students to comply with them. In accordance with Article 9.18 of the Act, the departmental committee is assigned the task of annually assessing the implementation of the OER.

These Course and Examination Regulations consist of two sections: a faculty section that is the same for all programmes and a section that contains information that is specific to a particular programme, what is known as the programme-specific section of the Course and Examination Regulations. In the text below the relevant articles will refer to this section.

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Appendix A - Master's Thesis Regulations

Appendix B - General Academic Skills

Programme-specific section:

Appendix C – E-prospectus (see <https://studiegids.leidenuniv.nl>)

Appendix D – Maximum capacity and admission procedure (if applicable)

## **Chapter 2 Description of the Programme**

### **Article 2.1 Objectives of the programme**

The programme has the following objectives:

1. to enable students to acquire academic knowledge, understanding and skills, and train them in the use of scientific methods in the field of African studies;
2. to enable students to develop the following academic and professional skills:
  - independent academic reasoning and conduct,
  - the ability to analyse complex problems,
  - academic reporting;
3. to prepare students for an academic career and further education;
4. to prepare students for a career outside academia.

### **Article 2.2 Specialisations**

Not applicable.

### **Article 2.3 Learning outcomes**

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

1. Knowledge and understanding  
Proven knowledge of and interdisciplinary insight into the societies and cultures of Africa at an advanced level.
2. Applying knowledge and understanding  
The ability to apply knowledge, insights and different methods from disciplines relevant to African Studies, such as linguistics, literary studies, anthropology, economics, history and political sciences in new or unknown circumstances within the domain of African Studies, in order to solve problems, integrate knowledge and deal with complex matters.
3. Ability to formulate judgements  
The ability to formulate judgements, based on a question or problem in the field of African Studies, even when the student has insufficient or limited information, by taking into account social and cultural, academic and ethical responsibilities linked to the student's own application of knowledge and judgement.
4. Communication  
Oral and written skills to clearly communicate the outcomes based on the student's own academic research, knowledge, motifs, and considerations to professionals as well as the broader public.
5. Learning Skills

The learning skills to continue further study at a professional level or to start a PhD programme more or less independently, and of an autonomous character.

#### **Article 2.5 Study load**

The programme has a study load of 60 credits.

#### **Article 2.8 Language of instruction**

In compliance with the Code of Conduct on the Language of Instruction<sup>1</sup> the language of instruction and examination in the programme is English. Students are expected to have an adequate command of the language of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4.

### **Chapter 3 Curriculum**

#### **Article 3.1 Compulsory components**

3.1.1 The programme includes compulsory components worth a study load of 60 credits. These compulsory components include a period of internship in Africa, in which a research component is incorporated, relevant for work of the internship organization as well as forming the basis for the MA thesis.

### **Chapter 4 Examinations, Final Examination and Further Education**

#### **Article 4.2 Obligatory sequence**

4.2.1 Not applicable.

#### **Article 4.3 Form of examination**

4.3.7 Not applicable.

### **Chapter 5 Admission to the Programme**

#### **Article 5.2 Admission to the programme**

5.2.1 Pursuant to Article 7.30b (1) of the Act holders of (one of) the following degrees may be admitted to (the indicated specialisation(s) of) the programme:

Bachelor programme African Languages and Cultures (Leiden University)

5.2.2 The Faculty Board may, on request, grant admission to (one or more of the specialisations of) the programme to applicants who do not meet the requirements as specified in 5.2.1 but who can demonstrate to the satisfaction of the Faculty Board that they possess a level of knowledge, understanding and skills equal to that of holders of a degree specified in 5.2.1, possibly under further conditions.

To be considered as holding a degree equal to the one specified in 5.2.1, applicants must meet the following requirements:

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<sup>1</sup> <http://reglementen.leidenuniv.nl/gedragscodes/gedragscode-voertaal.html>.

- a bachelor's degree from a research university, equivalent to the level of a Dutch academic Bachelor's degree, or demonstrate to meet the requirements for such a degree, including the General Academic Skills listed in Appendix B, and
- the bachelor's degree is in the field of humanities or social sciences, and
- prior education must include the following subjects: language, literature, cultures, history, economics and/or social sciences, related to Africa with at least the following study load: 30 EC.

Applicants with a Bachelor's degree in International Studies from Leiden University who have completed all area courses for Africa are considered to have fulfilled these requirements.

For further information on the admission procedure and required application documents please see <http://www.students.leiden.edu/application-admission/master/application-admission/>.

5.2.3 As further clarification of Article 2.8 concerning the student's command of the language of instruction, the following language requirements apply:

the language requirement for this master's programme is English IELTS 7.0, TOEFL 100 (internet-based) or Cambridge English: Proficiency (CPE).

The Faculty Board may request that applicants demonstrate an adequate command at this level. For more information on language tests and diplomas which are sufficient with regard to the required command of English please see

<http://www.students.leiden.edu/application-admission/master/prospective/language-requirements.html>.

5.2.4 Not applicable.

#### Article 5.4 **Bridging Programmes (Premasters)**

Not applicable.