

# Minutes Education Committee meeting

| Date             | Time          | Location | Chair                  | Secretary              |
|------------------|---------------|----------|------------------------|------------------------|
| January 29, 2021 | 14:00 – 16:00 | MS Teams | Quentin Bourgeois (QB) | Marjet de Ruyter (MdR) |

Attendants: Laura Llorente Rodriguez (LLR), Aris Politopoulos (AP), Ian Simpson, Myrthe Sassen (MS), Blanca Pesman (BP)

Absent with notice: Anika Hellemons, Vi Fratta

## 1. Opening

QB explains the agenda.

## 2. Complaint MSc-students

The EdCom received a complaint of a substantial amount of MA and RMA students. The complaint touches three points:

- The lack of communication on the program of their program.
- The lack of options to specialize during their program.
- They feel they are not competitive enough on the jobmarket after their studies.

The EdCom discusses the complaint.

[...]

*QB schedules meeting with board.*

*QB Tries to find answers to the questions in the complaint and write a memo to the board on the basis of this complaint.*

## 3. Ethics and fieldwork

Moved to next meeting.

## 4. TA-students

TA always has been a problematic issue in the eyes of the committee. Today the EdCom highlights the main points. We do not want to discuss those point in depth, but will discuss them more at length during the next meeting.

Main issues:

- Preparedness of the TA, feeling qualified.
- Lack of clear communication; sometimes the professor is not involved, sometimes he/she is.
- It varies very much what you are doing, and so is what you are getting out of it. More clear guidelines are needed.
- All phd-students should TA. (They are?) (It is part of the Graduate School program.)
- What do we want the PhD and RMA to do? What are the goals of these groups? Are they the same or different?

- What the RMA are doing is not what is in the *studiegids*. We do not fulfill what is said in the *studiegids*.
- RMA-students are not in the Netherlands so the tutorials were not on campus.
- Learning goals are not set up in the beginning. More formal reflection at the end.
- Score in the course evaluations does not say too much. We can propose another way to evaluate.
- Big lack of communication between teacher and TA. Mix up.
- Some students feel like the tutorials are only there because they have to be there.
- A solution could be that TA do one course TA and one course on academic teaching. In that case we get somebody who can do academic teaching.
- TA should have some training.

*IS and MS write a memo about this subject.*

## **5. Program 2020-2021**

There is no reply from the board yet.

## **6. Any other business**

Student members:

- The central meeting with other EdComs in february; are there any archaeology members going?
- There are no minutes on the website.  
MdR: I am working on that.
- The faculty council had a coffee meeting where staff came with questions that are more for the EdCom. Is this something we need to organize? We need to be more open about what we are for.  
QB: coffee hour seems a good idea. But time is an issue.  
AP: it needs to be clear what we can do. Focus and goal should be clear.

AP: ANS was a terrible experience. I have created a list and will sent this to the exam committee.

*QB will sent an email chain about this discussion between Board and Exam Committee. If necessary, we will schedule it for next meeting.*

## **6. Closure at 15:42**